

## Instructional Guide

Grade Level Twelfth

Subject English Language Arts

School System Pickens County

School Year 2011-2012

Time Period (Pacing – when)	ARMT/AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)  Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 <sup>st</sup> Nine Weeks (Throughout course)	Standard III-2 Analyze literary elements Standard IV-1 Determine meaning of words. Standard IV-2,3 Preview, predict ; discern organizational patterns.	12.3.a Analyze British literature for style.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- Applies to all literature Suggested Readings: PH- pg. 40 from Beowulf (Ceasura)  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks (Throughout course)	Standard III-2 Analyze literary elements  Standard III-3 Understand figurative language	12.1.c Compare organizational structure, figurative language, and literary devices, including use of paradox, among predominantly British poetry. 12.1.B.1 Explaining use of allusions 12.1.B.2 Interpreting irony 12.1.B.3 Analyzing poetry for rhyme schemes 12.1.B.4 Identifying use of parody 12.1.B.5 Analyzing major historical developments in language and literature in the British Isles	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pgs.98-155 <i>The Canterbury Tales</i> PH-pgs. 680-684 William Blake Poetry PH- pgs. 258,260-262 Sonnets by Shakespeare PH- pg. 730 Rime of the Ancient Mariner by Samuel Coleridge Rhyme Scheme PH- pg. 162- Sir Gawain and the Green Knight-allusion Significant Vocabulary- illusion, irony, parody & paradox  Teaching Strategies: Graphic Organizers (teacher selected) & Vocabulary Builder		

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1 <sup>st</sup> Nine Weeks (Through out course)	Standard III-2 Analyze literary elements  Standard III-3 Understand figurative language	12.1.d Compare organizational structure, figurative language, and literary devices, including use of paradox, among predominantly British essays and other nonfiction literature. 12.1.B.1 Explaining use of allusions 12.1.B.2 Interpreting irony 12.1.B.4 Identifying use of parody 12.1.B.5 Analyzing major historical developments in language and literature in the British Isles	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 78 A History of the English Church and People PH- pg. 83 The Anglo-Saxon Chronicle Historical Developments PH- pg. 538 An Essay of Man  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks (Through Out course)	Standard I-1 Identify supporting details Standard I-2 Determine sequence of events Standard I-3 Follow Directions.	12.2.a Read with comprehension a variety of informational and functional reading materials comparing bias techniques in passages. 12.2.B.1 Recognizing faulty logic or organization 12.2.B.2 Analyzing charts and tables for conclusions	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 614” A Modest Proposal” Supplemental Materials- Additional Restoration Period Satires PH- pg. 522 Gulliver’s Travels Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks	Standard IV-4 Determine meaning of words.	12.5.a Determine word meaning in British literature using word structure.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 556 Dictionary of the English Language-Etymology Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks	Standard IV-4 Determine meaning of words.	12.5.b Determine word meaning in British literature using context clues.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 556 Dictionary of the English Language-Etymology Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks (Through out course)	Standard IV- 2,3 Preview, predict ; discern organizational patterns	12.4 Identify literary elements in British literary selections from various genres.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 98 Canterbury Tales- Prologue-Characterization PH- pg.306 Macbeth-Drama- Imagery PH- pg. 1202 The Rocking Horse Winner- Theme & Symbol Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders.		

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1 <sup>st</sup> Nine Weeks	Standard III-2 Analyze literary elements.	12.6 Compare writing styles of two or more British authors.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- Compare sonnet writing styles of John Donne & Ben Johnson PH- pgs. 436-442 John Donne PH- pgs. 450-454 Ben Johnson  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks		12.7.d Write for a variety of purposes including resumes. 12.7.B.1. Editing drafts for appropriate style. 12.7.B.2 Developing an effective voice suitable for audience and purpose.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices.  Writer's Choice Glencoe- pg. 24 Skillstutor program Career Cruising program  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks		<p>12.7.c Write for a variety of purposes including resumes cover letters.</p> <p>12.7.B.1. Editing drafts for appropriate style.</p> <p>12.7.B.2 Developing an effective voice suitable for audience and purpose.</p>	<p>Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices.</p> <p>WC Glencoe- pg. 24</p> <p>Skillstutor program</p> <p>Career Cruising program</p> <p>Teaching Strategies: Graphic Organizers (teacher selected) &amp; vocabulary builders</p>		



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1 <sup>st</sup> Nine Weeks (Throughout course)		12.7.a Write for a variety of purposes including critical essays on literary topics. 12.7.B.1. Editing drafts for appropriate style. 12.7.B.2 Developing an effective voice suitable for audience and purpose	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- Grammar Textbook Supplemental Materials: Composition re-teaching, research paper & report writing. Style and documentation sourcebook for writers. Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks		<p>12.7.b Write for a variety of purposes including college application essays.</p> <p>12.7.B.1. Editing drafts for appropriate style.</p> <p>12.7.B.2 Developing an effective voice suitable for audience and purpose.</p>	<p>Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices.</p> <p>WC Glencoe- Pg. 20</p> <p>Teaching Strategies: Graphic Organizers (teacher selected) &amp; vocabulary builders</p>		

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1 <sup>st</sup> Nine Weeks		12.8.a Demonstrate appropriate use of ellipses	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs. 729,885,542,626 &883  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks		12.8.b Demonstrate appropriate use of parentheses	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs. 691, 726, 336, 889, 728, 401, &719 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks		12.8.c Demonstrate appropriate use of hyphens and suspended hyphens	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices.  WC Glencoe- pgs. 739, 795 & 74 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks		12.8.d Demonstrate appropriate use of hyphenation of number- and-noun modifiers	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe Pg. 740 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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1 <sup>st</sup> Nine Weeks		12.8.e Demonstrate appropriate use of slashes	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. Supplemental text- Teacher's choice Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks		12.8.f Demonstrate appropriate use of commas with subordinate clauses	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs.470, 534,883, 539, 542 & 543 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
1 <sup>st</sup> Nine Weeks		12.8.g Demonstrate appropriate use of commas with nominative absolutes	. PH- pg. 1282- Nominative Absolutes Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks  (Throughout course)	Standard III-2 Analyze literary elements.  Standard III-3 Understand figurative language.	12.1.a Compare organizational structure, figurative language, and literary devices, including use of paradox, among predominantly British short stories. 12.1.B.1 Explaining use of allusions 12.1.B.2 Interpreting irony 12.1.B.4 Identifying use of parody 12.1.B.5 Analyzing major historical developments in language and literature in the British Isles	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH-pg.1202 The Rocking Horse Winner Theme & Symbol-Irony PH- pg. 1144 No Witchcraft for Sale Cultural Conflict & Allusions PH-pg. 614 A Modest Proposal Satirical Essay-parody Suggested Novel: 1984- author George Orwell Exam View Test Generator CD End of the Unit Assessment Teaching Strategies: Character Analysis Chart		

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2 <sup>nd</sup> Nine Weeks (Throughout course)	Standard III-2 Analyze literary elements  Standard III-3 Understand figurative language	12.1.b Compare organizational structure, figurative language, and literary devices, including use of paradox, among predominantly British drama. 12.1.B.1 Explaining use of allusions 12.1.B.2 Interpreting irony 12.1.B.4 Identifying use of parody 12.1.B.5 Analyzing major historical developments in language and literature in the British Isles	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH-pg. 306 MacBeth Irony PH- A Midsummer Night's Dream (Supplemental Material) Allusion & parody Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks (Throughout course)	Standard I-1 Identify supporting details Standard I-2 Determine sequence of events StandardI-3 Follow Directions	12.2.a Read with comprehension a variety of informational and functional reading materials comparing bias techniques in passages. 12.2.B.1 Recognizing faulty logic or organization 12.2.B.2 Analyzing charts and tables for conclusions	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 614 A Modest Proposal Supplemental Materials- Additional Restoration Period Satires PH- pg. 522 Gulliver’s Travels  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		



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2 <sup>nd</sup> Nine Weeks (Throughout course)	Standard I-1 Identify supporting details Standard I-2 Determine sequence of events Standard I-3 Follow Directions	12.2.b Read with comprehension a variety of informational and functional reading materials using persuasive techniques in passages. 12.2.B.1 Recognizing faulty logic or organization 12.2.B.2 Analyzing charts and tables for conclusion	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 614 A Modest Proposal Supplemental Materials- Additional Restoration Period Satires PH- pg. 522 Gulliver's Travels Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks	StandardIII-2 Analyze literary elements. StandardIV-1 Determine meaning of words Standard IV-2,3 Preview, predict ; discern organizational patterns	12.3.b Analyze British literature for audience appeal.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH-pg. 614 A Modest Proposal  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
2 <sup>nd</sup> Nine Weeks	StandardIII-2 Analyze literary elements StandardIV-1 Determine meaning of words Standard IV-2,3 Preview, predict ; discern organizational	12.3.c Analyze British literature for cultural significance.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 1144 No Witchcraft for sale Addresses Cultural Conflict  Teaching Strategies: Graphic Organizers (teacher selected)		

	patterns		& vocabulary builders		
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2 <sup>nd</sup> Nine Weeks  (Throughout course)	StandardIII- 2 Analyze literary elements StandardIV- 1 Determine meaning of words Standard IV-2,3 Preview, predict ; discern organization al patterns	12.3.d Analyze British literature for plot structure. 12.3.B.1 Distinguishing between parallel and circular plots.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. PH- pg. 1160 The Lagoon Plot Device- Structure  Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks  (Throughout course)		12.9 Revise drafts to increase sentence complexity.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe-pgs. 78, 82 & 340 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
2 <sup>nd</sup> Nine Weeks  (Throughout course)		12.10.a Use the research process to manage information to support a thesis on a teacher-approved topic of student interest. 12.10.B.1 Editing drafts to avoid plagiarism	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs.12, 16, & 60 WC Glencoe (plagiarism) pgs. 889, 325, 334 & 918 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks		12.10.b Use the research process to document information to support a thesis on a teacher-approved topic of student interest. 12.10.B.1 Editing drafts to avoid plagiarism	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs. 64 & 334 WC Glencoe (plagiarism) pgs. 889, 325, 334 & 918 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
2 <sup>nd</sup> Nine Weeks		12.10.c Use the research process to organize information to support a thesis on a teacher-approved topic of student interest. 12.10.B.1 Editing drafts to avoid plagiarism	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs. 60, 126, 172 & 216 WC Glencoe (plagiarism) pgs. 889, 325, 334 & 918 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks		12.10.d Use the research process to present information to support a thesis on a teacher-approved topic of student interest. 12.10.B.1 Editing drafts to avoid plagiarism	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe- pgs. 90, 188 & 344 WC Glencoe (plagiarism) pgs. 889, 325, 334 & 918 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		
2 <sup>nd</sup> Nine Weeks		12.11Critique visual communication for effectiveness. 12.11.B.1 Using available technology for various communication purposes including multimedia presentations	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe-pgs. 405, 414 & 425 Internet- pg 868 Multi-media Projects- pg. 877 Teaching Strategies: Graphic Organizers (teacher selected)		

			& vocabulary builders		
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2 <sup>nd</sup> Nine Weeks		12.12.a Evaluate oral presentation skills of self for effectiveness.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe-pgs. 855, 860, & 862 Listening and speaking skills: pgs. 845 & 848 Interviews: pg. 853 Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builder		
2 <sup>nd</sup> Nine Weeks		12.12.b Evaluate oral presentation skills of others for effectiveness.	Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices. WC Glencoe-pgs. 855, 860, & 862 Listening and speaking skills: pgs. 845 & 848 Interviews: pg. Teaching Strategies: Graphic Organizers (teacher selected) & vocabulary builders		

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2 <sup>nd</sup> Nine Weeks		12.13 Analyze non-print media for use of propaganda.	<p>Prentice Hall- There is a variety of resources that help students to analyze literature through the usage of literary devices.</p> <p>WC Glencoe-pgs. 890 &amp; 918</p> <p>Teaching Strategies: Graphic Organizers (teacher selected) &amp; vocabulary builders</p>		



