

Instructional Guide

Grade Level Twelfth

Subject Economics

School System Pickens County

School Year 2011-2012

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks					
		12.1 - Explain the role of scarcity in answering the basic economic question of what, how, how much, and for whom to produce including opportunity cost	GL. / MCGRAW HILL Economic Principles and Practices 2005 Pg. – 7-10, 15, 22, 43, 44, 362-368, 469, 470, 550 TEACHER RESOURCES: Guided Reading Activity : 1-3 Reading Essentials and Study Guide: ch. 1: 1-3 TECH Vocabulary puzzle maker CD Presentation Plus (power point) Reading essentials and study guide, graphic organizers, vocabulary quad cards.		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2nd 9-weeks		12.2.a – Compare the development of the world’s traditional, command, and market economies	GL / MCGRAW Hill Economic Principles and Practices 2005 Pg. – 18, 33-39, 141, 204, 266, 381, 491-493, 496-499, 500-507, TEACHER RESOURCES: Guided Reading Activity ch. 2, ch. 8, sect. 3 Ch. 10. Sect. 3 Ch. 18. Sect. 3 Reading Essentials and Study Guide ch. 2, sect. 1 ch. 8, sect. 3 Ch. 10, sect. 3 Ch. 18, sect. 3 Presentation Plus (powerpoint) Reading essentials and study guide, graphic organizers, vocabulary quad cards		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.2.b – Compare the characteristics of the world’s traditional, command, and markets economies	GL / MCGRAW Hill Economic Principles and Practices 2005 Pg – 34-39, 496-507 TEACHER RESOURCES: Guided Reading Activity ch. 2, sect. 1 ch. 8, sect. 3 Ch. 10. Sect. 3 Ch. 18. Sect. 3 Reading Essentials and Study Guide ch. 2, sect. 1 ch. 8, sect. 3 Ch. 10, sect. 3 Ch. 18, sect. 3 Presentation Plus (powerpoint) Reading essentials and study guide, graphic organizers, vocabulary quad cards		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9 weeks		12.3.a – Analyze graphs to determine changes in supply and their effect on equilibrium price and quality	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg – 101-107, 113-155, TEACHER RESOURCE Guided Reading Activity ch. 5: 1-3 Reading Essentials and Study ch. 5:1-3 Guided Reading ch. 6: sect. 1-3 Reading Essentials and Study Guide ch. 6: sect. 1-3 TECH Presentation plus Vocabulary puzzle maker Reading Essentials and Study Guide, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.4. – Explain the impact of labor market on the market economy of the United States.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg – 207-209,455 TEACHER RESOURCE Guided Reading ch. 8. Sect. 3 Reading Essentials ch. 8. Sect. 3 TECH Presentation Pro Reading essentials and study guide, graphic organizers.		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.5 – Explain the competitive nature of the market system	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg. – 24, 36-37, 47-49, 57-65, 313-326, 329-333 TEACHER RESOURCES: Guided Reading Activity ch. 3, sect. 1 Reading Essentials ch. 3, sect. 1 Guided Reading Activity ch. 12, sect. 1 Reading Essentials ch. 12, sect. 1 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.6 – Explain costs and benefits of government intervention in the economy of the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 41-44, 51,66, 170, 178, 179, 180-183,188-189,194-197,226-236, 238-242, 272-278, 282, 283, 480 TEACHER RESOURCE Guided Reading ch. 2, sect. 3 Reading Essentials ch. 2, sect. 3 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.7.a – Describe methods by which the United States measure domestic output.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522-525, TEACHER RESOURCES Guided Reading ch. 13, sect. 1,2 Reading Essentials ch. 13, sect. 1,2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.7.b. – Describe methods by which the United States measures national income.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522-525, TEACHER RESOURCE Guided Reading ch. 13, sect. 1,2 Reading Essentials ch. 13, sect. 1,2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.7.c – Describe methods by which the United States measures price level.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 342-344, 352-389, 522-525, TEACHER RESOURCE Guided Reading ch.13, sect. 2 and ch. 19, sect. 1 Reading Essentials ch. 13., sect. 2 and ch. 19., sect.2 TECH Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.8.a – Describe the effect of fluctuations in national output and its relationship to the causes and costs of unemployment	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 226, 278, 283, 378-379, 382-386, 391, 449, 454 TEACHER RESOURCES Guided Reading CH. 9., sect. 1 ch. 14, sect. 1,2,3 Reading Essentials ch. 9, sect. 1 ch. 14., sect. 1 TECH Internet for up-to-date information Occupational Outlook Handbook Presentation Pro Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.8.b – Describe the effect of fluctuations in national output and its relationship to the causes and costs of inflation	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 78,79, 378-379,391, TEACHER RESOURCES Guided Reading CH. 9., sect. 1 ch. 14, sect. 1,2,3 Reading Essentials ch. 9, sect. 1 ch. 14., sect. 1 TECH Internet for up-to-date information Occupational Outlook Handbook Presentation Reading Essentials and Study Guide, graphic organizer		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.10.a – Explain the role of money in the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 285-286, 292-298, 377, 448 TEACHER RESOURCES Guided Reading ch. 11, sect. 2-3 Ch. 14, sect. 1 Reading Essentials ch. 11, sect. 2-3 Ch. 14, sect. 1 TECH Vocabulary puzzle maker Presetation pro Reading Essentials and Study Guide, graphic organize		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.10.b – Explain the structure of the banking system of the United States	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 292-298, 301-302, 448, TEACHER RESOURCES Guided Reading ch. 11, sect. 2-3 Ch. 14, sect. 1 Reading Essentials ch. 11, sect. 2-3 Ch. 14, sect. 1 TECH Vocabulary puzzle maker Presetation pro Reading Essentials and Study Guide, graphic organize		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.11.a – Explain the past impact of the Federal Reserve bank on the economy of the United States.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 407-410, 415-424, TEACHER RESOURCE Guided Reading ch. 15, sect. 1,2 Reading Essentials ch. 15, sect. 1,2 TECH Reading Essentials and Study Guide, graphic organize		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.11.b – Explain the present impact of the Federal Reserve bank on the economy of the United States.	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 407-410, 415-424 TEACHER RESOURCE Guided Reading ch. 15, sect. 1,2 Reading Essentials ch. 15, sect. 1,2 TECH Presentation pro Reading Essentials and Study Guide, graphic organize		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
2 nd 9-weeks		12.12 – Explain basic elements of international trade	GL / MCGRAW HILL Economic Principles and Practices 2005 Pg: 469-470,472-479, 485, 521-526, 530-531, 535-536, TEACHER RESOURCES: Guided Reading ch. 19, sect. 1, 2 Ch. 17, sect. 1,2,3 Reading Essentials ch. Ch. 19, sect. 1 Ch. 17, sect. 1,2,3 TECH: Presentation ProVocabulary puzzle maker Reading Essentials and Study Guide, graphic organize		

Instructional Guide

Grade Level 12 Subject Government School System pickens county

School Year 2009 - 2010

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks					
	St. 2 Obj 1 Magna Carta, political concepts of J. Locke, B. Montesquieu, Bill of Rights, 1 st and 2 nd Continental Congresss, Political Parties, Declaration of Independence, Articles of	12.1.a – Identify origins of government	PH / MAGRUDER’S American Government 2005 Pg: 4-5,7-8, 11-16, 18-22 28-30, 33, 53, 63-70, 259, 290. 780, 807, TEACHER RESOURCES: Guided Reading and Review: unit 1: 4, 6, 20 TECH www.phschool.com web code – mqd – 1011, 1012, 1013 Guide to the Essentials, internet, graphic organizers		

	Confederation, Constitutional Convention, State vs. national powers, major crisis and compromises				
--	--	--	--	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	ST. 2 Obj. 1 Bill of Rights, 1 st and 2 nd Continental Congresss, Political Parties, Declaration of Independence, Articles of Confederation, Constitutional Convention, State vs. national powers, major crisis and compromises	12.1.b – Identify functions of government	PH / MAGRUDER’S American Government 2005 Pg: 4-5,7-8, 11-16, 18-22 28-30, 33, 53, 63-70, 259, 290. 780, 807, TEACHER RESOURCES: Guided Reading and Review: unit 1: 4, 6, 20 TECH www.phschool.com web code – mqd – 1011, 1012, 1013 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises, Debate over radification, Federalist papers,	12.2.a – Analyze purposes of the Constitution of the United States	PH / MAGRUDER’S American Government 2005 Pg: 14-15, 63-70, 72-73, 76, 89-93, 188-189, 259, 276-276, 289-290, 294-299, 301-308, 310-314, 354-356, 359., 390-391, 393-397, 399, 401, 405, 407, 446, 503, 507-509, 515, 517-522, 532-553, 555-558, 559-561, 565-569, 574, 576-584, 585-591, 601-621, 758-779, 807 TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch.		

			20: 111 TECH Section Support Transparencies – 114, 143- 146, 180-187 Basic Principles of the Constitution Transparencies – 3, 5, 16-22, 37-43, 44-50, Presentation Pro CD-Rom www.phschool.com web code mqd – 1031, 1313, 4142, 5183, 5191 Guide to the Essentials, internet, graphic organizers		
--	--	--	--	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises, Debate over ratification, Federalist papers,	12.2.b – Analyze organization of the Constitution of the United States and the Bill of Rights	PH / MAGRUDER’S American Government 2005 Pg: 14-15, 63-70, 72-73, 76, 89-93, 188-189, 259, 276-276, 289-290, 294-299, 301-308, 310-314, 354-356, 359., 390-391, 393-397, 399, 401, 405, 407, 446, 503, 507-509, 515, 517-522, 532-553, 555-558, 559-561, 565-569, 574, 576-584, 585-591, 601-621, 758-779, 807 TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch.		

			20: 111 TECH Section Support Transparencies – 114, 143- 146, 180-187 Basic Principles of the Constitution Transparencies – 3, 5, 16-22, 37-43, 44-50, Presentation Pro CD-Rom www.phschool.com web code mqd – 1031, 1313, 4142, 5183, 5191 Guide to the Essentials, internet, graphic organizers		
--	--	--	--	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises, Debate over ratification, Federalist papers,	12.2.c – Analyze functions of the Constitution of the United States and the Bill of Rights.	PH / MAGRUDER’S American Government 2005 Pg: 54, 57, 76, 72-82, 310, 532-535, 771-773, 783-792, TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch. 20: 111 TECH Section Support Transparencies – 114, 143-146, 180-187 Basic Principles of the Constitution Transparencies – 3, 5, 16-22,		

			37-43, 44-50, Presentation Pro CD-Rom www.phschool.com web code mqd – 1031, 1313, 4142, 5183, 5191 Guide to the Essentials, internet, graphic organizers		
--	--	--	--	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. II Obj. 1 Articles of Confederations; strengths and weaknesses, Constitutional Convention, St. vs. National Power, Major crisis and compromises, Debate over ratification, Federalist papers,	12.2.d – Analyze principles of the Constitution of the United States and the Bill of Rights.	PH / MAGRUDER’S American Government 2005 Pg: 14, 86-103, 105-109, 809 TEACHER RESOURCES: Guided Reading and Review: Unit 1: 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35 Guide To Essentials – ch. 3: sect. 1, ch. 11: sect. 3, ch. 14: sect. 2, Ch. 19: sect. 1 Guide to the Essentials of American Government: ch. 20: 111 TECH Section Support Transparencies – 114, 143- 146, 180-187 Basic Principles of the Constitution Transparencies – 3, 5, 16-22, 37-43, 44-50,		

			Presentation Pro CD-Rom www.phschool.com web code mqd – 1031, 1313, 4142, 5183, 5191 Guide to the Essentials, internet, graphic organizers		
--	--	--	---	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12. 3.a. – Explain how the federal system of the United States divides powers between national and state governments.	PH / MAGRUDER'S American Government 2005 Pg. 14, 86-103, 105-109, 809 TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code-mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12. 3.b – Explain how the federal system of the United States divides powers in areas of taxation, revenue, federal grants, and distribution of entitlements.	PH / MAGRUDER’S American Government 2005 Pg. 101-103, TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code-mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. 2 Obj 2 Federal System, Separation of Powers,	12.3.c – Explain how the federal system of the United States divides powers in areas of regulation of interstate commerce and enforcement of contracts.	PH / MAGRUDER'S American Government 2005 Pg: 86-103, 105-109, TEACHER RESOURCE: Guided Reading: unit 1: 27, 29, 31 The Living Constitution: pg. 8 TECH www.phschool.com web code-mqd – 1041, 1042, 1043, 1045, Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.4.a – Describe specific functions of state and local governments.	PH / MAGRUDER'S American Government 2005 Pg. 684-712, 718-744, Alabama History and Government – pg 25-26. TEACHER RESOURCES: Guide to Essentials: ch. 24, 25 Alabama History and Government: pg, 25-26 TECH www.phschool.com web code mqa – 7246 mqd - 725 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.4.b – Describe organization and purposes of state and local government.	PH / MAGRUDER'S American Government 2005 Pg. 684-712, 718-744, TEACHER RESOURCES: Guide to Essentials: ch. 24, 25 Alabama History and Government: pg, 25-26 TECH www.phschool.com web code mqa – 7246 mqd - 725 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks	St. 3 Obj. 3 Extensions of voting rights.	12.5.b – Trace the effects of suffrage on the political system of the United States	PH / MAGRUDER’S American Government 2005 Pg. 76-77, 123-128, 130, 135, 139, 148-150, 152-157, 158-163, 167, 169-171, 173-175, 195, 608, 775-779, TEACHER RESOURCES: Guided Reading and Review-unit two 13, 15, 17, 19 Ch. 6 section 1-4 Political cartoons 23-26 Government Assessment Rubrics Skills for Life Activity – Unit 2:12 Alabama History and Government – (40-42) TECH: Section support transparency: Visual Learning: 6, 27-29 www.phschool.com : web code mqp-2057 Government video tape library – The Blessings of Liberty		

			1803-1861 Socials Studies Skills Tutor (CD Rom) Guide to the Essentials, internet, graphic organizers		
--	--	--	---	--	--

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.6.a – Describe the development of special interest groups	PH / MAGRUDER’S American Government 2005 Pg: 216, 234-240, 242-247, 249, 254 TEACHER RESOURCES: Guided Reading and Review (unit 2- 36, 38, 40) Political Cartoons (33-35) Guides to Essentials: 53 TECH Section support transparency: Transparency visual learning 36, 37, 38 Presentation Pro (CD Rom) Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12. 6.b – Describe the functions of special interest group	PH / MAGRUDER'S American Government 2005 Pg: 196-203, 228-230, 552, 803, TEACHER RESOURCE: Guided Reading and Review – unit 2, pg. 26 Guide to Essentials – ch. 7 TECH: Presentation Pro CD Rom: section 3; www.phschool.com : web code mdp-2094 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.7. a – Trace the development and impact of the media on the political process	PH / MAGRUDER'S American Government 2005 Pg: 22, 196, 216, 223-230. 374-375, TEACHER RESOURCES: Political Cartoons – 32 Guide to Essentials – ch. 8, section 3 TECH Section Supports Transparency: www.phschool.com web code mqp – 2081, 2082, 2083 Video Collection: ch. 8 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.7.b – Trace the development and impact of public opinion on the political process in the United States.	PH / MAGRUDER'S American Government 2005 Pg: Pg: 22, 169, 196, 216, 223-230, 356, 374-375, TEACHER RESOURCES: Political Cartoons – 32 Guide to Essentials – ch. 8, section 3 TECH Section Supports Transparency: www.phschool.com web code mqp – 2081, 2082, 2083 Video Collection: ch. 8 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.8.a – identify roles of political parties in the political system of the United States	PH / MAGRUDER'S American Government 2005 Pg: 112-126, 131-135, 137-145, 171-172, 178-187, 324, 366-375, TEACHER RESOURCES: Ch. 5: pg 21 Unit 2: 2, 4, 6, 8, 10, 22 Unit 4: 6, 8 Political Cartoons – 18-22, 27, 51, 52, Guides to Essentials – Ch. 5 sect. 1, 2, Ch. 7 sect. 1 Ch. 13 sect. 3 TECH: www.phschool.com – web code mdp-2051, 2052, 2053, 2054, 2055, 2061 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.8.b – Identify functions of political parties in the political system of the United States.	PH / MAGRUDER'S American Government 2005 Pg: 112-126, 131-135, 137-145, 171-172, 178-187, 324, 366-375, TEACHER RESOURCES: Ch. 5: pg 21 Unit 2: 2, 4, 6, 8, 10, 22 Unit 4: 6, 8 Political Cartoons – 18-22, 27, 51, 52, Guides to Essentials – Ch. 5 sect. 1, 2, Ch. 7 sect. 1 Ch. 13 sect. 3 TECH: www.phschool.com – web code mdp-2051, 2052, 2053, 2054, 2055, 2061 Guide to the Essentials, internet, graphic organizers		

	Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)
1 st nine weeks		12.10 – Identify constitutional provisions of the executive branch of the government of the United States including checks and balances by the executive branch on other branches of government, powers, and duties as head of state and head of government	PH / MAGRUDER’S American Government 2005 Pg. 4, 66-68, 80-81, 137, 169, 208-213, 322, 350-367, 377, 389, 390-399, 403, 405-408, 424-429, 766, 768, TEACHER RESOURCHES: Guided Reading and Review: unit 4 – 2, 4, 6, 13, 15, 17, 19 Guide to Essential – ch. 1-3, ch. 13, ch. 14-sect. 1-4 The Living Constitution : 4 TECH: www.Phschool.com web code mqp-4131, 4132, 4133, 4141, 4142, 4143, 4144 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.11 – Identify constitutional provisions of the judicial branch of the government of the United States including checks by the judicial branch on other branches of government, limits on judicial powers.	PH / MAGRUDER’S American Government 2005 Pg. 23, 59, 69-70, 74-75, 79-83, 95, 113, 143-150, 153, 156, 160-163, 503-515, 517-522, 525-526, 768-779, 799-806 TEACHER RESOURCES: Guided Reading and Review – unit 5 (pg. 2, 4, 8, 11, 13, 15, 17, 20, 22, 24, 26) Guide to Essentials – ch. 18, 19, 20 TECH. Presentation Pro (CD Rom) Magruder’s American Government video collection: ch. 18 Simulations and Debates: 2-17, 18-23, 50-52, 59-61 Social Studies Skills Tutor CD-Rom www.phschool.com web-code: mqp 5181, 5182, 5184, 5202 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.12.a – Contrast rights of citizens in a representative democracy including right to trial by jury and right to freedom of speech.	PH / MAGRUDER'S American Government 2005 Pg. 76-77, 152-157, 453, 532-537, 545-546, 555, 564-567, 569-574, 576-591, 601, 611-615, 706 TEACHER RESOURCES; Guided Reading and Review – unit 5: 11, 22, 24, 26, Skills For Life Activity: unit 4:39; The Living Constitution: 4, 7, 8, Guide to Essentials: ch. 19, ch. 20 TECH Section Support Transparencies: Visual Learning 77, 82-84 Social Studies Skills Tutor Basic Principles of the Constitution Transparencies Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.12.b – Contrast responsibilities of citizens in a representative democracy including responsibility of jury duty and avoiding slander.	PH / MAGRUDER'S American Government 2005 Pg. 76-77, 152-157, 453, 532-537, 545-546, 555, 564-567, 569-574, 576-591, 601, 611-615, 706 TEACHER RESOURCES; Guided Reading and Review – unit 5: 11, 22, 24, 26, Skills For Life Activity: unit 4:39; The Living Constitution: 4, 7, 8, Guide to Essentials: ch. 19, ch. 20 TECH Section Support Transparencies: Visual Learning 77, 82-84 Social Studies Skills Tutor Basic Principles of the Constitution Transparencies Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.13.a – Explain the foreign policy of the United States as it pertains to the role of the United States in the world community.	PH / MAGRUDER'S American Government 2005 Pg. 301, 355, 399-404, 467-475, 477, 480-489, 491-498, 500-501, TEACHER RESOURCES: Guided Reading and Review: unit 4: pg. 17, 40, 42, 44, 46, 48 Guides to Essentials – ch. 14, 17, TECH www.phschool.com web code mqd-4171, 4172, 4173, 4174 Guide to the Essentials, internet, graphic organizers		

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how) Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 st nine weeks		12.13.b – Explain the national security interest of the United States as they pertain to the role of the United States in the world community.	PH / MAGRUDER'S American Government 2005 Pg. 301, 355, 399-404, 467-475, 477, 480-489, 491-498, 500-501, TEACHER RESOURCES: Guided Reading and Review: unit 4: pg. 17, 40, 42, 44, 46, 48 Guides to Essentials – ch. 14, 17, TECH www.phschool.com web code mqd-4171, 4172, 4173, 4174 Guide to the Essentials, internet, graphic organizers		