Instructional Guide

Grade Level Twelfth

Subject Economics

School System Pickens County

School Year 2011-2012

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks					
		12.1 - Explain the role of scarcity	GL. / MCGRAW HILL		
		in answering the basic economic	Economic Principles and		
		question of what, how, how much,	Practices 2005		
		and for whom to produce	Pg. – 7-10, 15, 22, 43, 44, 362-		
		including opportunity cost	368, 469, 470, 550		
			TEACHER RESOURCES:		
			Guided Reading Activity : 1-3		
			Reading Essentials and Study		
			Guide: ch. 1: 1-3		
			TECH		
			Vocabulary puzzle maker CD		
			Presentation Plus (power point)		
			Reading essentials and study		
			guide, graphic organizers,		
			vocabulary quad cards.		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2nd 9-		12.2.a – Compare the	GL / MCGRAW Hill		
weeks		development of the world's	Economic Principles and		
		traditional, command, and market	Practices 2005		
		economies	Pg. – 18, 33-39, 141, 204, 266,		
			381, 491-493, 496-499, 500-		
			507,		
			TEACHER RESOURCES:		
			Guided Reading Activity ch. 2,		
			ch. 8, sect. 3		
			Ch. 10. Sect. 3		
			Ch. 18. Sect. 3		
			Reading Essentials and Study		
			Guide ch. 2, sect. 1		
			ch. 8, sect. 3		
			Ch. 10, sect. 3		
			Ch. 18, sect. 3		
			Presentation Plus (powerpoint)		
			Reading essentials and study		
			guide, graphic organizers,		
			vocabulary quad cards		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.2.b – Compare the characteristics of the world's traditional, command, and markets economies	GL / MCGRAW Hill Economic Principles and Practices 2005 Pg – 34-39, 496-507 TEACHER RESOURCES: Guided Reading Activity ch. 2, sect. 1 ch. 8, sect. 3 Ch. 10. Sect. 3 Ch. 10. Sect. 3 Reading Essentials and Study Guide ch. 2, sect. 1 ch. 8, sect. 3 Ch. 10, sect. 3 Ch. 10, sect. 3 Ch. 10, sect. 3 Ch. 18, sect. 3 Presentation Plus (powerpoint) Reading essentials and study guide, graphic organizers, vocabulary quad cards		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9 weeks		12.3.a – Analyze graphs to determine changes in supply and their effect on equilibrium price and quality	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg – 101-107, 113-155, TEACHER RESOURCE Guided Reading Activity ch. 5: 1-3 Reading Essentials and Study ch. 5:1-3 Guided Reading ch. 6: sect. 1-3 Reading Essentials and Study Guide ch. 6: sect. 1-3 TECH Presentation plus Vocabulary puzzle maker Reading Essentials and Study Guide, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.3.b – Analyze graphs to determine changes in demand and their effects on equilibrium price and quality	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg – 89-93, 95-99, 101-107, 116-120 TEACHER RESOURCE Guided Reading ch.4: sect. 1-3 Ch. 6, sect. 2 Reading Essentials and Study Guide ch. 4: sect. 1-3 TECH Vocabulary puzzle maker Presentation Plus (powerpoint) Reading Essentials and Study Guide, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
and a		12.4. – Explain the impact of	GL / MCGRAW HILL		
2 nd 9-weeks		labor market on the market	Economic Principles and		
		economy of the United States.	Practices 2005		
			Pg - 207-209,455		
			TEACHER RESOURCE		
			Guided Reading ch. 8. Sect. 3		
			Reading Essentials		
			ch. 8. Sect. 3		
			TECH		
			Presentation Pro		
			Reading essentials and study		
			guide, graphic organizers.		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
		12.5 – Explain the competitive	GL / MCGRAW HILL		
2 nd 9-weeks		nature of the market system	Economic Principles and Practices 2005 Pg. – 24, 36-37, 47-49, 57-65, 313-326, 329-333 TEACHER RESOURCES: Guided Reading Activity ch. 3, sect. 1 Reading Essentials ch. 3, sect. 1 Guided Reading Activity ch. 12, sect. 1 Reading Essentials ch. 12, sect. 1		
			TECH Presentation Pro Reading Essentials and Study Guide, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.6 – Explain costs and benefits	GL / MCGRAW HILL		
		of government intervention in the	Economic Principles and		
		economy of the United States	Practices 2005		
			Pg: 41-44, 51,66, 170, 178,		
			179, 180-183,188-189,194-		
			197,226-236, 238-242, 272-		
			278, 282, 283, 480		
			TEACHER RESOURCE		
			Guided Reading ch. 2, sect. 3		
			Reading Essentials		
			ch. 2, sect. 3		
			TECH		
			Presentation Pro		
			Reading Essentials and Study		
			Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.7.a – Describe methods by which the United States measure domestic output.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522- 525, TEACHER RESOURCES Guided Reading ch. 13, sect. 1,2 Reading Essentials ch. 13, sect. 1,2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

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2 nd 9-weeks		12.7.b. – Describe methods by which the United States measures national income.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522- 525, TEACHER RESOURCE Guided Reading ch. 13, sect. 1,2 Reading Essentials ch. 13, sect. 1,2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

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2 nd 9-weeks		12.7.c – Describe methods by which the United States measures price level.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522- 525, TEACHER RESOURCE Guided Reading ch.13, sect. 2 and ch. 19, sect. 1 Reading Essentials ch. 13., sect. 2 and ch. 19., sect.2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period AHSGE (Pacing – Correlation when)		Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks	12.8.a – Describe the effect of fluctuations in national output and its relationship to the causes and costs of unemployment	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 226, 278, 283, 378-379, 382-386, 391, 449, 454 TEACHER RESOURCES Guided Reading CH. 9., sect. 1 ch. 14, sect. 1,2,3 Reading Essentials ch. 9, sect. 1 ch. 14., sect. 1 TECH Internet for up-to-date information Occupational Outlook Handbook Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.8.b – Describe the effect of fluctuations in national output and its relationship to the causes and costs of inflation	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 78,79, 378-379,391, TEACHER RESOURCES Guided Reading CH. 9., sect. 1 ch. 14, sect. 1,2,3 Reading Essentials ch. 9, sect. 1 ch. 14., sect. 1 TECH Internet for up-to-date information Occupational Outlook Handbook Presentation Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.9 – Describe economic stabilization policies of the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 181, 223-225, 419, 429, 447-459, TEACHER RESOURCE: Guided Reading ch. 9, sect.1 Ch. 15, sect. 2 Ch. 16, sect. 3,4 Reading Essentials ch. 9, sect.1 Ch. 15 sect. 2, Ch. 16, sect.3,4 TECH: Presentation Pro Reading Essentials and Study Guide, graphic organize		

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2 nd 9-weeks		12.10.a – Explain the role of money in the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 285-286, 292-298, 377, 448 TEACHER RESOURCES Guided Reading ch. 11, sect. 2-3 Ch. 14, sect. 1 Reading Essentials ch. 11, sect. 2-3 Ch. 14, sect. 1 TECH Vocabulary puzzle maker Presetation pro Reading Essentials and Study Guide, graphic organize		

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2 nd 9-weeks		12.10.b – Explain the structure of the banking system of the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 292-298, 301-302, 448, TEACHER RESOURCES Guided Reading ch. 11, sect. 2-3 Ch. 14, sect. 1 Reading Essentials ch. 11, sect. 2-3 Ch. 14, sect. 1 TECH Vocabulary puzzle maker Presetation pro Reading Essentials and Study Guide, graphic organize		

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2 nd 9-weeks		12.11.a – Explain the past impact of the Federal Reserve bank on the economy of the United States.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 407-410, 415-424, TEACHER RESOURCE Guided Reading ch. 15, sect. 1,2 Reading Essentials ch. 15, sect. 1,2 TECH Reading Essentials and Study Guide, graphic organize		

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2 nd 9-weeks		12.11.b – Explain the present impact of the Federal Reserve bank on the economy of the United States.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 407-410, 415-424 TEACHER RESOURCE Guided Reading ch. 15, sect. 1,2 Reading Essentials ch. 15, sect. 1,2 TECH Presentation pro Reading Essentials and Study Guide, graphic organize		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.12 – Explain basic elements of international trade	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 469-470,472-479, 485, 521-526, 530-531, 535-536, TEACHER RESOURCES: Guided Reading ch. 19, sect. 1, 2 Ch. 17, sect. 1,2,3 Reading Essentials ch. Ch. 19, sect. 1 Ch. 17, sect. 1,2,3 TECH: Presentation ProVocabulary puzzle maker Reading Essentials and Study Guide, graphic organize		

Instructional Guide

Grade Level __12____ Subject ____Government School System __pickens county_

School Year __2009 - 2010_____

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks					
	St. 2 Obj 1 Magna Carta, political concepts of J. Locke, B. Montesquieu, Bill of Rights, 1 st and 2 nd Continental Congresss, Political Parties, Declaration of Independence, Articles of	12.1.a – Identify origins of government	PH / MAGRUDER'S American Government 2005 Pg: 4-5,7-8, 11-16, 18-22 28- 30, 33, 53, 63-70, 259, 290. 780, 807, TEACHER RESOURCES: Guided Reading and Review: unit 1: 4, 6, 20 TECH www.phschool.com web code - mqd - 1011, 1012, 1013 Guide to the Essentials, internet, graphic organizers		

Confederation,	
Constitutional	
Convention,	
State vs.	
national	
powers, major	
crisis and	
compromises	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	ST. 2 Obj. 1Bill of Rights, 1 st and 2 nd Continental Congresss, Political Parties, Declaration of Independence, Articles of Confederation,	12.1.b – Identify functions of government	 PH / MAGRUDER'S American Government 2005 Pg: 4-5,7-8, 11-16, 18-22 28- 30, 33, 53, 63-70, 259, 290. 780, 807, TEACHER RESOURCES: Guided Reading and Review: unit 1: 4, 6, 20 TECH www.phschool.com web code mqd – 1011, 1012, 1013 Guide to the Essentials, 		
	Constitutional Convention, State vs. national powers, major crisis and compromises		internet, graphic organizers		

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1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises,	12.2.a – Analyze purposes of the Constitution of the United States	PH / MAGRUDER'S American Government 2005 Pg: 14-15, 63-70, 72-73, 76, 89-93, 188-189, 259, 276-276, 289-290, 294-299, 301-308, 310-314, 354-356, 359., 390- 391, 393-397, 399, 401, 405, 407, 446, 503, 507-509, 515, 517-522, 532-553, 555-558, 559-561, 565-569, 574, 576- 584, 585-591, 601-621, 758- 779, 807		
	Debate over radification, Federalist papers,		TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch.		

20: 111
TECH
Section Support
Transparencies – 114, 143-
146, 180-187
Basic Principles of the
Constitution Transparencies –
3, 5, 16-22,
37-43, 44-50,
Presentation Pro CD-Rom
www.phschool.com web code
mqd – 1031, 1313, 4142,
5183, 5191
Guide to the Essentials,
internet, graphic organizers

-	AHSGE rrelations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
Conf streng weak Cons Conv vs. N Powe crisis comp Deba	1 eles of rederations; gths and cnesses, stitutional vention, St. lational er, Major s and promises, ate over ication, ralist	12.2.b – Analyze organization of the Constitution of the United States and the Bill of Rights	PH / MAGRUDER'S American Government 2005 Pg: 14-15, 63-70, 72-73, 76, 89-93, 188-189, 259, 276-276, 289-290, 294-299, 301-308, 310-314, 354-356, 359., 390- 391, 393-397, 399, 401, 405, 407, 446, 503, 507-509, 515, 517-522, 532-553, 555-558, 559-561, 565-569, 574, 576- 584, 585-591, 601-621, 758- 779, 807 TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch.		

20: 111	
TECH	
Section Support	
Transparencies – 114, 143-	
146, 180-187	
Basic Principles of the	
Constitution Transparencies –	
3, 5, 16-22,	
37-43, 44-50,	
Presentation Pro CD-Rom	
www.phschool.com web code	
mqd – 1031, 1313, 4142,	
5183, 5191	
Guide to the Essentials,	
internet, graphic organizers	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine	St. II	12.2.c – Analyze functions of the	PH / MAGRUDER'S		
weeks	Obj. 1	Constitution of the United States	American Government 2005		
	Articles of	and the Bill of Rights.	Pg: 54, 57, 76, 72-82, 310,		
	Confederations;		532-535, 771-773, 783-792,		
	strengths and		TEACHER RESOURCES:		
	weaknesses,		Guided Reading and Review:		
	Constitutional		Unit 1: 20, Unit 3: 13, 17, 19,		
	Convention, St.		Unit 4: 15, Unit 5: 11, 13, 15,		
	vs. National		17, 20, 22, 24, 26, 29, 31, 33,		
	Power, Major		35		
	crisis and		Guide To Essentials – ch. 3:		
	compromises, Debate over		sect. 1, ch. 11: sect. 3, ch. 14:		
	radification,		sect. 2, Ch. 19: sect. 1		
	Federalist		Guide to the Essentials of		
	papers,		American Government: ch.		
	papers,		20: 111		
			TECH		
			Section Support		
			Transparencies – 114, 143-		
			146, 180-187		
			Basic Principles of the		
			Constitution Transparencies –		
			3, 5, 16-22,		

37-43, 44-50,
Presentation Pro CD-Rom
www.phschool.com web code
mqd – 1031, 1313, 4142,
5183, 5191
Guide to the Essentials,
internet, graphic organizers

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises, Debate over radification, Federalist	12.2.d – Analyze principles of the Constitution of the United States and the Bill of Rights.	PH / MAGRUDER'S American Government 2005 Pg: 14, 86-103, 105-109, 809 TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch.		
	papers,		20: 111 TECH Section Support Transparencies – 114, 143- 146, 180-187 Basic Principles of the Constitution Transparencies – 3, 5, 16-22, 37-43, 44-50,		

	Presentation Pro CD-Rom <u>www.phschool.com</u> web code mqd – 1031, 1313, 4142, 5183, 5191 Guide to the Essentials, internet, graphic organizers	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12. 3.a. – Explain how the federal system of the United States divides powers between national and state governments.	PH / MAGRUDER'S American Government 2005 Pg. 14, 86-103, 105-109, 809 TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code- mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12. 3.b – Explain how the federal system of the United States divides powers in areas of taxation, revenue, federal grants, and distribution of entitlements.	PH / MAGRUDER'S American Government 2005 Pg. 101-103, TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code- mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. 2 Obj 2 Federal System, Separation of Powers,	12.3.c – Explain how the federal system of the United States divides powers in areas of regulation of interstate commerce and enforcement of contracts.	PH / MAGRUDER'S American Government 2005 Pg: 86-103, 105-109, TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code- mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

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1 st nine weeks		12.4.a – Describe specific functions of state and local governments.	PH / MAGRUDER'S American Government 2005 Pg. 684-712, 718-744, Alabama History and Government – pg 25-26. TEACHER RESOURCES: Guide to Essentials: ch. 24, 25 Alabama History and Government: pg, 25-26 TECH www.phschool.com web code mqa – 7246 mqd - 725 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.4.b – Describe organization and purposes of state and local government.	PH / MAGRUDER'S American Government 2005 Pg. 684-712, 718-744, TEACHER RESOURCES: Guide to Essentials: ch. 24, 25 Alabama History and Government: pg, 25-26 TECH www.phschool.com web code mqa – 7246 mqd - 725 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. 3 Obj. 3 Extensions of voting righs.	12.5.b – Trace the effects of suffrage on the political system of the United States	PH / MAGRUDER'S American Government 2005 Pg. 76-77, 123-128, 130, 135, 139, 148-150, 152-157, 158- 163, 167, 169-171, 173-175, 195, 608, 775-779, TEACHER RESOURCES: Guided Reading and Review- unit two 13, 15, 17, 19 Ch. 6 section 1-4 Political cartoons 23-26 Government Assessment Rubrics Skills for Life Activity – Unit 2:12 Alabama History and Government – (40-42) TECH: Section support transparency: Visual Learning: 6, 27-29 www.phschool.com: web code mqp-2057 Government video tape library – The Blessings of Liberty		

(CD Rom) Guide to the I	ies Skills Tutor Essentials, phic organizers
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1 st nine		12.6.a – Describe the development	PH / MAGRUDER'S		
weeks		of special interest groups	American Government 2005 Pg: 216, 234-240, 242-247, 249, 254 TEACHER RESOURCES: Guided Reading and Review (unit 2- 36, 38, 40) Political Cartoons (33-35) Guides to Essentials: 53 TECH Section support transparency: Transparency visual learning 36, 37, 38 Presentation Pro (CD Rom) Guide to the Essentials, internet, graphic organizers		

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1 st nine week	S	12. 6.b – Describe the function special interest group	hs of PH / MAGRUDER Government 2005 Pg: 196-203, 228-2: TEACHER RESOU Guided Reading and pg. 26 Guide to Essentials TECH: Presentation Pro CI <u>www.phschool.com</u> 2094 Guide to the Essent graphic organizers	30, 552, 803, JRCE: d Review – unit 2 – ch. 7 D Rom: section 3 <u>u</u> : web code mdp-	;

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment		Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.7. a – Trace the developme impact of the media on the pol process		PH / MAGRUDER' Government 2005 Pg: 22, 196, 216, 22 TEACHER RESOU Political Cartoons – Guide to Essentials – TECH Section Supports Tra www.phschool.com 2081, 2082, 2083 Video Collection: ch	3-230. 374-375, RCES: 32 - ch. 8, section 3 ansparency: web code mqp -	
				Guide to the Essenti graphic organizers	als, internet,	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	(P	Resources/ Activities acing – how) cular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine week	S	12.7.b – Trace the developmer impact of public opinion on th process in the United States.		PH / MAGRUDER' Government 2005 Pg: Pg: 22, 169, 196 356, 374-375, TEACHER RESOU Political Cartoons – Guide to Essentials – TECH Section Supports Tra www.phschool.com 2081, 2082, 2083 Video Collection: ch Guide to the Essenti graphic organizers	5, 216, 223-230, RCES: 32 - ch. 8, section 3 ansparency: web code mqp h. 8	

	HSGE Strelations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)		Date of Common Formative Assessment (Pacing – how	Mapping Comments (What works what needs adjustment)
			Currie	cular Alignment	well)	
1 st nine weeks	i	12.8.a – identify roles of polition in the political system of the U States	-	PH / MAGRUDER', Government 2005 Pg: 112-126, 131-13 172, 178-187, 324, 3 TEACHER RESOU Ch. 5: pg 21 Unit 2: 2, 4, 6, 8, 10, Unit 4: 6, 8 Political Cartoons – 52, Guides to Essentials 2, Ch. 7 sect. 1 Ch. 13 sect. 3 TECH: www.phschool.com 2051, 2052, 2053, 20 Guide to the Essential graphic organizers	5, 137-145, 171 66-375, RCES: , 22 18-22, 27, 51, – Ch. 5 sect. 1, – web code mdp 054, 2055, 2061	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment		Date of Common Formative Assessment (Pacing – how	Mapping Comments (What works what needs adjustment)
			Curricula	rAlignment	well)	
1 st nine weeks	S	12.8.b – Identify functions of parties in the political system of United States.	of the Go Pg 177 TE Ch Un Un Po 52 Gu 2, Ch Ch TI WW 200 Gu	I / MAGRUDER' overnment 2005 : 112-126, 131-13 2, 178-187, 324, 3 EACHER RESOU a. 5: pg 21 at 2: 2, 4, 6, 8, 10 at 4: 6, 8 litical Cartoons – , tides to Essentials a. 7 sect. 1 a. 13 sect. 3 ECH: ww.phschool.com 51, 2052, 2053, 2 atde to the Essential aphic organizers	 35, 137-145, 171 366-375, RCES: , 22 18-22, 27, 51, – Ch. 5 sect. 1, – web code mdp 054, 2055, 2061 	

	e Period sing – en)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)	Date of Common Formative Assessment (Pacing – how well)
				Curricular Alignment	
1 st nine weeks		12.10 – Identify constitutional provisions of the executive branch of the government of the United States including checks and balances by the executive branch on other branches of government, powers, and duties as head of state and head of government	PH / MAGRUDER'S American Government 2005 Pg. 4, 66-68, 80-81, 137, 169, 208- 213, 322, 350-367, 377, 389, 390- 399, 403, 405-408, 424-429, 766, 768, TEACHER RESOURCHES: Guided Reading and Review: unit 4 – 2, 4, 6, 13, 15, 17, 19 Guide to Essential – ch. 1-3, ch. 13, ch. 14-sect. 1-4 The Living Constitution : 4 TECH: www.Phschool.com web code mqp- 4131, 4132, 4133, 4141, 4142, 4143, 4144 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	(P	Resources/ Activities acing – how) cular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine week	S	12.11 – Identify constitutional of the judicial branch of the go of the United States including the judicial branch on other br government, limits on judicial	overnment checks by anches of	PH / MAGRUDER' Government 2005 Pg. 23, 59, 69-70, 74 113, 143-150, 153, 1 503-515, 517-522, 5 779,799-806 TEACHER RESOU Guided Reading and (pg. 2, 4, 8, 11, 13, 1 26) Guide to Essentials - TECH. Presentation Pro (CI Magruder's America video collection: ch. Simulations and Det 23, 50-52, 59-61 Social Studies Skills www.phschool.com 5181, 5182, 5184, 52 Guide to the Essenti graphic organizers	4-75, 79-83, 95, 56, 160-163, 25-526, 768- RCES: Review – unit 5 5, 17, 20, 22, 24 - ch. 18, 19, 20 D Rom) an Government 18 pates: 2-17, 18- 5 Tutor CD-Rom web-code: mqp 202	μ,

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	(P	Resources/ Activities acing – how) cular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	3	12.12.a – Contrast rights of cit representative democracy inclu to trial by jury and right to free speech.	uding right	PH / MAGRUDER' Government 2005 Pg. 76-77, 152-157, 545-546, 555, 564-5 576-591, 601, 611-6 TEACHER RESOU Guided Reading and 11, 22, 24, 26, Skills For Life Activ The Living Constitu Guide to Essentials: TECH Section Support Tran Visual Learning 77, Social Studies Skills Basic Principles of th Transparencies Guide to the Essentia graphic organizers	453, 532-537, 67, 569-574, 15, 706 RCES; Review – unit 5 ity: unit 4:39; tion: 4, 7, 8, ch. 19, ch. 20 msparencies: 82-84 Tutor he Constitution	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	(P	Resources/ Activities acing – how) cular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	S	12.12.b – Contrast responsibili citizens in a representative den including responsibility of jury avoiding slander.	nocracy	PH / MAGRUDER' Government 2005 Pg. 76-77, 152-157, 545-546, 555, 564-5 576-591, 601, 611-6 TEACHER RESOU Guided Reading and 11, 22, 24, 26, Skills For Life Activ The Living Constitu Guide to Essentials: TECH Section Support Tran Visual Learning 77, Social Studies Skills Basic Principles of th Transparencies Guide to the Essentia graphic organizers	453, 532-537, 67, 569-574, 15, 706 RCES; Review – unit 5 rity: unit 4:39; tion: 4, 7, 8, ch. 19, ch. 20 nsparencies: 82-84 Tutor he Constitution	:

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment		Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine week	5	12.13.a – Explain the foreign p the United States as it pertains of the United States in the wor community.	to the role	PH / MAGRUDER', Government 2005 Pg. 301, 355, 399-4 477, 480-489, 491-4 TEACHER RESOU Guided Reading and pg. 17, 40, 42, 44, 40 Guides to Essentials TECH www.phschool.com 4171, 4172, 4173, 41 Guide to the Essential graphic organizers	04, 467-475, 98, 500-501, RCES: Review: unit 4: 5, 48 – ch. 14, 17, web code mqd- 174	

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment		Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	S	12.13.b – Explain the national interest of the United States as pertain to the role of the Unite the world community.	they	PH / MAGRUDER' Government 2005 Pg. 301, 355, 399-4 477, 480-489, 491-4 TEACHER RESOU Guided Reading and pg. 17, 40, 42, 44, 40 Guides to Essentials TECH <u>www.phschool.com</u> 4171, 4172, 4173, 4 Guide to the Essentials graphic organizers	04, 467-475, 98, 500-501, RCES: Review: unit 4: 5, 48 – ch. 14, 17, web code mqd- 174	