

GORDO ELEMENTARY SCHOOL

HOME/SCHOOL IMPROVEMENT COMPACT

MISSION STATEMENT

It is the intent of the Title I program and staff to provide parents and guardians of children being served by Title I ample opportunity for involvement in their child's education, adequate opportunity to participate in the planning and implementation of the program, and on-going communication with the parents to make them aware of the child's instructional status and progress in the program.

DIRECTIONS

Parents and/or guardians will support the Title I Parent Involvement Policy by providing a good learning environment at home and by participating and assisting in school activities to insure a productive and successful school experience for their children. Responsibility for improved student achievement will be shared by parents, principal, the child and teachers.

TEACHER:

I agree to carry out the following responsibilities to the best of my ability:

- show that I care about all students
- have high expectations for myself and students
- communicate and work with families to support student progress
- provide a safe environment for learning
- make learning enjoyable
- teach necessary concepts to children
- send frequent reports to parents on their children's progress

Teacher Signature _____ Date _____

PRINCIPAL'S ROLE:

I agree to carry out the following responsibilities to the best of my ability:

- facilitate positive communication between teachers, parents and students
- foster a warm, parent-friendly atmosphere
- remove barriers to improved performance
- have challenging expectations for teachers, staff and students
- provide a curriculum that is of high quality and will help students meet and exceed state academic standards
- hold parent-teacher conferences annually during which the school compact will be discussed as it relates to the student's achievement
- provide student progress reports once each six weeks
- provide parents opportunities to volunteer at the school

Principal's Signature _____ Date _____

PARENT OR CAREGIVER'S ROLE:

Understanding that my participation in my child's education will improve his/her academic success and attitude about school, I will carry out the following responsibilities to the best of my ability:

- talk only positively about the school and teachers in the presence of my child
- see that my child attends school regularly
- establish a time for homework and review it regularly
- provide a quiet place for my child to study
- stay aware of what my child is learning
- read with my child and let my child see me read
- make sure my child has appropriate school supplies
- attend school conferences and meetings
- support discipline policies of the classroom
- monitor television watching
- volunteer at school
- participate as appropriate on decisions about my child's education
- keep up with my child's progress
- promote positive use of my child's extracurricular time
- stay informed about my child's education and communicating with the school by promptly reading all notices from the school or district and responding as appropriate
- serve, to the extent possible, on advisory groups, such as Title I Advisory committee and parental involvement committees

Parent/Caregiver's Signature _____ Date _____

STUDENT'S ROLE:

Realizing the importance of my education, I will carry out the following responsibilities to the best of my ability:

- follow school and classroom discipline policies
- attend school regularly and arrive on time
- bring appropriate school supplies
- complete and return homework assignments on time
- ask for help when I need i
- give parents all school communications (progress report, report card, discipline slips, etc.)
- read at least 30 minutes every day outside of school time

Student's Signature _____ Date _____