## Science Objectives

| #      | CONTENT STANDARDS                            | NUMBER<br>OF ITEMS |
|--------|--|--------------------|
| I-1    | Analyze the methods of science               | 7                  |
| II-1   | Trace matter and energy transfer             | 8                  |
| II-2   | Relate particle motion to matter states      | 4                  |
| II-3   | Apply the periodic table                     | 4                  |
| II-4   | Identify physical and chemical changes       | 4                  |
| III-1  | Distinguish among taxonomic groups           | 4                  |
| III-2  | Differentiate characteristics of plants      | 8                  |
| III-3  | Differentiate characteristics of animals     | 10                 |
| IV-1   | Recognize genetic characteristics            | 4                  |
| IV-2   | Define the function of DNA                   | 6                  |
| V-1    | Distinguish cell structures and functions    | 14                 |
| V-2    | Differentiate between mitosis and meiosis    | 4                  |
| VI-1   | Define the components of an ecosystem        | 7                  |
| VII-1  | Relate energy conservation to transformation | 4                  |
| VII-2  | Relate waves to energy transfer              | 4                  |
| VIII-1 | Apply Newton's three laws of motion          | 4                  |
| VIII-2 | Relate force to pressure in fluids           | 4                  |
|        | TOTAL  | 100                |

# **Biology Objectives**

| #  | CONTENT STANDARDS   | NUMBER<br>OF ITEMS |
|----|---|--------------------|
| 1  | Select appropriate laboratory glassware, balances, time measuring equipment, and optical instruments to conduct an experiment.  | 6                  |
| 2  | Describe cell processes necessary for achieving homeostasis,<br>including active and passive transport, osmosis, diffusion,<br>exocytosis, and endocytosis.                                 | 6                  |
| 3  | Identify reactants and products associated with photosynthesis<br>and cellular respiration, and the purposes of these two processes.  | 6                  |
| 4  | Describe similarities and differences of cell organelles, using<br>diagrams and tables. Differentiate between the previous five-<br>kingdom and current six-kingdom classification systems. | 6                  |
| 5  | Identify cells, tissues, organs, organ systems, organisms, populations, communities, and ecosystems as levels of organization in the biosphere.   | 6                  |
| 6  | Describe the roles of mitotic and meiotic divisions during reproduction, growth, and repair of cells.   | 6                  |
| 7  | Apply Mendel's laws to determine phenotypic and genotypic probabilities of offspring.   | 6                  |
| 8  | Identify the structure and function of DNA, RNA, and protein.   | 6                  |
| 9  | Distinguish between monocots and dicots, angiosperms and gymnosperms, and vascular and nonvascular plants.  | 6                  |
| 10 | Classify animals according to type of skeletal structure, method<br>of fertilization and reproduction, body symmetry, body coverings,<br>and locomotion.                                    | 6                  |
| 11 | Describe protective adaptations of animals, including mimicry, camouflage, beak type, migration, and hibernation.   | 6                  |
| 12 | Trace the flow of energy as it decreases through the trophic levels<br>from producers to the quaternary level in food chains, food webs,<br>and energy pyramids.                            | 6                  |
| 13 | Trace biogeochemical cycles through the environment, including water, carbon, oxygen, and nitrogen.   | 6                  |
| 14 | Identify biomes based on environmental factors and native organisms.  | 6                  |
| 15 | Identify density-dependent and density-independent limiting factors that affect populations in an ecosystem.  | 6                  |
|    | TOTAL   | 90                 |

## Language Objectives

| #     | CONTENT STANDARDS                           | NUMBER<br>OF ITEMS |
|-------|---|--------------------|
| I-1   | Identify correct noun forms                 | 5                  |
| I-2   | Identify correct verb forms                 | 5                  |
| I-3   | Recognize subject-verb agreement            | 5                  |
| I-4   | Recognize pronoun-antecedent agreement      | 5                  |
| I-5   | Identify verb shifts                        | 5                  |
| I-6   | Identify correct pronoun case               | 5                  |
| I-7   | Identify effective use of voice             | 5                  |
| I-8   | Determine correct use of modifiers          | 5                  |
| I-9   | Identify commonly confused words            | 5                  |
| II-1  | Use clear, vivid, precise language          | 5                  |
| II-2  | Use formal and informal language            | 5                  |
| III-1 | Demonstrate correct sentence structure      | 5                  |
| III-2 | Demonstrate internal parallelism            | 5                  |
| IV-1  | Demonstrate correct use of capitalization   | 5                  |
| IV-2  | Demonstrate correct use of commas           | 5                  |
| IV-3  | Demonstrate semicolon and colon usage       | 5                  |
| IV-4  | Demonstrate quotation marks and underlining | 5                  |
| IV-5  | Demonstrate correct use of the apostrophe   | 5                  |
| V-1   | Paragraph progression and completeness      | 10                 |
|       | TOTAL                                       | 100                |

## Math Objectives

| #           | CONTENT STANDARDS   | NUMBER<br>OF ITEMS |
|-------------|---|--------------------|
| I-1         | Apply order of operations                                       | 4                  |
| I-2         | Add and subtract polynomials                                    | 4                  |
| I-3         | Multiply polynomials  | 4                  |
| I-4         | Factor polynomials  | 4                  |
| II-1        | Solve multi-step equations                                      | 4                  |
| II-2        | Solve quadratic equations                                       | 4                  |
| II-3        | Solve systems of linear equations                               | 4                  |
| II-4        | Solve multi-step inequalities                                   | 4                  |
| III-1       | Identify functions  | 4                  |
| III-2       | Find the range of functions                                     | 4                  |
| IV-1        | Find perimeter, circumference, area, volume                     | 4                  |
| IV-2        | Find the distance, midpoint, slope                              | 4                  |
| V-1,4       | Graph: linear equations; common relations                       | 6                  |
| V-2         | Graph lines given certain conditions                            | 4                  |
| V-3         | Determine solution sets of inequalities                         | 4                  |
| <b>VI-1</b> | Translate: verbal or symbolic; Graph: equations or inequalities | 6                  |
| VII-1       | Apply properties and relationships between angles               | 4                  |
| VII-2       | Apply Pythagorean Theorem                                       | 4                  |
| VII-3       | Apply properties of similar polygons                            | 4                  |
| VII-4       | Apply properties of geometric figures                           | 4                  |
| VII-5       | Determine measures of central tendency                          | 4                  |
| VII-6       | Determine probabilities   | 4                  |
| VII-7       | Solve problems: Direct Variation                                | 4                  |
| VII-8       | Solve problems: Algebraic Concepts                              | 4                  |
|             | TOTAL   | 100                |

## **Reading Objectives**

| #     | CONTENT STANDARDS                    | NUMBER<br>OF ITEMS |
|-------|--------------------------------------|--------------------|
| I-1   | Identify supporting details          | 6                  |
| I-2   | Determine sequence of events         | 6                  |
| I-3   | Follow directions                    | 6                  |
| II-1  | Identify main idea                   | 6                  |
| II-2  | Draw conclusions                     | 6                  |
| II-3  | Determine cause and effect           | 6                  |
| II-4  | Propaganda; fact from opinion        | 6                  |
| II-5  | Recognize summary statements         | 6                  |
| III-1 | Recognize logic and arguments        | 6                  |
| III-2 | Analyze literary elements            | 6                  |
| III-3 | Understand figurative language       | 6                  |
| IV-1  | Determine meaning of words           | 6                  |
| IV-2  | Preview; predict                     | 3                  |
| IV-3  | Discern organizational patterns      | 3                  |
| IV-4  | Demonstrate reference material usage | 6                  |
|       | TOTAL                                | 84                 |

## Social Studies Objectives

| #     | CONTENT STANDARDS  | NUMBER<br>OF ITEMS |
|-------|--|--------------------|
| I-1   | Identify and evaluate America's exploration, development, and divergence   | 10                 |
| II-1  | Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems | 6                  |
| II-2  | Identify and comprehend the provisions of essential documents<br>of the government                                   | 14                 |
| III-1 | Identify and evaluate the impact of the American Revolution  | 6                  |
| III-2 | Identify and evaluate the Era of Expansion   | 6                  |
| IV-1  | Identify and evaluate events, causes, and effects of the Civil<br>War Era  | 8                  |
| V-1   | Identify and evaluate the events that led to the settlement of the West  | 6                  |
| V-2   | Evaluate the concepts, developments, and consequences of industrialization and urbanization                          | 8                  |
| VI-1  | Evaluate the causes of World War I   | 9                  |
| VI-2  | Analyze the effects of World War I   | 9                  |
| VII-1 | Analyze the advent and impact of the Great Depression and the<br>New Deal on American Life                           | 8                  |
| VII-2 | Analyze America's involvement in World War II  | 4                  |
|       | TOTAL  | 100                |