

Instructional Guide

Grade Level Eleventh

Subject United States History School System Pickens County

School Year 2011-2012

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st 9 weeks	<p>Standard IV Objective 2 Indian tribes Examples: new states, U.S. Army and Indian conflicts, buffalo annihilation, and geographic impact, Settlement of the Midwest/immigrant movement Examples: steel plow, windmill, revolver, barbed wire, and railroad, Changing role of the American farmers Examples: early mechanization of agriculture, farmers’ grievances, American agrarian rebellion, Populist Movement, and Alabama farmers,</p>	<p>11.1.Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.</p>	<p>M.L. The Americans 1877 to the Present. Pg.204-208, 215, 216 220-226, 231-237, 242, 250, 251, 259, 263, 264, 265, 266, 269, 270-278,281, 300,</p> <p>Need more time spent on this subject.</p> <p>Use 504 and IEP plans to accommodate as well as Graphic organizers.</p>		

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1 st 9 weeks	<p>Standard V: Objective 1. Changing role of American Farmers. The Grange. Geographic factors that influenced industrialization Examples: natural resources, mountains, rivers Sources of power for new industries Examples: oil, electricity, Communication Revolution Examples: transatlantic cable, telephone, radio. Early industry/role of labor in Alabama (Note: Alabama maps may be used) Examples: iron, steel, coal, railroad, lumber, shipping, textiles, convict leasing, Monopolies/mergers, Examples: Robber barons, Rockefeller, Carnegie, Ideologies of business Examples: Social Darwinism, Gospel of Wealth, Horatio Alger, Urbanization in the late 1800s (Note: photos, political cartoons, and graphs may be used), Geographic (Note: population maps may be used) Example: from farm to factory Economic: Examples: immigrant labor, child labor, female labor, labor unions, labor strikes, Immigration restriction.</p>	11.2.a. Describe social and Political origins of Progressivism	<p>M.L. The Americans 1877 to the Present. Pg. 220,221, 223, 226,227, 285, 284, 325, 324</p> <p>Use 504 and IEP plans as well as Graphic Organizers.</p>		

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1 st 9 weeks	<p>Standard V Objective 1. Role of women Muckrakers Examples: <i>The Jungle</i> by Upton Sinclair, <i>History of the Standard Oil Company</i> by Ida Tarbell Public education Example: Horace Mann The Niagara Movement W.E.B. Du Bois National Association for the Advancement of Colored People (NAACP) Atlanta Exposition/Compromise Tuskegee Institute, Booker T. Washington ,George Washington Carver ,Political, <i>Plessy v. Ferguson</i> Alabama’s 1901 Constitution, Progressive Constitutional Amendments and impact, 16th, 17th, 18th, & 19th Amendments, Progressive leadership of Theodore Roosevelt and Woodrow Wilson Examples: antitrust laws such as the Clayton Act and Federal Trade Commission, labor reforms, conservation movements, Federal Reserve System Election of 1912</p>	11.2.b. Describe the accomplishments of Progressivism.	<p>M.L. The Americans 1877 to the Present. Pg. 308, 317, 326, 327, 242,346, 349 266, 286 , 287, 290, 306-315, 335, 287, 290, 291, 311, 316, 319, 701, 318, 319, 322-324, 329-334, 363.</p> <p>Use 504 and IEP plans as well as Graphic Organizers.</p>		

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1 st 9 Weeks	<p>STANDARD VI: The student will understand the causes and effects of World War I.</p> <p>Objective I. Search for raw materials Global balance of power Hawaiian Islands Spanish American, War, Examples: Yellow press, Rough Riders, Cuba and the Philippines Open Door Policy Panama Canal Example: William C. Gorgas Roosevelt’s Corollary</p>	11.3.a: Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War	<p>M.L. The Americans 1877 to the Present, pg. 342, 345, 354-362, 349. 184, 185, 353.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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1 st 9 Weeks	<p>STANDARD VI: The student will understand the causes and effects of World War I.</p> <p>OBJECTIVE 1. Search for raw materials Global balance of power Hawaiian Islands Spanish American War Examples: Yellow press, Rough Riders, Cuba and the Philippines Open Door Policy Panama Canal Example: William C. Gorgas Roosevelt’s Corollary</p> <p>Identify and analyze America’s involvement in World War I. Causes of the war: long term and immediate Causes of the United States’ entry into the war Mobilization American military role (Note: no specific battles) Home front Technological innovations; Treaty of Versailles</p>	<p>•</p> <p>11.4. Describe the causes and impact of the intervention by the United States in World War I.</p>	<p>M.L. The Americans 1877 to the Present, pg. 377-383, 386-387, 404, 406, 372-375, 379, 378, 380-386, 381-395, 388-392, 394-397, 399-402, 403-406.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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2 nd 9 weeks					
	<p>Standard VI Objective I: Trace and explain global transformation: European nationalism and Western imperialism. Economic roots of imperialism Imperialist ideology Nationalism and militarism: Italy, Germany, Austria-Hungary Social Darwinism Racism European colonialism and rivalries in Africa, Asia, and the Middle East United States imperialism Examples: Philippines, Cuba, Central America</p>	<p>11.5.a Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s.</p>	<p>M.L. The Americans 1877 to the Present, pg. 425-427,441, 465-467.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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	Objective VI Standard: 2 The Passing of the 18 th Amendment.	11.5.b. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including Prohibition.	M.L. The Americans 1877 to the Present, pg. 425-427,441, 465-467, Use 504 and IEP plans as well as Graphic Organizers		

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	Objective VI Standard 2 Women’s issues Examples: Margaret Sanger, Zelda Fitzgerald.	11.5.c. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s including the passage of the Nineteenth Amendment, Susan B. Anthony, Margaret Sanger, and Elizabeth Cady Stanton	M.L. The Americans 1877 to the Present, pg. 425-427, 441, 465-467, Internet Sources and outside book sources alternative text. Use 504 and IEP plans as well as Graphic Organizers		

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	Standard VI Objective 2 The Scopes Monkey Trial	11.5.d.Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including, the Scopes Trial	M.L. The Americans 1877 to the Present, pg 422-425, 435-437, 440-445, 447-450, 454, 456-459. Use 504 and IEP plans as well as Graphic Organizers		

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	<p>Objective VI Standard 2 Roaring Twenties Arts and humanities American writers Harlem Renaissance Jazz age Example: W.C. Handy Mass entertainment Technological innovations Examples: aviation, automobiles, home appliances Underside of the 1920s Examples: poverty, unorganized labor force, decline in farm incomes, conditions in Alabama, invalidation of anti-child labor laws, prohibition, racism</p>	<p>11.5.f. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including W. C. Handy, the Jazz Age, and Zelda Fitzgerald.</p>	<p>M.L. The Americans 1877 to the Present, 425-427,441, 465-467, 422-425, 435-437, 440-445, 447-450, 454, 456-459 422-425, 435-437, 440-445, 447-450, 454, 456-459</p> <p>Internet sources and alternative text.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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	Objective VI Standard 2 American writers Harlem Renaissance, Jazz age Example: W.C. Handy, Mass entertainment	11.5.g. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including the Harlem Renaissance and the Great Migration.	M.L. The Americans 1877 to the Present, 425-427,441, 465-467, 422-425, 435-437, 440-445, 447-450, 454, 456-459 422-425, 435-437, 440-445, 447-450, 454, 456-459 Use 504 and IEP plans as well as Graphic Organizers		

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	STANDARD VII Objective 1 Identify and analyze the causes of the Great Depression. Disparity of income Stock market speculation Collapse of farm economy Identify and analyze the course of the Great Depression and its impact on American life. Geographic (Note: maps included) Examples: Dust bowl,	11.6.a. Describe social and economic conditions from the 1920s through the Great Depression, factors leading to a deepening crisis.	M.L. The Americans 1877 to the Present, 471, 474, 496-500, 452-454, 458, 559, 496-519. Use 504 and IEP plans as well as Graphic Organizers		

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	<p>Objective VII Standard 1 Southern Appalachian region, Tennessee Valley, impact on Alabama economy Hoover’s administration Political and economic FDR’s New Deal program Examples: Federal Deposit Insurance Corporation (FDIC), Social Security, National Labor Relations Board (NLRB), Works Progress Administration (WPA), Civilian Conservation Corps (CCC), Fair Labor Standards Act Cultural Examples: movies, radio, fireside chats, homelessness, malnutrition</p>	<p>11.6.b. Describe social and economic conditions from the 1920s through the Great Depression and successes and failures associated with the programs and policies of the New Deal.</p>	<p>M.L. The Americans 1877 to the Present, 491, 519-521, 474, 496, 497, 500.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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	<p>Objective VII Standard 2: Identify and analyze America's involvement in World War II., Causes, Europe, Munich Conference, Invasion of Poland, Asia, Japanese expansion Attack on Pearl Harbor Home front Women's participation: industry and volunteerism, Rationing, War, bonds, Japanese internment Political leaders Examples: FDR, Stalin, Churchill, Hitler, Mussolini Military participation Turning points Examples: Stalingrad, Midway, North Africa, Normandy Military leaders, Eisenhower, MacArthur, Holocaust, Liberation of concentration camps Scientific and technological developments Atomic bomb: Hiroshima and Nagasaki, Compare America's involvement in World War II to World War I.</p>	<p>11.7.a. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters</p>	<p>M.L. The Americans 1877 to the Present, 550-552, 554-557, 562-564, 569-585,</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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		11.8.a. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.	M.L. The Americans 1877 to the Present, 602-605, 622-627, Use 504 and IEP plans as well as Graphic Organizers		

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		11.9.a. Describe major domestic events and issues of the Kennedy and Johnson Administrations.	M.L. The Americans 1877 to the Present pg. 670, 672, 679-683, 686-689, 390-393, 681 Use 504 and IEP plans as well as Graphic Organizers		

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		11.10.Describe major foreign events and issues of the Kennedy Presidency, including the construction of the Berlin Wall, the Bay of Pigs invasion, and the Cuban Missile	M.L. The Americans 1877 to the Present pg. 673-678, 696-697, ch 20. Use Internet Sources and Alternative Text. Use 504 and IEP plans as well as Graphic Organizers		

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		<p>11.11 Trace the course of the involvement of the United States in Vietnam from the 1950s to 1975. Examples: Battle of Dien Bien Phu, Gulf of Tonkin Resolution, Tet Offensive, Laos, Cambodia, fall of Saigon</p>	<p>M.L. The Americans 1877 to the Present pg. 578, 688, 730, 734, 736, 740-747, 754-757.</p> <p>Internet Sources and Alternative Text.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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		11.12.a. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott.	M.L. The Americans 1877 to the Present pg. 102, 700-709, 714-723, 291, 704,717-743, 725,. Use 504 and IEP plans as well as Graphic Organizers		

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		11.12.b. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes including the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.	M.L. The Americans 1877 to the Present pg. 102, 700-709, 714-723, 291, 704,717-743, 725,. Internet Source and Alternative Text. Use 504 and IEP plans as well as Graphic Organizers		

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		11.13.a. Describe the Women’s Movement, the Hispanic Movement, and the Native American Movement during the 1950s and 1960s.	<p>M.L. The Americans 1877 to the Present pg.769, 770, 771-780</p> <p>Internet Source and Alternative Text.</p> <p>An alternative text and extension of the lesson through other sources is needed.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

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		11.14. Trace significant foreign policies and issues of presidential administrations from Richard Nixon to the Present.	<p>M.L. The Americans 1877 to the Present pg. 801-817, 826-833, 851, 855, 856-859, 862, 863, 864, 907, 917.</p> <p>Use Internet Sources and Alternative Text.</p> <p>Use 504 and IEP plans as well as Graphic Organizers</p>		

1 st Nine Weeks					