

Instructional Guide

Grade Level Sixth Grade

Subject English Language Arts

School System Pickens County

School Year 2011-2012

Additional Resources to be used throughout the year: Ticket to Read, literacycenter.net, readingatoz.com, MySkillsTutor, My Reading Coach, pearsonsuccessnet, spellingcity.com, and Waltke's web

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
First Six Weeks					
First Six Weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		

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First Six Weeks	Standard 1	6.1. c Apply strategies including comparing and contrasting to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman 6.1.c Unit 1,2,3, and 6 B.1 Unit 1, Unit 4 B.2 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pages 19, 269 ARI strategies ARMT End of Year Assessments		
	Standard 2	6.2.a Interpret literary elements including implied main idea and conflict. 6.2.B.1 Identifying the climax 6.2.b Interpret literary devices including personification	6.2.a Unit 2,4,5 B.1 under plot; Unit 3,5 6.2.b Unit 3,5 ARI strategies ARMT page 22 End of Year Assessments		

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First Six Weeks	Standard 3	6.3.a Apply strategies that include making complex predictions to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.a Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2-5 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

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First Six Weeks	Standard 3	6.3.b Apply strategies identifying the likely source of a text to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.5. Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.b Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

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First Six Weeks	Standard 3	6.3.c Apply strategies that is comparing to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.c Unit 1,2,3,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

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First Six Weeks		6.5 Analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics. 6.5.B.1 Identifying odes, ballads, epic poetry, and science fiction 6.5.B.2 Identifying figurative language in various literature selections	Reading Street- Scott Foresman 6.5 Short Stories Unit 1-6 Novels Teacher discretion Plays Unit 3,4 Myths Unit 5 Nonfiction Unit 1-6 B.1 Odes Ballads Epic Poetry Science Fiction Unit 2 B.2 Unit 1-6 ARI strategies ARMT/personification/page 22 End of year assessments		

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First Six Weeks		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

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First Six Weeks		6.8.b Compose in persuasive mode for reasons or examples to influence thought or action. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience.	Reading Street- Scott Foresman 6.8.b Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2 page 232 Glencoe LA Workbook Grade 6 pages 307,329 B.5 Unit 4,6 ARI strategies End of Year Assessments		

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First Six Weeks		6.9.a Utilize vocabulary and spelling skills using homonyms in writing.	Reading Street-Scott Foresman 6.9.a Unit 5 ARI strategies End of Year Assessments		

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First Six Weeks		6.9.b Utilize vocabulary and spelling skills using synonyms in writing.	Reading Street-Scott Foresman 6.9.b Unit 1,3,5,6 ARI strategies End of Year Assessments		
		6.9.c Utilize vocabulary and spelling skills using antonyms in writing.	Reading Street-Scott Foresman 6.9.c Unit 3,5,6 ARI strategies End of Year Assessments		
		6.10.a Use punctuation correctly in writing including apostrophes to show possession. 6.10.B.1 Punctuating titles with quotation marks, underlining, and italics in writing 6.10.B.3 Using commas to set off nonessential appositives in writing 6.10.B.4 Identifying comma splice errors in writing	Reading Street- Scott Foresman 6.10.a Unit 2,5 B.1 Unit 6 B.3 Unit 1,6 B.4 Unit 1,6 Glencoe LA Workbook Grade 6 B.1 pages 17,18,41-43,251 B.3/B.4 pages 16,17,38,39,40,235,236,239,241 ARI strategies End of Year Assessments		

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First Six Weeks		6.10.b Use punctuation correctly in writing including semicolons joining two independent clauses. 6.10.B.2 Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing.	Reading Street-Scott Foresman 6.10.b Unit1,6 6.10.B.2 Unit 1,6 Glencoe LA Workbook Grade 6 Pages 16,17, 26, 59, 245 ARI strategies End of Year Assessments		
		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		

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First Six Weeks		6.12.b Apply grammar conventions in writing with nominative, objective, and possessive pronouns when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.b Unit 4 477e477f ARI strategies End of Year Assessment		
		6.12.c Apply grammar conventions in writing with subject-verb agreement when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.c Unit 2 pages 243e, 243f ARI strategies End of Year Assessments		

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Second Six Weeks					
Second Six Weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		

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Second Six Weeks	Standard 3	6.3.a Apply strategies that include making complex predictions to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.a Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2-5 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

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	Standard 4	6.4.a Recognize the use of text elements including implied main idea in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street- Scott Foresman 6.4.a Unit 1,2,3,4,5 B.1 Unit 1-5 ARI strategies ARMT pages 12,14,16 End of Year Assessments		

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Second Six Weeks	Standard 4	6.4.b Recognize the use of text elements including explicit cause-effect relationships in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.b 1,3,4,5,6 B.1 Unit 1-5 ARI strategies ARMT pages 16 #3 End of Year Assessments		
	Standard 4	6.4.c Recognize the use of text elements including persuasive techniques in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.c Unit 1 page 111b, Unit 4 page 455b B.1 Unit 1-5 ARI strategies ARMT pages 12-16 End of Year Assessment		

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Second Six Weeks		6.5 Analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics. 6.5.B.1 Identifying odes, ballads, epic poetry, and science fiction 6.5.B.2 Identifying figurative language in various literature selections	Reading Street- Scott Foresman 6.5 Short Stories Unit 1-6 Novels Teacher discretion Plays Unit 3,4 Myths Unit 5 Nonfiction Unit 1-6 B.1 Odes Ballads Epic Poetry Science Fiction Unit 2 B.2 Unit 1-6 ARI strategies ARMT/personification/page 22 End of year assessments		

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Second Six Weeks		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

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Second Six Weeks		6.10.a Use punctuation correctly in writing including apostrophes to show possession. 6.10.B.1 Punctuating titles with quotation marks, underlining, and italics in writing 6.10.B.3 Using commas to set off nonessential appositives in writing 6.10.B.4 Identifying comma splice errors in writing	Reading Street- Scott Foresman 6.10.a Unit 2,5 B.1 Unit 6 B.3 Unit 1,6 B.4 Unit 1,6 Glencoe LA Workbook Grade 6 B.1 pages 17,18,41-43,251 B.3/B.4 pages 16,17,38,39,40,235,236,239,241 ARI strategies End of Year Assessments		
		6.10.b Use punctuation correctly in writing including semicolons joining two independent clauses. 6.10.B.2 Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing.	Reading Street-Scott Foresman 6.10.b Unit1,6 6.10.B.2 Unit 1,6 Glencoe LA Workbook Grade 6 Pages 16,17, 26, 59, 245 ARI strategies End of Year Assessments		

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Second Six Weeks		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		

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Third Six Weeks					
Third six weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		

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Third six weeks	Standard 1	6.1.b Apply strategies interpreting characters’ behaviors to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.3 Identifying sequence of events 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman B.1 Unit1, Unit 4 B.2 Skill taught throughout the year/Unit 1-6 B.3 Unit 2-5 B.4 Skill taught throughout the year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pgs. 19,269 ARI Strategies ARMT Reading Practice pages 5-13 End of Unit Assessments		

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Third six weeks	Standard 1	6.1.c Apply strategies including comparing and contrasting to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman 6.1.c Unit 1,2,3, and 6 B.1 Unit 1, Unit 4 B.2 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pages 19, 269 ARI strategies ARMT End of Year Assessments		
	Standard 2	6.2.a Interpret literary elements including implied main idea and conflict. 6.2.B.1 Identifying the climax 6.2.b Interpret literary devices including personification	6.2.a Unit 2,4,5 B.1 under plot; Unit 3,5 6.2.b Unit 3,5 ARI strategies ARMT page 22 End of Year Assessments		

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Third six weeks	Standard 3	6.3.a Apply strategies that include making complex predictions to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.a Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2-5 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

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	Standard 4	6.4.a Recognize the use of text elements including implied main idea in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street- Scott Foresman 6.4.a Unit 1,2,3,4,5 B.1 Unit 1-5 ARI strategies ARMT pages 12,14,16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third six weeks	Standard 4	6.4.b Recognize the use of text elements including explicit cause-effect relationships in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.b 1,3,4,5,6 B.1 Unit 1-5 ARI strategies ARMT pages 16 #3 End of Year Assessments		
	Standard 4	6.4.c Recognize the use of text elements including persuasive techniques in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.c Unit 1 page 111b, Unit 4 page 455b B.1 Unit 1-5 ARI strategies ARMT pages 12-16 End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third six weeks		6.5 Analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics. 6.5.B.1 Identifying odes, ballads, epic poetry, and science fiction 6.5.B.2 Identifying figurative language in various literature selections	Reading Street- Scott Foresman 6.5 Short Stories Unit 1-6 Novels Teacher discretion Plays Unit 3,4 Myths Unit 5 Nonfiction Unit 1-6 B.1 Odes Ballads Epic Poetry Science Fiction Unit 2 B.2 Unit 1-6 ARI strategies ARMT/personification/page 22 End of year assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third six weeks		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third six weeks		6.8.b Compose in persuasive mode for reasons or examples to influence thought or action. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience.	Reading Street- Scott Foresman 6.8.b Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2 page 232 Glencoe LA Workbook Grade 6 pages 307,329 B.5 Unit 4,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third Six Weeks		6.9.a Utilize vocabulary and spelling skills using homonyms in writing.	Reading Street-Scott Foresman 6.9.a Unit 5 ARI strategies End of Year Assessments		
		6.9.b Utilize vocabulary and spelling skills using synonyms in writing.	Reading Street-Scott Foresman 6.9.b Unit 1,3,5,6 ARI strategies End of Year Assessments		
		6.9.c Utilize vocabulary and spelling skills using antonyms in writing.	Reading Street-Scott Foresman 6.9.c Unit 3,5,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third Six Weeks		6.10.a Use punctuation correctly in writing including apostrophes to show possession. 6.10.B.1 Punctuating titles with quotation marks, underlining, and italics in writing 6.10.B.3 Using commas to set off nonessential appositives in writing 6.10.B.4 Identifying comma splice errors in writing	Reading Street- Scott Foresman 6.10.a Unit 2,5 B.1 Unit 6 B.3 Unit 1,6 B.4 Unit 1,6 Glencoe LA Workbook Grade 6 B.1 pages 17,18,41-43,251 B.3/B.4 pages 16,17,38,39,40,235,236,239,241 ARI strategies End of Year Assessments		
		6.10.b Use punctuation correctly in writing including semicolons joining two independent clauses. 6.10.B.2 Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing.	Reading Street-Scott Foresman 6.10.b Unit1,6 6.10.B.2 Unit 1,6 Glencoe LA Workbook Grade 6 Pages 16,17, 26, 59, 245 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Third Six Weeks		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		
		6.12.b Apply grammar conventions in writing with nominative, objective, and possessive pronouns when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.b Unit 4 477e477f ARI strategies End of Year Assessment		
		6.12.c Apply grammar conventions in writing with subject-verb agreement when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.c Unit 2 pages 243e, 243f ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks					
Fourth Six Weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 1	6.1.b Apply strategies interpreting characters’ behaviors to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.3 Identifying sequence of events 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman B.1 Unit1, Unit 4 B.2 Skill taught throughout the year/Unit 1-6 B.3 Unit 2-5 B.4 Skill taught throughout the year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pgs. 19,269 ARI Strategies ARMT Reading Practice pages 5-13 End of Unit Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 1	6.1.c Apply strategies including comparing and contrasting to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman 6.1.c Unit 1,2,3, and 6 B.1 Unit 1, Unit 4 B.2 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pages 19, 269 ARI strategies ARMT End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 3	6.3.a Apply strategies that include making complex predictions to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.a Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2-5 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 3	6.3.b Apply strategies identifying the likely source of a text to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.5. Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.b Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 3	6.3.c Apply strategies that is comparing to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.c Unit 1,2,3,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		
	Standard 4	6.4.a Recognize the use of text elements including implied main idea in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street- Scott Foresman 6.4.a Unit 1,2,3,4,5 B.1 Unit 1-5 ARI strategies ARMT pages 12,14,16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks	Standard 4	6.4.b Recognize the use of text elements including explicit cause-effect relationships in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.b 1,3,4,5,6 B.1 Unit 1-5 ARI strategies ARMT pages 16 #3 End of Year Assessments		
	Standard 4	6.4.c Recognize the use of text elements including persuasive techniques in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.c Unit 1 page 111b, Unit 4 page 455b B.1 Unit 1-5 ARI strategies ARMT pages 12-16 End of Year Assessment		
		6.6. Identifying the author's purpose as entertainment, information, or persuasion in selected works.	Reading Street- Scott Foresman 6.6 Unit 1,4,5,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks		6.11.a Apply the rules governing capitalization of proper adjectives.	Reading Street-Scott Foresman 6.11.a Unit 1 pages 87c Glencoe LA Workbook Grade 6 Pages 15,17, 54, 119, 225, 227 ARI strategies End of Year Assessments		
		6.11.b Apply the rules governing capitalization of map directions and regions of the country.	Reading Street-Scott Foresman Unit 1,2 Glencoe LA Workbook Grade 6 Pages 15, Rule 4c ARI strategies End of Year Assessments		
		6.11.c Apply the rules governing capitalization of seasons.	www.grammarbook.com/punctuation/capital.asp ARI strategies End of Year Assessments		
		6.11.d Apply the rules governing capitalization of titles.	Reading Street-Scott Foresman 6.11.d Unit 1,2 Grammar & Writing SF-253 Glencoe LA Workbook Grade 6 Pages 15, 217, 219 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks		6.11.e Apply the rules governing capitalization of words showing family relationships.	Reading Street-Scott Foresman 6.11.e Unit 1,2 Glencoe LA Workbook Grade 6 4a page 15 ARI strategies End of Year Assessments		
		6.11.f Apply the rules governing capitalization of subjects and courses.	www.grammarbook.com/punctuation/capital.asp ARI strategies End of Year Assessments		
		6.11. g Apply the rules governing capitalization of divided quotations.	Reading Street-Scott Foresman 6.11.g page 254 www.grammarbook.com/punctuation/capital.asp ARI strategies End of Year Assessments		
		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fourth Six Weeks		6.12.b Apply grammar conventions in writing with nominative, objective, and possessive pronouns when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.b Unit 4 477e 477f ARI strategies End of Year Assessment		
		6.12.c Apply grammar conventions in writing with subject-verb agreement when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.c Unit 2 pages 243e, 243f ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks					
Fifth Six Weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		
	Standard 1	6.1.b Apply strategies interpreting characters' behaviors to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.3 Identifying sequence of events 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman B.1 Unit1, Unit 4 B.2 Skill taught throughout the year/Unit 1-6 B.3 Unit 2-5 B.4 Skill taught throughout the year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pgs. 19,269 ARI Strategies ARMT Reading Practice pages 5-13 End of Unit Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks	Standard 1	6.1.c Apply strategies including comparing and contrasting to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman 6.1.c Unit 1,2,3, and 6 B.1 Unit 1, Unit 4 B.2 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pages 19, 269 ARI strategies ARMT End of Year Assessments		
	Standard 2	6.2.a Interpret literary elements including implied main idea and conflict. 6.2.B.1 Identifying the climax 6.2.b Interpret literary devices including personification	6.2.a Unit 2,4,5 B.1 under plot; Unit 3,5 6.2b Unit 3,5 ARI strategies ARMT page 22 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks	Standard 3	6.3.b Apply strategies identifying the likely source of a text to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.5. Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.b Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks	Standard 3	6.3.c Apply strategies that is comparing to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.c Unit 1,2,3,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks	Standard 4	6.4.a Recognize the use of text elements including implied main idea in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street- Scott Foresman 6.4.a Unit 1,2,3,4,5 B.1 Unit 1-5 ARI strategies ARMT pages 12,14,16 End of Year Assessments		
	Standard 4	6.4.b Recognize the use of text elements including explicit cause-effect relationships in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.b 1,3,4,5,6 B.1 Unit 1-5 ARI strategies ARMT pages 16 #3 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks	Standard 4	6.4.c Recognize the use of text elements including persuasive techniques in sixth-grade informational and functional reading materials. 6.4.B.1 Identifying details related to main idea	Reading Street-Scott Foresman 6.4.c Unit 1 page 111b, Unit 4 page 455b B.1 Unit 1-5 ARI strategies ARMT pages 12-16 End of Year Assessment		
		6.5 Analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics. 6.5.B.1 Identifying odes, ballads, epic poetry, and science fiction 6.5.B.2 Identifying figurative language in various literature selections	Reading Street- Scott Foresman 6.5 Short Stories Unit 1-6 Novels Teacher discretion Plays Unit 3,4 Myths Unit 5 Nonfiction Unit 1-6 B.1 Odes Ballads Epic Poetry Science Fiction Unit 2 B.2 Unit 1-6 ARI strategies ARMT/personification/page 22 End of year assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.8.b Compose in persuasive mode for reasons or examples to influence thought or action. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience.	Reading Street- Scott Foresman 6.8.b Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2 page 232 Glencoe LA Workbook Grade 6 pages 307,329 B.5 Unit 4,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.9.a Utilize vocabulary and spelling skills using homonyms in writing.	Reading Street-Scott Foresman 6.9.a Unit 5 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.9.b Utilize vocabulary and spelling skills using synonyms in writing.	Reading Street-Scott Foresman 6.9.b Unit 1,3,5,6 ARI strategies End of Year Assessments		
		6.9.c Utilize vocabulary and spelling skills using antonyms in writing.	Reading Street-Scott Foresman 6.9.c Unit 3,5,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.10.a Use punctuation correctly in writing including apostrophes to show possession. 6.10.B.1 Punctuating titles with quotation marks, underlining, and italics in writing 6.10.B.3 Using commas to set off nonessential appositives in writing 6.10.B.4 Identifying comma splice errors in writing	Reading Street- Scott Foresman 6.10.a Unit 2,5 B.1 Unit 6 B.3 Unit 1,6 B.4 Unit 1,6 Glencoe LA Workbook Grade 6 B.1 pages 17,18,41-43,251 B.3/B.4 pages 16,17,38,39,40,235,236,239,241 ARI strategies End of Year Assessments		
		6.10.b Use punctuation correctly in writing including semicolons joining two independent clauses. 6.10.B.2 Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing.	Reading Street-Scott Foresman 6.10.b Unit1,6 6.10.B.2 Unit 1,6 Glencoe LA Workbook Grade 6 Pages 16,17, 26, 59, 245 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Fifth Six Weeks		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		
		6.12.b Apply grammar conventions in writing with nominative, objective, and possessive pronouns when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.b Unit 4 477e,477f ARI strategies End of Year Assessment		
		6.12.c Apply grammar conventions in writing with subject-verb agreement when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.c Unit 2 pages 243e, 243f ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks					
Sixth Six Weeks	Standard 1	6.1.a Apply strategies making complex predictions to comprehend sixth-grade recreational reading materials. 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	6.1.a Reading Street-Scott Foresman Skills taught throughout the year/ Unit 1-6 B.2 Skills taught throughout the year/Unit 1-6 B.4 Unit 2,3, and 6 Glencoe LA Workbook Grade 6 B.2 pgs. 19, 269 ARI Strategies ARMT Reading Practice Booklet pg. 5-13 End of Unit Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks	Standard 1	6.1.b Apply strategies interpreting characters’ behaviors to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.3 Identifying sequence of events 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman B.1 Unit1, Unit 4 B.2 Skill taught throughout the year/Unit 1-6 B.3 Unit 2-5 B.4 Skill taught throughout the year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pgs. 19,269 ARI Strategies ARMT Reading Practice pages 5-13 End of Unit Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks	Standard 1	6.1.c Apply strategies including comparing and contrasting to comprehend sixth-grade recreational reading materials. 6.1.B.1 Identifying supporting details 6.1.B.2 Using context clues to determine meaning 6.1.B.4 Making generalizations from text information	Reading Street-Scott Foresman 6.1.c Unit 1,2,3, and 6 B.1 Unit 1, Unit 4 B.2 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 B.2 pages 19, 269 ARI strategies ARMT End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks	Standard 2	6.2.a Interpret literary elements including implied main idea and conflict. 6.2.B.1 Identifying the climax 6.2.b Interpret literary devices including personification	6.2.a Unit 2,4,5 B.1 under plot; Unit 3,5 6.2.b Unit 3,5 ARI strategies ARMT page 22 End of Year Assessments		
	Standard 3	6.3.a Apply strategies that include making complex predictions to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.a Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2-5 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks	Standard 3	6.3.b Apply strategies identifying the likely source of a text to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.5. Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.b Skill taught throughout year/Unit 1-6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks	Standard 3	6.3.c Apply strategies that is comparing to comprehend sixth-grade informational and functional reading materials. 6.3.B.1 Drawing conclusions to extend meaning 6.3.B.2 Making generalizations 6.3.B.3 Using context clues to determine meaning 6.3.B.4 Identifying sequence of events 6.3.B.5 Previewing text features before reading(example: headings)	Reading Street-Scott Foresman 6.3.c Unit 1,2,3,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 B.5 Skill taught throughout year/Unit 1-6 ARI strategies ARMT pages 12-16 End of Year Assessments		
		6.6. Identifying the author's purpose as entertainment, information, or persuasion in selected works.	Reading Street- Scott Foresman 6.6 Unit 1,4,5,6 ARI strategies End of Year Assessments		

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Sixth Six Weeks		6.8.a Compose in persuasive mode for a specific purpose and audience including clearly stated opinions with supporting details. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience	Reading Street-Scott Foresman 6.8.a Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Skill taught throughout year/Unit 1-6 Glencoe LA Workbook Grade 6 pages 307, 329 B.5 Unit 4,6 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.8.b Compose in persuasive mode for reasons or examples to influence thought or action. 6.8.B.1 Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition. 6.8.B.2 Demonstrating use of graphic organizers for prewriting and drafting(Examples: outlines, Venn diagrams, semantic webs, storyboards) 6.8.B.3 Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure 6.8.B.4 Using transitional words or phrases to help create coherence in compositions 6.8.B.5 Using tone appropriate to the topic, purpose, and audience.	Reading Street- Scott Foresman 6.8.b Unit 1,4,5,6 B.1 Skill taught throughout year/Unit 1-6 B.2 Skill taught throughout year/Unit 1-6 B.3 Skill taught throughout year/Unit 1-6 B.4 Unit 2 page 232 Glencoe LA Workbook Grade 6 pages 307,329 B.5 Unit 4,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.9.a Utilize vocabulary and spelling skills using homonyms in writing.	Reading Street-Scott Foresman 6.9.a Unit 5 ARI strategies End of Year Assessments		
		6.9.b Utilize vocabulary and spelling skills using synonyms in writing.	Reading Street-Scott Foresman 6.9.b Unit 1,3,5,6 ARI strategies End of Year Assessments		
		6.9.c Utilize vocabulary and spelling skills using antonyms in writing.	Reading Street-Scott Foresman 6.9.c Unit 3,5,6 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.10.a Use punctuation correctly in writing including apostrophes to show possession. 6.10.B.1 Punctuating titles with quotation marks, underlining, and italics in writing 6.10.B.3 Using commas to set off nonessential appositives in writing 6.10.B.4 Identifying comma splice errors in writing	Reading Street- Scott Foresman 6.10.a Unit 2,5 B.1 Unit 6 B.3 Unit 1,6 B.4 Unit 1,6 Glencoe LA Workbook Grade 6 B.1 pages 17,18,41-43,251 B.3/B.4 pages 16,17,38,39,40,235,236,239,241 ARI strategies End of Year Assessments		
		6.10.b Use punctuation correctly in writing including semicolons joining two independent clauses. 6.10.B.2 Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing.	Reading Street-Scott Foresman 6.10.b Unit1,6 6.10.B.2 Unit 1,6 Glencoe LA Workbook Grade 6 Pages 16,17, 26, 59, 245 ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.11.a Apply the rules governing capitalization of proper adjectives.	Reading Street-Scott Foresman 6.11.a Unit 1 pages 87c Glencoe LA Workbook Grade 6 Pages 15,17, 54, 119, 225, 227 ARI strategies End of Year Assessments		

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Sixth Six Weeks		6.11.b Apply the rules governing capitalization of map directions and regions of the country.	Reading Street-Scott Foresman Unit 1,2 Glencoe LA Workbook Grade 6 Pages 15, Rule 4c ARI strategies End of Year Assessments		
		6.11.c Apply the rules governing capitalization of seasons.	www.grammarbook.com/tpunctuation/capital.asp ARI strategies End of Year Assessments		
		6.11.d Apply the rules governing capitalization of titles.	Reading Street-Scott Foresman 6.11.d Unit 1,2 Grammar & Writing SF-253 Glencoe LA Workbook Grade 6 Pages 15, 217, 219 ARI strategies End of Year Assessments		
		6.11.e Apply the rules governing capitalization of words showing family relationships.	Reading Street-Scott Foresman 6.11.e Unit 1,2 Glencoe LA Workbook Grade 6 4a page 15 ARI strategies End of Year Assessments		

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Sixth Six Weeks		6.11.f Apply the rules governing capitalization of subjects and courses.	www.grammarbook.com/punctuation/capital.asp ARI strategies End of Year Assessments		
		6.11.g Apply the rules governing capitalization of divided quotations.	Reading Street-Scott Foresman 6.11.g page 254 www.grammarbook.com/punctuation/capital.asp ARI strategies End of Year Assessments		
		6.12.a Apply grammar conventions in writing with consistent verb tense when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.a Unit 2,3 Prepositional phrase pages 399e-399f Unit 3 ARI strategies End of Year Assessment		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.12.b Apply grammar conventions in writing with nominative, objective, and possessive pronouns when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.b Unit 4 477e,477f ARI strategies End of Year Assessment		
		6.12.c Apply grammar conventions in writing with subject-verb agreement when interrupted by a prepositional phrase.	Reading Street-Scott Foresman 6.12.c Unit 2 pages 243e, 243f ARI strategies End of Year Assessments		

Time Period (Pacing – when)	ARMT/ AHSGE	Standards/ Components (Pacing – what) Break down into component parts	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Sixth Six Weeks		6.17.a Use listening skills for remembering significant details. 6.17.B.1 Summarizing messages for content and purpose 6.17.B.2 Practicing note-taking skills to gather and summarize information 6.17.B.3 Paraphrasing spoken messages to summarize or clarify 6.17.B.4 Recognizing propaganda as an art of persuasion in evaluating content and purpose	Reading Street-Scott Foresman 6.17.a Unit page 41d, 87d Unit 2 page 243d Read Alouds of each Unit for each story B.1 Unit 1,2,4 B.2 Unit 4 pages 696g, 697h; Unit 6 pages 455d B.3 Unit 1,2,4 B.4 Unit 2 pages 167d See persuasive devices Unit 1 page 111b, Unit 4 page 455b ARI strategies\ End of Year Assessment		

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Sixth Six Weeks		6.17.b Use listening skills for remembering directions. 6.17.B.1 Summarizing messages for content and purpose 6.17.B.2 Practicing note-taking skills to gather and summarize information 6.17.B.3 Paraphrasing spoken messages to summarize or clarify 6.17.B.4 Recognizing propaganda as an art of persuasion in evaluating content and purpose	Reading Street-Scott Foresman 6.17.b Units 1- 6 page 723d B.1 Unit 1,2,4 B.2 Unit 4 page 455d, Unit 6 pages 696g, 697h B.3 Unit 1,2,4,5 B.4 Unit 2, page 167d See persuasive devices Unit 1, 111b, Unit 4, 455b ARI strategies End of Year Assessment		

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Sixth Six Weeks		6.17.c Use listening skills for remembering sequences. 6.17.B.1 Summarizing messages for content and purpose 6.17.B.2 Practicing note-taking skills to gather and summarize information 6.17.B.3 Paraphrasing spoken messages to summarize or clarify 6.17.b.4 Recognizing propaganda as an art of persuasion in evaluating content and purpose	Reading Street- Scott Foresman 6.17.c Units 1-6/Read Alouds B.1 Unit 1,2,4 B.2 Unit 4 pages 455d, Unit 6 pages 696d, 697h B.3 Unit 1,2,4,5 B.4 Unit 2, page 167d See persuasive devices, Unit 1 page 111b, Unit 4 page 455b ARI Strategies End of Year Assessments		
		6.14.a Use organizing in the research process. 6.14.B.1 Taking notes to gather and summarize information 6.14.B.2 Determining details through questioning	Reading Street-Scott Foresman 6.14.a Unit 3 B.1 Unit 1,2,4,6 B.2 Unit 1-6 ARI strategies End of Year Assessment		

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Sixth Six Weeks		6.14.b Use paraphrasing in the research process. 6.14.B.1 Taking notes to gather and summarize information 6.14.B.2 Determining details through questioning	Reading Street-Scott Foresman 6.14.b Unit 2,5 B.1 Unit 1,2,4 B.2 Unit 1-6 ARI strategies End of Year Assessment		

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Sixth Six Weeks		6.16.a Demonstrate eye contact with persuasive presentations.	Reading Street-Scott Foresman Units 1-6/See Read Alouds & Fluency of each section Readers Theatre Anthology ARI strategies End of Year Assessments		
		6.16.b Demonstrate articulation with persuasive presentations.	Reading Street-Scott Foresman 6.16.a Units 1-6 See Read Alouds and Fluency of each section SF Readers' Theatre Anthology ARI strategies End of Year Assessments		

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Sixth Six Weeks		6.16.c Demonstrate appropriate voice intonation with persuasive presentations.	Reading Street-Scott Foresman 6.16.c Unit 1-4, Unit 3 pages 321a, 399a, Unit 6 pages 749a, 750l See Read Alouds and Fluency of each section SF Readers' Theatre Anthology ARI strategies End of Year Assessments		

Additional Resources to be used throughout the year: Ticket to Read, literacycenter.net, readingatoz.com, MySkillsTutor, My Reading Coach, pearsonsuccessnet, spellingcity.com, and Waltke's web