

Instructional Guide

Grade Level: Ninth Grade Subject: Modern World History School System: Pickens County

School Year: 2011- 2012

Time Period (Pacing – when)	ARMT/AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.1.a Describe developments in Italy and Northern Europe during the Renaissance period with respect to humanism.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1 st 9 Weeks	Standard I-Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.1.b Describe developments in Italy and Northern Europe during the Renaissance period with respect to arts and literature.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.1.d Describe developments in Italy and Northern Europe during the Renaissance period with respect to increased trade.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		
1st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.1.e Describe developments in Italy and Northern Europe during the Renaissance period with respect to advances in technology.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1 st 9 Weeks	Standard I-Objective I; Eligible Content: *Trace the development and impact of the Columbian Exchange including: Destabilization of Native American societies. *Trace, compare, and explain the significance of early European conquests, colonization and business venture.	9.2.a Describe the role of mercantilism in European exploration in the sixteenth century, including the Columbian Exchange. 9.2.B1 Describing the impact of the Commercial Revolution on European society	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 4- Pgs. 116- 141		
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1 st 9 Weeks	Standard I- Objective I; Eligible Content: *Trace the development and impact of the Columbian Exchange including: Destabilization of Native American societies. *Trace, compare, and explain the significance of early European conquests, colonization and business venture.	9.2.c Describe the role of imperialism in European exploration in the sixteenth century, including the Columbian Exchange. 9.2.B2 Identifying major ocean currents, wind patterns, landforms, and climates affecting European exploration including marking ocean currents and wind patterns on a map.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 4- Pgs. 116- 141		

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1st 9 Weeks	Standard I- Objective I; Eligible Content: *Trace the development and impact of the Columbian Exchange including: Destabilization of Native American societies. *Trace, compare, and explain the significance of early European conquests, colonization and business venture.	9.2.d Describe the role of imperialism in European colonization in the sixteenth century, including the Columbian Exchange.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 4- Pgs. 116- 141		

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1 st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.3.a Explain causes of the Reformation and its impact, including tensions between religious and secular authorities.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		
1 st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.3.b Explain causes of the Reformation and its impact, including tensions between reformers and doctrines.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.3.c Explain causes of the Reformation and its impact, including the Counter-Reformation.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		
1st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.3.d Explain causes of the Reformation and its impact, including the English Reformation.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1 st 9 Weeks	Standard I- Objective I; Eligible Content: *Identify the effects of the Crusades, the Renaissance, and the Reformation. -Motivation -Subsequent action	9.3.e Explain causes of the Reformation and its impact, including wars of religion.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). -Resource Package: In-Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 1- Pgs. 37- 67		

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1 st 9 Weeks		<p>9.4.a Explain the relationship between physical geography and cultural development in India in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <p>9.4.B Depicting the general location of, size of, and distance between regions in the early Global Age including drawing sketch maps.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 3- Pgs. 92- 107</p>		
1 st 9 Weeks		<p>9.4.b Explain the relationship between physical geography and cultural development in Africa in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <p>9.4.B Depicting the general location of, size of, and distance between regions in the early Global Age including drawing sketch maps.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 3- Pgs. 92- 107</p>		

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1 st 9 Weeks		<p>9.4.c Explain the relationship between physical geography and cultural development in Japan in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <p>9.4.B Depicting the general location of, size of, and distance between regions in the early Global Age including drawing sketch maps.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 3- Pgs. 92- 107</p>		
1 st 9 Weeks		<p>9.4.d Explain the relationship between physical geography and cultural development in China in the early Global Age, including trade and travel, natural resources, and movement and isolation of peoples and ideas.</p> <p>9.4.B Depicting the general location of, size of, and distance between regions in the early Global Age including drawing sketch maps.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 3- Pgs. 92- 107</p>		

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1 st 9 Weeks		<p>9.5.a Describe the rise of absolutism and its impact on European nations.</p> <p>9.5.B2 Comparing absolutism as it developed in France, Russia, and Prussia, including the reigns of Louis XIV, Peter the Great, and Frederick the Great.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-</p> <p>Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 5- Pgs. 152- 183</p>		
1 st 9 Weeks	<p>Standard II- Objective I; Eligible Content:</p> <p>*Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States.</p> <ul style="list-style-type: none"> - Magna Carta -Political concepts of Locke, Rousseau, Montesquieu -Great Awakening -Bill of Rights 	<p>9.5.b Describe the rise of constitutionalism and its impact on European nations.</p> <p>9.5.B1 Contrasting philosophies of Thomas Hobbes and John Locke and the belief in the divine right of kings.</p> <p>9.5.B3 Identifying major provisions of the Petition of Rights and the English Bill of Rights</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-</p> <p>Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 5- Pgs. 152- 183</p>		

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1 st 9 Weeks		9.6.a Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution including astronomical theories of Copernicus and Galileo, and Newton’s law of gravity.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 6- Pgs. 186- 211		
1 st 9 Weeks	Standard II- Objective I; Eligible Content: *Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States. - Magna Carta -Political concepts of Locke, Rousseau, Montesquieu -Great Awakening -Bill of Rights	9.6.b Identify significant ideas and achievements of scientists and philosophers during the Age of Enlightenment including philosophies of Montesquieu, Voltaire, and Rousseau.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 6- Pgs. 186- 211		

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1 st 9 Weeks		9.7.a Describe the impact of the French Revolution on Europe including political evolution. 9.7.B1 Identifying causes of the French Revolution. 9.7.B4 Describing the role of Napoleon as an empire builder.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 7- Pgs. 214- 241		
1 st 9 Weeks		9.7.b Describe the impact of the French Revolution on Europe including social evolution. 9.7.B3 Identifying objectives of different groups participating in the French Revolution.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). - Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 7- Pgs. 214- 241		
1 st 9 Weeks		9.7.c Describe the impact of the French Revolution on Europe including the diffusion of nationalism and liberalism. 9.7.B2 Describing the influence of the American Revolution upon the French Revolution.	Modern World History- Pattern of Interaction.. McDougal Littell (2005). -Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 7- Pgs. 214- 241		

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1 st 9 Weeks		9.8.a Compare revolutions in Latin America and the Caribbean including Haiti. 9.8.B Identifying the location of countries in Latin America	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		
1 st 9 Weeks		9.8.b Compare revolutions in Latin America and the Caribbean including Colombia. 9.8.B Identifying the location of countries in Latin America	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		
1 st 9 Weeks		9.8.c Compare revolutions in Latin America and the Caribbean including Venezuela. 9.8.B Identifying the location of countries in Latin America	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		

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1st 9 Weeks		9.8.d Compare revolutions in Latin America and the Caribbean including Argentina. 9.8.B Identifying the location of countries in Latin America	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		
1st 9 Weeks		9.8.e Compare revolutions in Latin America and the Caribbean including Chile. 9.8.B Identifying the location of countries in Latin America	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		
1st 9 Weeks		9.8.f Compare revolutions in Latin America and the Caribbean including Mexico. 9.8.B Identifying the location of countries in Latin America.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 8- Pgs. 244- 270		

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1 st 9 Weeks		9.9.a Describe the impact of technological inventions during the Industrial Revolution on the economics, society, and politics of Europe. 9.9.B1 Identifying important inventors in Europe during the Industrial Revolution	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 9- Pgs. 280- 305		
1 st 9 Weeks		9.9.b Describe the impact of conditions of labor during the Industrial Revolution on the economics, society, and politics of Europe. 9.9.B2 Comparing the Industrial Revolution in England with later revolutions in Europe.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 9- Pgs. 280- 305		
1 st 9 Weeks		9.9.c Describe the impact of the economic theories of capitalism, liberalism, socialism, and Marxism during the Industrial Revolution on the economics, society, and politics of Europe.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 9- Pgs. 280- 305		

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2nd 9 Weeks		<p>9.10 Describe the influence of urbanization during the nineteenth century on the Western World including: interaction with the environment, provisions for public health, increased opportunities for upward mobility, changes in social stratification, development of Romanticism and Realism, development of Impressionism and Cubism</p> <p>9.10.B Describing the search for political democracy and social justice in the Western World including European Revolution of 1848, slavery and emancipation in the United States, emancipation of serfs in Russia, universal manhood suffrage, women’s suffrage</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 8- Pgs. 244- 267</p>		

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2nd 9 Weeks		9.11.a Describe the impact of European nationalism as forces of global transformation including the unification of Italy and Germany, the rise of Japan's power in East Asia, economic roots of imperialism, imperialist ideology, colonialism and national rivalries, and United States imperialism.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 12- Pgs. 368- 39		
2nd 9 Weeks		9.11.b Describe the impact of Western imperialism as forces of global transformation, including the unification of Italy and Germany, the rise of Japan's power in East Asia, economic roots of imperialism, imperialist ideology, colonialism and national rivalries, and United States imperialism. 9.11.B Describing resistance to European imperialism in Africa, Japan, and China	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 12- Pgs. 368- 393		

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2nd 9 Weeks	Standard VI- Objective I; Eligible Content: *Identify and explain American imperialism and territorial expansion prior to World War I. -Search for raw materials -Global balance of power -Hawaiian Island -Spanish American War Ex. Yellow press, Rough Riders, Cuba and the Philippines -Open Door Policy -Panama Canal Ex. William C. Gorgas -Roosevelt's Corollary *Identify and analyze America's involvement in WWI. -Causes of the war: long term and immediate -Causes of US entry into the war -Mobilization -American military role (no specific battles)	9.12.a Explain consequences of World War I, including imperialism, militarism, nationalism, and the alliance system.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 13- Pgs. 404- 427		

	<ul style="list-style-type: none"> -Home front -Technological innovations -Treaty of Versailles * Trace and explain global: European nationalism and Western imperialism. -Economic roots of imperialism -Imperialist ideology <ul style="list-style-type: none"> ~Nationalism and militarism: Italy, Germany, Austria-Hungary~ Social Darwinism~ Racism -European colonialism and rivalries in Africa, Asia, and Middle East -United States imperialism <ul style="list-style-type: none"> Ex. Philippines, Cuba, Central America 				
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2nd 9 Weeks	Standard VI- Objective 2; Eligible Content *Identify and analyze the course and consequences of WWI -Course ~Plans ~Attritions on the Western front ~Technology -Consequences ~Political ~Social ~Economic -Post- WW I Era ~League of Nations ~Wilson’s support and congressional rejection -Unfinished business ~WW II Standard VII- Objective 1; Eligible Content *Identify and analyze the causes of the Great Depression. -Disparity of income -Stock market speculation -Collapse of farm economy	9.12.b Explain causes and consequences of World War I, including imperialism, militarism, nationalism, and the alliance system. 9.12. B1 Describing the rise of Communism in Russia during World War I including the return of Vladimir Lenin, rise of Bolsheviks 9.12. B2 Describing military technology used during World War I. 9.12.B3 Identifying problems created by the Treaty of Versailles of 1919 including Germany’s reparations and war guilt, and international controversy over the League of Nations. 9.12.B4 Identifying alliances during World War I and boundary changes after World War I	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 13- Pgs. 404- 427		

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2nd 9 Weeks	Standard VI- Objective 2; Eligible Content *Identify and analyze the course and consequences of WWI -Course ~Plans ~Attritions on the Western front ~Technology -Consequences ~Political ~Social ~Economic -Post- WW I Era ~League of Nations ~Wilson’s support and congressional rejection -Unfinished business ~WW II Standard VII- Objective 1; Eligible Content *Identify and analyze the causes of the Great Depression. -Disparity of income -Stock market speculation -Collapse of farm economy	9.13.a Explain challenges of the post-World War I period 1920s including cultural disillusionment, colonial rebellion and turmoil in Ireland and India, attempts to achieve political stability in Europe 9.13.B1 Identifying causes of the Great Depression 9.13.B2 Characterizing the global impact of the Great Depression.	Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 15- Pgs. 460- 485		

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2nd 9 Weeks		<p>9.14.a Describe the causes of World War II including unanswered aggression, Axis goal of world conquest;</p> <p>9.14.B1 Explaining the rise of militarist and totalitarian states in Italy, Germany, the Soviet Union, and Japan.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 16- Pgs. 488- 517</p>		
		<p>9.14.b Describe the consequences of World War II including changes in political boundaries; Allied goals; lasting issues such as the Holocaust, Atomic Age, and Nuremberg Trials.</p> <p>9.14.B2 Identifying turning points of World War II in the European and Pacific Theaters</p> <p>9.14.B3 Depicting geographic locations of world events between 1939 and 1945</p> <p>9.14B4 Identifying on a map changes in national borders as a result of World War II</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).- Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies. Chapter 16- Pgs. 488- 517</p>		

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2nd 9 Weeks		<p>9.15.a Describe post-World War II realignment in Europe, Asia, and Latin America, including the end of colonial empires including nationalism in India, Pakistan, Indonesia, and Africa; the Chinese Communist Revolution; the Cuban Revolution; and Central American conflicts</p> <p>9.15.B1 Explaining origins of the Cold War including Yalta and Potsdam Conferences, “Iron Curtain,” Truman Doctrine, Marshall Plan, United Nations, North Atlantic Treaty Organisation (NATO), Warsaw Pact.</p> <p>9.15.B2 Tracing the progression of the Cold War including nuclear weapons, European power struggles, Korean War, Berlin Wall, Cuban Missile Crisis, Vietnam War.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-Resource Package: In-Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 17- Pgs. 528- 557</p>		
2nd 9 Weeks		<p>9.15.b Describe post-World War II reconstruction in Europe, Asia, and Latin America, including the end of colonial empires including the reconstruction of Japan and a creation of the Jewish state of Israel</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-Resource Package: In-Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 17- Pgs. 528- 557</p>		

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2nd 9 Weeks		<p>9.16.aDescribe the role of nationalism in today’s world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.</p> <p>9.16.B.1Describing the collapse of the Soviet Empire and Russia’s struggle for democracy, free markets, and economic recovery and the roles of Mikhail Gorbachev, Ronald Reagan, and Boris Yeltsin including economic failures, demands for national and human rights, resistance from Eastern Europe, reunification of Germany</p> <p>9.16.B.4 Depicting geographic locations of major world events from 1945 to the present</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-</p> <p>Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 18- Pgs. 560- 589</p>		

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2nd 9 Weeks		<p>9.16.bDescribe the role of militarism in today’s world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.</p> <p>9.16.B3 Characterizing the War on Terrorism, including the significance of the Iran Hostage Crisis; the Gulf Wars; the September 11, 2001, terrorist attacks; and the Israeli-Palestinian conflict</p> <p>9.16.cDescribe the role of civil war in today’s world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.</p> <p>9.16.B2 Describing effects of internal conflict, nationalism, and enmity in South Africa, Northern Ireland, Chile, the Middle East, Somalia and Rwanda, Cambodia, and the Balkans.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-</p> <p>Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 18- Pgs. 560- 589</p>		

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2nd 9 Weeks		<p>9.17 Describe emerging democracies from the late twentieth century to the present.</p> <p>9.17.B1 Discussing problems and opportunities involving science, technology, and the environment in the late twentieth century including genetic engineering and space exploration.</p> <p>9.17.B2 Identifying problems involving civil liberties and human rights from 1945 to the present and ways they have been addressed.</p> <p>9.17.B3 Relating economic changes to social changes in countries adopting democratic forms of government.</p>	<p>Modern World History- Pattern of Interaction.. McDougal Littell (2005).-</p> <p>Resource Package: In- Depth Unit Resources, Reading Study Guide, and Formal Assessment; Workbook; NexText; CD Roms; Transparencies.</p> <p>Chapter 19- Pgs. 596- 629</p>		