## **Instructional Guide**

Grade Level Eleventh

Subject United States History School System Pickens County

## School Year 2011-2012

Time Period (Pacing - when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 <sup>st</sup> 9 weeks	Standard IV Objective 2 Indian tribes Examples: new states, U.S. Army and Indian conflicts, buffalo annihilation, and geographic impact, Settlement of the Midwest/immigrant movement Examples: steel plow, windmill, revolver, barbed wire, and railroad, Changing role of the American farmers Examples: early mechanization of agriculture, farmers' grievances, American agrarian rebellion, Populist Movement, and Alabama farmers,	11.1.Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.	<ul> <li>M.L. The Americans 1877 to the Present. Pg.204-208, 215, 216 220-226, 231-237, 242, 250, 251, 259, 263, 264, 265, 266, 269, 270- 278,281, 300,</li> <li>Need more time spent on this subject.</li> <li>Use 504 and IEP plans to accommodate as well as Graphic organizers.</li> </ul>		

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1 <sup>st</sup> 9 weeks	Standard V: Objective 1. Changing role of American Farmers. The Grange. Geographic factors that influenced industrialization Examples: natural resources, mountains, rivers Sources of power for new industries Examples: oil, electricity, Communication Revolution Examples: transatlantic cable, telephone, radio. Early industry/role of labor in Alabama (Note: Alabama maps may be used) Examples: iron, steel, coal, railroad, lumber, shipping, textiles, convict leasing, Monopolies/mergers, Examples: Robber barons, Rockefeller, Carnegie, Ideologies of business Examples: Social Darwinism, Gospel of Wealth, Horatio Alger,Urbanization in the late 1800s (Note: photos, political cartoons, and graphs may be used), Geographic (Note: population maps may be used) Example: from farm to factory Economic: Examples: immigrant labor, child labor, female labor, labor unions, labor strikes, Immigration restriction.	11.2.a. Describe social and Political origins of Progressivism	M.L. The Americans 1877 to the Present. Pg. 220,221, 223, 226,227, 285, 284, 325, 324 Use 504 and IEP plans as well as Graphic Organizers.		

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1 <sup>st</sup> 9 weeks	Standard V Objective 1. Role of women Muckrakers Examples: <i>The Jungle</i> by Upton Sinclair, <i>History of</i> <i>the Standard Oil Company</i> by Ida Tarbell Public education Example: Horace Mann The Niagara Movement W.E.B. Du Bois National Association for the Advancement of Colored People (NAACP) Atlanta Exposition/Compromise Tuskegee Institute, Booker T. Washington ,George Washington Carver ,Political, <i>Plessy v. Ferguson</i> Alabama's 1901 Constitution, Progressive Constitutional Amendments and impact, 16th, 17th, 18th, & 19th Amendments, Progressive leadership of Theodore Roosevelt and Woodrow Wilson Examples: antitrust laws such as the Clayton Act and Federal Trade Commission, labor reforms, conservation movements, Federal Reserve System Election of 1912	11.2.b. Describe the accomplishments of Progressivism.	M.L. The Americans 1877 to the Present. Pg. 308, 317, 326, 327, 242,346, 349 266, 286, 287, 290, 306-315, 335, 287, 290, 291, 311, 316, 319, 701, 318, 319, 322-324, 329-334, 363. Use 504 and IEP plans as well as Graphic Organizers.		

Time	AHSGE Correlations	Standards/Component	Resources/	Date of	Mapping
Period		(Pacing/What)	Activities	Common	Comments
(Decing		(i acing) what)	(Pacing – how)	Formative Assessment	(What works what needs
(Pacing			Curricular Alignment	(Pacing –	adjustment)
- when)			Currental Anglinent	how well)	adjustment)
		11.2 or Evploin the import of	MI The Americans 1977 to		
1 <sup>st</sup> 9	<b>STANDARD VI:</b> The	11.3.a: Explain the impact of American imperialism,	M.L. The Americans 1877 to		
-	student will understand the	including the geographic	the Present, pg. 342, 345,		
Weeks	causes and effects of World War I.	changes due to the Open	354-362, 349. 184, 185, 353.		
	Objective I.	Door Policy and the			
	Search for raw materials	Roosevelt Corollary, on			
	Global balance of power	the foreign policy of the			
	Hawaijan Islands	United States between			
	Spanish American, War,	Reconstruction and			
	Examples: Yellow press,	World War			
	Rough Riders, Cuba and the				
	Philippines				
	Open Door Policy				
	Panama Canal				
	Example: William C. Gorgas		Use 504 and IEP plans as		
	Roosevelt's Corollary		well as Graphic Organizers		
	Roosevent's Coronary		wen as Graphic Organizers		

Time	AHSGE Correlations	Standards/	Resources/	Date of	Mapping
Period		Components	Activities	Common	Comments
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_				(Pacing –	adjustment)
when)		•		how well)	
1 <sup>st</sup> 9	<b>STANDARD VI:</b> The student will understand the causes	11.4. Describe	M.L. The		
Weeks	and effects of World War I.	the causes and	Americans		
		impact of the	1877 to the		
	OBJECTIVE 1.	intervention by	Present, pg.		
	Search for raw materials	the United States	377-383,		
	Global balance of power	in World War I.	386-387,		
	Hawaiian Islands Spanish American War		404, 406,		
			372-375,		
	Examples: Yellow press, Rough Riders, Cuba and the		379, 378,		
	Philippines		380-386,		
	Open Door Policy		381-395,		
	Panama Canal		388-392,		
	Example: William C. Gorgas		394-397,		
	Roosevelt's Corollary		399-402,		
			403-406.		
	Identify and analyze America's involvement in World				
	War I.				
	Causes of the war: long term and immediate		Use 504 and		
	Causes of the United States' entry into the war		IEP plans as		
	Mobilization		well as		
	American military role (Note: no specific battles)		Graphic		
	Home front		Organizers		
	Technological innovations; Treaty of Versailles		_		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 <sup>nd</sup> 9 weeks					
	Standard VI Objective I: Trace and explain global transformation: European nationalism and Western imperialism. Economic roots of imperialist ideology Nationalism and militarism: Italy, Germany, Austria- Hungary Social Darwinism Racism European colonialism and rivalries in Africa, Asia, and the Middle East United States imperialism Examples: Philippines, Cuba, Central America	11.5.a Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s.	M.L. The Americans 1877 to the Present, pg. 425- 427,441, 465-467. Use 504 and IEP plans as well as Graphic Organizers		

Time	AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping
Period			Activities	Common	Comments
		(Pacing – what)	(Pacing – how)	Formative	(What works
(Pacing				Assessment	what needs
-			Curricular Alignment	(Pacing –	adjustment)
when)				how well)	
	Objective VI	11.5.b. Describe the impact	M.L. The Americans 1877 to		
	Standard: 2	of social changes and the	the Present, pg. 425-		
	The Passing of the 18 <sup>th</sup>	influence of key figures	427,441, 465-467,		
	Amendment.	in the United States from			
		World War I through the 1920s, including			
		Prohibition.			
		i iomottion.			
			Use 504 and IEP plans as		
			well as Graphic Organizers		

Time	AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping
Period		(Basing what)	Activities	Common Formative	Comments
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			Curricular Alignment	(Pacing –	adjustment)
when)			Curricular Anglinicit	how well)	aujustinent)
wheny				now weny	
	Objective VI	11.5.c. Describe the	M.L. The Americans 1877 to		
	Standard 2	impact of social changes	the Present, pg. 425-		
	Women's issues	and the influence of key	427,441, 465-467,		
	Examples: Margaret Sanger,	figures in the United States			
	Zelda Fitzgerald.	from World War I through			
		the 1920s including the			
		passage of the Nineteenth			
		Amendment, Susan B.			
		Anthony, Margaret Sanger,			
		and Elizabeth Cady			
		Stanton			
			Internet Sources and outside		
			book sources alternative		
			text.		
			Use 504 and IEP plans as		
			well as Graphic Organizers		

Time Period	AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping Commonts
Period		(Pacing – what)	Activities (Pacing – how)	Common Formative	Comments (What works
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when)			C	how well)	
	Standard VI	11.5.d.Describe the impact	M.L. The Americans 1877 to		
	Objective 2	of social changes and the	the Present, pg 422-425,		
	The Scopes Monkey Trial	influence of key figures in	435-437, 440-445, 447-450,		
		the United States from	454, 456-459.		
		World War I through the			
		1920s, including, the			
		Scopes Trial			
			Use 504 and IEP plans as		
			well as Graphic Organizers		

Time Period (Pacing	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)	Date of Common Formative Assessment	Mapping Comments (What works what needs
– when)		•	Curricular Alignment	(Pacing – how well)	adjustment)
	Objective VI Standard 2. Red scare Sacco and Vanzetti case Ku Klux Klan activities Black migration to northern cities Racial violence Examples: riots and lynchings Immigration laws of the 1920s.	11.5.e. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including the immigration, the Red Scare.	M.L. The Americans 1877 to the Present, 425-427,441, 465-467, 422-425, 435-437, 440-445, 447-450, 454, 456-459.		
			Use 504 and IEP plans as well as Graphic Organizers		

Time	AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping
Period			Activities	Common	Comments
		(Pacing – what)	(Pacing – how)	Formative	(What works
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when)		•	_	how well)	-
	Objective VI	11.5.f. Describe the impact of	M.L. The Americans 1877 to		
	Standard 2	social changes and the	the Present, 425-427,441,		
	Roaring Twenties	influence of key figures	465-467,		
	Arts and humanities	in the United States from	422-425, 435-437, 440-445,		
	American writers	World War I through the 1920s, including W. C.	447-450, 454, 456-459422-		
	Harlem Renaissance	Handy, the Jazz Age, and	425, 435-437, 440-445, 447-		
	Jazz age Example: W.C. Handy	Zelda Fitzgerald.	450, 454, 456-459.		
	Mass entertainment	Zerau Prizgerard.			
	Technological innovations				
	Examples: aviation,				
	automobiles, home appliances				
	Underside of the 1920s				
	Examples: poverty, unorganized				
	labor force, decline in farm		Internet sources and		
	incomes,		alternative text.		
	conditions in Alabama,				
	invalidation of anti-child labor				
	laws, prohibition, racism		Use 504 and IEP plans as		
			well as Graphic Organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
	Objective VI Standard 2 American writers Harlem Renaissance, Jazz age Example: W.C. Handy, Mass entertainment	11.5.g. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including the Harlem Renaissance and the Great Migration.	M.L. The Americans 1877 to the Present, 425-427,441, 465-467, 422-425, 435-437, 440-445, 447-450, 454, 456-459422- 425, 435-437, 440-445, 447- 450, 454, 456-459. Use 504 and IEP plans as well as Graphic Organizers		

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Period			Activities		Comments
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-			Curricular Alignment	(Pacing –	adjustment)
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Time	AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping
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	STANDARD VII	11.6.a. Describe social and	M.L. The Americans 1877 to		
	Objective 1	economic conditions from	the Present, 471, 474, 496-		
	Identify and analyze the	the 1920s through the	500, 452-454, 458, 559, 496-		
	causes of the Great	Great Depression, factors	519.		
	Depression.	leading to a deepening			
	Disparity of income	crisis.			
	Stock market speculation				
	Collapse of farm economy		Use 504 and IEP plans as		
	Identify and analyze the		well as Graphic Organizers		
	course of the Great				
	Depression and its impact on				
	American life.				
	Geographic (Note: maps				
	included)				
	Examples: Dust bowl,				
	prost 2 dot 00 m,				

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– when)			Curricular Alignment	(Pacing – how well)	adjustment)
	Objective VII Standard 1 Southern Appalachian region, Tennessee Valley, impact on Alabama economy Hoover's administration Political and economic FDR's New Deal program Examples: Federal Deposit Insurance Corporation (FDIC), Social Security, National Labor Relations Board (NLRB), Works Progress Administration (WPA), Civilian Conservation Corps (CCC), Fair Labor Standards Act Cultural Examples: movies, radio, fireside chats, homelessness, malnutrition	11.6.b. Describe social and economic conditions from the 1920s through the Great Depression and successes and failures associated with the programs and policies of the New Deal.	M.L. The Americans 1877 to the Present, 491, 519-521, 474, 496, 497, 500. Use 504 and IEP plans as well as Graphic Organizers		

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-			Curricular Alignment	(Pacing –	adjustment)
when)				how well)	
	Objective VII Standard 2:Identify	11.7.a. Explain the entry	M.L. The Americans 1877		
	and analyze America'involvement	by the United States into	to the Present, 550-552,		
	in World War II., Causes, Europe	World War II and major	554-557, 562-564, 569-		
	,Munich Conference, Invasion of	military campaigns in the	585,		
	Poland, Asia, Japanese expansion Attack on Pearl Harbor Home front	European and Pacific			
	Women's participation: industry	Theaters			
	and volunteerism, Rationing, War,				
	bonds, Japanese internment Political				
	leaders Examples: FDR, Stalin,				
	Churchill, Hitler, Mussolini				
	Military participation Turning				
	points Examples: Stalingrad,				
	Midway, North Africa, Normandy				
	Military leaders,				
	Eisenhower,MacArthur,Holocaust, Liberation of concentration				
	campsScientific and technological		Use 504 and IEP plans as		
	developments Atomic bomb:		well as Graphic		
	Hiroshima and Nagasaki,Compare		Organizers		
	America's involvement in World				
	War II to World War I.				

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when)		11.8.a. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.	M.L. The Americans 1877 to the Present, 602-605, 622- 627, Use 504 and IEP plans as well as Graphic Organizers	how well)	

Time Period (Pacing – when)	AHSGE Correlations	<ul> <li>Standards/ Components</li> <li>(Pacing – what)</li> <li>•</li> </ul>	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
		11.9.a. Describe major domestic events and issues of the Kennedy and Johnson Administrations.	M.L. The Americans 1877 to the Present pg. 670, 672, 679-683, 686-689, 390-393, 681 Use 504 and IEP plans as well as Graphic Organizers		

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Period			Activities	Common	Comments
		(Pacing – what)	(Pacing – how)	Formative	(What works
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-			Curricular Alignment	(Pacing –	adjustment)
when)				how well)	
		11.10.Describe major foreign	M.L. The Americans 1877 to		
		events and issues of the	the Present pg. 673-678,		
		Kennedy Presidency,	696-697, ch 20.		
		including the construction of			
		the Berlin Wall, the Bay of Pigs invasion, and the Cuban			
		Missile			
		Wildbile			
			Use Internet Sources and		
			Alternative Text.		
			Use 504 and IEP plans as		
			well as Graphic Organizers		

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Period		(Desire with st)	Activities	Common	Comments
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when)				how well)	
		11.11Trace the course of the	M.L. The Americans 1877 to		
		involvement of the United States in Vietnam from the	the Present pg. 578, 688,		
		1950s to 1975.	730, 734, 736, 740-747, 754-		
		Examples: Battle of Dien	757.		
		Bien Phu, Gulf of Tonkin			
		Resolution, Tet Offensive,			
		Laos, Cambodia, fall of			
		Saigon			
			Internet Sources and		
			Alternative Text.		
			Themative Text.		
			Use 504 and IEP plans as		
			well as Graphic Organizers		

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Period			Activities	Common	Comments
		(Pacing – what)	(Pacing – how)	Formative	(What works
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-			Curricular Alignment	(Pacing –	adjustment)
when)				how well)	
		11.12.a. Trace events of the	M.L. The Americans 1877 to		
		modern Civil Rights Movement from post-World	the Present pg. 102, 700-		
		War II to 1970 that resulted	709, 714-723, 291, 704,717-		
		in social and economic	743, 725,.		
		changes, including the			
		Montgomery bus boycott.			
			Use 504 and IEP plans as		
			well as Graphic Organizers		

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Period			Activities	Common	Comments
		(Pacing – what)	(Pacing – how)	Formative	(What works
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-			Curricular Alignment	(Pacing –	adjustment)
when)				how well)	
		11.12.b. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes including the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.	M.L. The Americans 1877 to the Present pg. 102, 700- 709, 714-723, 291, 704,717- 743, 725,.		
			Internet Source and Alternative Text. Use 504 and IEP plans as well as Graphic Organizers		

AHSGE Correlations	Standards/ Components	Resources/	Date of	Mapping
		Activities	Common	Comments
	(Pacing – what)	(Pacing – how)	Formative	(What works
			Assessment	what needs
		Curricular Alignment	· -	adjustment)
			how well)	
	11.12			
	Native American Movement	//1-/80		
	during the 1950s and 1960s.			
		Internet Source and		
		Alternative Text.		
		needed.		
		Use 504 and IEP plans as		
	AHSGE Correlations	(Pacing – what) 11.13.a. Describe the Women's Movement, the Hispanic Movement, and the Native American Movement	(Pacing – what)Activities (Pacing – how) Curricular Alignment11.13.a. Describe the Women's Movement, the Hispanic Movement, and the Native American Movement during the 1950s and 1960s.M.L. The Americans 1877 to the Present pg.769, 770, 771-780Internet Source andInternet Source and	(Pacing - what)Activities (Pacing - how) Curricular AlignmentCommon Formative Assessment (Pacing - how well)11.13.a. Describe the Women's Movement, the Hispanic Movement, add the Native American Movement during the 1950s and 1960s.M.L. The Americans 1877 to the Present pg.769, 770, 771-780Internet Source and Alternative Text.Internet Source and Alternative Text.Activities Women's Movement during the 1950s and 1960s.Internet Source and Alternative Text.Internet Source is needed.Use 504 and IEP plans as

Time	AHSGE Correlations		Resources/	Date of	Mapping
Period		Components Standards	Activities	Common Formative	Comments
(Pacing		What	(Pacing – how)	Assessment	(What works what
			Curricular Alignment	(Pacing –	needs
when)				how well)	adjustment)
		11.14. Trace significant foreign policies and	M.L. The Americans		
		issues of presidential administrations from Richard Nixon to the Present.	1877 to the Present pg.		
		Kichard Nixon to the Fresent.	801-817, 826-833, 851,		
			855, 856-859, 862, 863, 864, 907, 917.		
			004, 907, 917.		
			Use Internet Sources and		
			Alternative Text.		
			Use 504 and IEP plans		
			as well as Graphic Organizers		

1 <sup>st</sup> Nine Weeks			