

Instructional Guide

Grade Level Third Grade Subject Social Studies School System Pickens County

School Year 2011-2012

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st Six Weeks					
1 st six weeks		3.1 Locate the prime meridian, equator, tropic of Capricorn, tropic of Cancer, international date line, and lines of latitude and longitude on maps and globes. 3.1.B.1 Using cardinal and intermediate directions to find a location on a map or globe 3.1.B.2 Demonstrating an understanding of simple grid lines 3.1.B.3 Measuring distance between two locations using a scale of miles 3.1.B.4 Locating physical and human features on a map using labels, symbols, and legends 3.1.B.5 Identifying limitations of maps Examples: projections and distortions of	Houghton Mifflin Social Studies –Communities – Ch.11 - pg. 332 – 333 Practice book pg. 60 Evan Moore – Daily Geography Practice Book, pg. 18 – 21, 26,27 – Resource Book Pre – teach vocabulary using vocabulary cards, use graphic organizer, use of audio tape www.alex.alsde.edu		

		maps			
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1 st six weeks		3.4.b Locate population shifts due to economic changes in the Western Hemisphere. Examples: economic – crop failures;	Houghton Mifflin Social Studies –Communities – pg. 150 – 153 – Unit Resources book – pg.43 Scott Foresman – Reading - Unit 1 - Story 1 - Boom Town Pre-teach vocabulary using picture cards, use of audio tape, use of graphic organizer		
1 st six weeks		3.2.c Describe physical characteristics, including soil of various places on earth. Examples: soil – silt, clay, sand;	Standard Covered in Scott Foresman Science book – pg. 206 - 211 Standard not covered in Houghton Mifflin Social Studies Communities book Concept will be modified for instruction.		

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1 st six weeks		<p>3.2.a Describe physical characteristics, including landforms of various places on earth. Examples: landforms- mountains, hills, plateaus;</p> <p>3.2.B.1 Locating countries in the Western Hemisphere</p> <p>3.2.B.2 Locating historical landmarks on maps Examples: the capitol of the United States, the Alabama state capitol, previous site of the Twin Towers of the World Trade Center in New York, Statue of Liberty, Pearl Harbor</p>	<p>Houghton Mifflin Social Studies –Communities – Ch.2 - pg. 26 – 27, Unit Resources Book pg. 8 – Maps TR 34 and TR 3 Learning About Alabama Resource book – pg. 12 and 14</p> <p>Scott Foresman – Reading Book – Unit 6 Story 1 – The Story of the Statue of Liberty</p> <p>Need more material on locating historical landmarks on maps</p> <p>Pre-teach vocabulary using vocabulary cards, use of maps, use of audio tape</p>		

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2 nd Six Weeks					
2 nd six weeks		<p>3.2.b Describe physical characteristics, including bodies of water of various places on earth. Examples: bodies of water – oceans, rivers, lakes;</p> <p>3.2.B.3 Identifying processes of Earth, including continental drift, erosion, natural hazards, weather, and climate</p>	<p>Houghton Mifflin Social Studies – Communities – Ch.2 - pg. 26 – 33; Practice book pg. 6</p> <p>Pre-teach vocabulary using vocabulary card, use of audio tape</p> <p>Scott Foresman – Reading Book – Unit 4 – Story – Hottest, Coldest, Highest, Deepest</p>		
2 nd six weeks		<p>3.3 Identify components of various ecosystems. Example: discussing differences in soil, climate, vegetation, or wildlife</p> <p>3.3. B.1 Identifying ways in which humans alter the physical environment Examples: oil spills, landfills, clearing of forests, urbanization, replacement of wetlands with farms, reforestation of cleared land, restocking of fish in waterways, planting of nitrogen-fixing crops such as legumes to</p>	<p>Houghton Mifflin Social Studies – Communities – Learning about Alabama Practice Book – pg. 26 – 27 Standard Covered in Scott Foresman Science book – pg. 71 - 89</p> <p>Pre-teach vocabulary using vocabulary card, use of audio tape, use of graphic organizer</p>		

		restore nitrogen to the soil, planting of cover crops to prevent erosion			
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2 nd six Weeks		3.4.a Locate population shifts due to geographic changes in the Western Hemisphere. Examples: geographic – floods, hurricanes; 3.4.B.1 Identifying human and physical criteria used to define regions Examples: human—city boundaries, school district lines; physical —hemispheres, regions within continents or countries	Houghton Mifflin Social Studies – Communities –Ch. 1, pg. 16 – 21 – just population Use of audio tape, use of graphic organizer		
2 nd six weeks		3.10.a Describe characteristics of human populations in the Western Hemisphere. Examples: characteristics—birth rate, death rate, life expectancy, population density, food, clothing, shelter;	Houghton Mifflin – Social Studies – Communities – population – Ch. 1 - pg. 16 -21,Ch. 3- 70 - 71 Need more resources to meet standard. Provide more resource materials Use of vocabulary picture cards		

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2 nd Six Weeks		3.4.c Locate population shifts due to historic changes in the Western Hemisphere Examples: historic – disease, war	Houghton Mifflin Social Studies – Communities –Ch. 5 - pg. 160 – 165 Pre-teach vocabulary using vocabulary card, use of audio tape, use of graphic organizer		
3 rd Six Weeks					
3 rd six weeks		3.7.b Describe the relationship between patterns of population distribution in the Western Hemisphere. 3.7.B.3 Evaluating the geographic impact of using major energy and technological resources in the twenty-first century	Houghton Mifflin Social Studies – Communities – Teachers and Students Edition – Ch. 2 - pg. 54 – 57, Ch. 5 - pg. 164 – 165, Ch. 8 - pg. 188 - 189 Unit Resources pg. 16 and 17 Provide graphic organizers, concept will be modified for instruction		

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3 rd six weeks		3.5.a Identify national trading patterns of the United States. 3.5.B.1 Differentiating between producers and consumers and imports and exports Examples: producers—suppliers, sellers; consumers—buyers; imports—coffee from Colombia, pineapples from Hawaii; exports—corn from Iowa	Houghton Mifflin Social Studies – Communities – Ch. 10- pg.286 – 287 – Unit Resource pg. 80, Ch. 10 - pg. 290 – 291, graphic organizer 13; Ch.10 - pg. 300 - 305 Scott Foresman – Reading Book – Unit 1 – Dollars and Sense Use of graphic organizers, use of audio tape, pre-teach vocabulary cards using picture cards		
3 rd six weeks		3.5.b Identify international trading patterns of the United States. 3.5.B.1 Differentiating between producers and consumers and imports and exports Examples: producers—suppliers, sellers; consumers—buyers; imports—coffee from Colombia, pineapples from Hawaii; exports—corn from Iowa	Houghton Mifflin Social Studies – Communities – Ch.10 - pg.286 – 287 – Unit Resource pg. 80, Ch. 10 - pg. 290 – 291, graphic organizer 13; Ch.10 - pg. 300 – 305 graphic organizer 11 Use of graphic organizer, use of audio tape, pre-teach vocabulary cards using picture cards		

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3 rd six weeks		3.10.b Describe migration patterns of human populations in the Western Hemisphere. Examples: migration – movement of migrant workers to other locations	Houghton Mifflin – Social Studies – Communities –Teacher and Student edition –Ch. 3 - pg. 88 – 91, Practice Book pg. 18 and 19, Graphic Organizer 4 , Unit Resource pg. 26, 27 , Ch. 4 - pg. 110 – 123, Unit Resource 31, 32,33, Graphic Organizer 5, 11,12, 14 Use graphic organizers, use vocabulary cards		
4 th Six Weeks					
4 th six weeks		3.6.a Identify conflicts involving use of land within and between different geographic areas. Example: disputes over water rights, landfill locations, or prison locations	Houghton Mifflin Social Studies – Communities – Ch. 7 - pg. 210 – 213, resolve conflict – practice book pg. 39, point of view – Ch. 8 - pg. 232 – 233, point of view practice book pg. 42, Unit Resource pg. 64, Transparency 13; Culture differences –Ch.4 - pg. 121 – 123, unit resources pg.35 – graphic organizer 12; Use of graphic organizer, use of audio tape		

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4 th six weeks		3.6.b Identify economic competition for scarce resources within and between different geographic areas	Houghton Mifflin Social Studies – Communities – Scarcity –Ch. 9 - pg. 274 – 277, Unit Resource pg. 78 Use of graphic organizer, use of audio tape, pre-teach vocabulary cards using picture cards		
4 th six weeks		3.9 Identify ways to prepare for natural disasters in the United States. Examples: preparing for earthquakes by identifying structural needs of homes before building, constructing houses on stilts in flood-prone areas, buying earthquake and flood insurance, providing hurricane or tornado shelters, establishing evacuation routes	Houghton Mifflin – Social Studies – Communities – Teacher’s Edition and student book - floods –Ch. 2 – pg.31 and Ch. 3- pg.96, weather Ch. 2 - pg. 30, 34 – 35; Learning about Alabama practice book – pg. 38 Use of vocabulary cards		

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5th Six Week				
5 th six weeks	3.6.c Identify different political views within and between different geographic areas. 3.6.B.3 Explaining different viewpoints on contemporary issues at the local, state, national, and international levels	Houghton Mifflin Social Studies – Communities –Ch. 7 - pg. 210 – 213, resolve conflict – practice book pg. 39, point of view – Ch.8 - pg. 232 – 233, point of view practice book pg. 42, Unit Resource pg. 64, Transparency 13; Provide more resources for local, state, national, and international level of view point on contemporary issues Use of graphic organizer, use of audio tape, pre-teach vocabulary cards using picture cards		
5 th six weeks	3.6.d Identify boundary disputes within and between different geographic areas. Example: disputes over water rights, landfill locations, or prison locations 3.6.B.2 Locating areas of political conflict on maps and globes	Houghton Mifflin Social Studies – Communities – Ch.7 - pg. 210 – 213, resolve conflict – practice book pg. 39, point of view - Ch. 8 - pg. 232 – 233, point of view practice book pg. 42, Unit Resource pg. 64, Transparency 13, Map – pg. R24 – R25 Use of maps, pre- teach vocabulary using picture vocabulary cards		

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5 th six weeks	3.6.e Identify cultural differences within and between different geographic areas. 3.6.B.1 Identifying examples of cooperation within and between different geographic areas Examples: participation in Neighborhood Watch programs, provision of emergency assistance, participation in America’s Missing: Broadcast Emergency Response (AMBER) Alert programs	Houghton Mifflin Social Studies – Communities – Teacher and Student Book Ch.11 - pg. 316 – 321, Unit Resources pg. 89, 90 ; Graphic Organizer 1, Learning About Alabama Practice Book pg. 38 Scott Foresman – Reading Book – Unit 5 Cultures Provide picture vocabulary cards, use of audio tape, use of graphic organizers		
5 th six weeks	3.8.a Identify geographic links of land regions between Alabama and other states. 3.8.B.1 Locating the five geographic regions of Alabama 3.8.B.3 Describing cultural, political, and economic characteristics of people in the Western Hemisphere Examples: cultural—types of clothes, homes, languages, religions; political—functions of political units at different levels such as cities, states, and nations; economic—natural resources, industrialization, living stand	Houghton Mifflin Social Studies – Communities – Learning about Alabama practice book pg. 16 - 19, Teacher’s Edition and student book Ch.11 - pg. 318 – 321, political – local –Ch. 8 - pg. 224 – 229, political – state – Ch.8 - pg. 234 – 239, national – Ch.8 - pg. 240 – 243 Unit Resource pg. 62,65,67 Practice book pg. 41,43,44 Scott Foresman – Reading Book – Unit 5 – Cultures Use of graphic organizers, use of picture vocabulary cards, use of audio tape		

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6 th Six Weeks				
6 th six weeks	3.2.d Describe physical characteristics, including vegetation of various places on earth. Examples: vegetation – tropical, desert, plains 3.2.B.3 Identifying processes of Earth, including continental drift, erosion, natural hazards, weather, and climate	Houghton Mifflin Social Studies – Communities –Ch.2 - pg. 32 – 33, 36 – 41 ; Unit Resource book pg. 12; Graphic Organizer 11, Practice Book pg. 8 Pre-teach vocabulary using vocabulary card, use of audio tape, use of graphic organizer		
6 th six weeks	3.7.a Describe the relationship between locations of resources of population distribution in the Western Hemisphere. Examples: presence of trees for building homes, availability of natural gas supply for heating and water supply for drinking and for irrigating crops 3.7.B.1 Locating major natural resources and deposits throughout Alabama, the United States, and the Western Hemisphere Examples: Alabama – iron, United States – timber, Western Hemisphere – fish from Canada 3.7.B.2 Describing present-day mechanization of labor as opposed to the historical use of human labor to harvest natural resources Example: present-day practices of using machinery to mine coal and to harvest cotton and pecans	Houghton Mifflin Social Studies – Communities – Learning about Alabama practice book pg. 18 and 19; Teacher’s and Students Edition –Ch. 2 - pg. 44 – 47, Teacher’s and Students Edition - Ch.10 - pg. 292 – 293, Practice workbook pg. 53 Use of vocabulary picture cards, use of audio tape		

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6 th six weeks	3.8.b Identify geographic links of river systems between Alabama and other states. Example: Tombigbee River	Houghton Mifflin - Social Studies – Communities – Learning About Alabama Practice Book pg. 14 and 15 Evan Moore – Daily Geography practice book – Grade 3 – pg. 54 - 55 Use of maps		
6 th six weeks	3.8.c Identify geographic links of interstate highways between Alabama and other states. 3.8.B.2 Comparing laws that pertain to citizens of the United States, including pollution laws, highway speed limit laws, seat belt laws, and interstate trade laws	Houghton Mifflin – Social Studies – Communities – Learning about Alabama practice book – pg. 8 - 13 Need material to complete mastery of standard Use of vocabulary cards, use of maps		

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6 th six weeks	<p>3.11 Identify significant historical sites in Alabama, including locations of civil rights activities.</p> <p>Examples: Montgomery—birthplace of the Confederacy, birthplace of the modern Civil Rights Movement; Tuskegee—home of Tuskegee Institute; Mobile—site of Fort Morgan and the Battle of Mobile Bay; Huntsville—home of the United States Space and Rocket Center; Tuscumbia—location of Ivy Green (birthplace of Helen Keller); Moundville—location of Moundville Archaeological Park; Birmingham—home of Vulcan and Vulcan Park, Birmingham Civil Rights Institute, and Sloss Furnaces National Historic Landmark; Selma—site of voting rights activities</p>	<p>Houghton Mifflin – Social Studies – Communities – Learning about Alabama practice book – Ch.2 - pg. 34 - 37</p> <p>Use of vocabulary cards and graphic organizers</p>		