

## Instructional Guide

**Grade Level:** Kindergarten

**Subject:** Social Studies

**School System:** Pickens County

**School Year:** 2011-2012

Time Period (Pacing – when)	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)  Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 <sup>st</sup> 6 weeks Ongoing	K.1.Use daily schedules and timelines from birth to present to relate self and family to changes over time. K.1.B.1. Using vocabulary to describe periods of time Examples: long ago, yesterday, today, tomorrow	<b>Math Meeting Board</b> <i>Scott Foresman Reading Street</i> <b>Unit 3 Week 2</b> TE pp. 105, 123 <b>Unit 3 Week 3</b> TE pp. 145, 158, 167 <b>* Sites Used throughout series</b> <a href="http://www.scsk12.org">www.scsk12.org</a> <a href="http://www.dtlk.com">www.dtlk.com</a> <a href="http://www.kinderthemes.com">www.kinderthemes.com</a> <a href="http://www.apples4theteacher.com">www.apples4theteacher.com</a> <a href="http://www.Teachertube.com">www.Teachertube.com</a> <a href="http://www.Alex.alsde.edu">www.Alex.alsde.edu</a>		
1 <sup>st</sup> 6 weeks Ongoing	K.2.Compare families of today with families of the past in relation to work, home, and school. Examples: present—one or both parents working outside the home, families sharing household responsibilities, students having choices of transportation; past—parents working together on family-owned farms, family responsibilities assigned by gender,	<i>Scott Foresman Reading Street</i> <b>Unit 1,Week 3</b> TE p. 147 <b>Unit 4 Week 3</b> TE p. 187 <i>Harcourt Brace My World And Me</i> <i>Teacher’s Activity Book pp. 9, 45</i>		

<b>Time Period</b> <b>(Pacing – when)</b>	students walking to school <b>Standards/ Components</b> <b>(Pacing – what)</b>	<b>Resources/ Activities</b> <b>(Pacing – how)</b> <b>Curricular Alignment</b>	<b>Date of Common Formative Assessment</b> <b>(Pacing – how well)</b>	<b>Mapping Comments</b> <b>(What works what needs adjustment)</b>
1 <sup>st</sup> 6 weeks Ongoing	K.4. Identify personal use of goods and services. K.4.B.1. Demonstrating ways money is used in everyday life Examples: saving money in piggy banks, using money to buy pencils at the school supply store K.4.B.2. Identifying various community helpers and their roles in the community Examples: farmers providing food, firefighters putting out fires, health care professionals giving vaccinations, police officers protecting citizens	<i>Scott Foresman Reading Street</i> <b>Unit 1, Week 1</b> TE pp. 15, 21, 36, 43, 53, <b>Unit 1, Week 2</b> TE pp. 85, 98, 107, 115, 125 <b>Unit 1, Week 4</b> TE pp. 205, 211, 226, 233, 235, 243, 253 <b>Unit 1, Week 6</b> TE 331, 337, 350, 367, 377 <b>Unit 4, Week 5</b> TE pp. 263, 273, 286, 303 <b>Unit 4, Week 6</b> TE pp. 335, 350, 359, 367, 377, 379 <b>Unit 5 Week 1</b> TE p. 21 <b>Unit 5 Week 2</b> TE p.83 <b>Unit 5 Week 4</b> TE p. 209 <b>Unit 6 Week 4</b> TE pp. 207, 239 <b>Unit 6 Week 5</b> TE pp. 293, 311		
1 <sup>st</sup> 6 weeks Ongoing	K.5. Identify personal wants and needs. K.5.B.1. Discussing differences between purchasing and bartering for materials Examples: purchasing candy at the grocery store, trading candy for baseball cards K.5.B.2. Discussing reasons for making choices	<i>Scott Foresman Reading Street</i> <b>Unit 1, Week 3</b> TE pp. 147, 179 <b>Unit 4, Week 2</b> TE pp. 77, 107, 115 <b>Unit 6, Week 1 Story Theme</b> <b>Unit 6, Week 3</b> TE p. 167		

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1 <sup>st</sup> 6 weeks Ongoing	K.6. Identify vocabulary related to location and direction. K.6.B.1. Locating objects and places to the <i>right</i> or <i>left</i> , <i>up</i> or <i>down</i> , <i>in</i> or <i>out</i> , and <i>above</i> or <i>below</i> K.6.B.2. Giving directions K.6.B.3. Following directions	<b><i>Scott Foresman Reading Street</i></b> <b>Unit 1, Week 1</b> TE pp. 21, 53 <b>Unit 1, Week 2</b> TE pp. 85, 98, 107,115, 125 <b>Unit 1, Week 3</b> TE pp.141,150,162,171,182 <b>Unit 1, Week 4</b> TE 205, 211, 226, 233, 235, 243, 253 <b>Unit 1, Week 6</b> TE 331, 337, 350, 367, 377 <b>Unit 2, Week 1</b> TE pp. 51, 61 <b>Unit 2, Week 2</b> TE p. 123 <b>Unit 2, Week 3</b> TE p. 175 <b>Unit 4, Week 2</b> TE pp. 107, 115 <b>Unit 4, Week 5</b> TE pp. 263, 273, 286, 303 <b>Unit 4, Week 6</b> pp. 335, 350, 359, 367, 377 <b>Unit 5, Week 1</b> TE 34, 43, 51, 61 <b>Unit 5, Week 2</b> TE pp. 83, 98, 107, 125 <b>Unit 5, Week 4</b> TE p. 224 <b>Unit 5, Week 5</b> TE 273, 286, 295, 303, 313 <b>Unit 5, Week 6</b> TE pp. 350, 359		
1 <sup>st</sup> 6 weeks Ongoing	K.8. Describe effects of different seasons on self and family. Example: needing to wear a coat in winter K.8.B.1. Discussing economic factors affected by seasonal changes Example: heating and cooling expenses	<b><i>Scott Foresman Reading Street</i></b> <b>Unit 4,Week 5</b> TE pp.263, 273, 286,303 <b>Meeting Board/Weather</b>		

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1 <sup>st</sup> 6 weeks Ongoing	K.10.a. Discuss rights of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.1.Explaining the necessity for rules and laws and consequences of failing to obey them Examples: raising hand before speaking to eliminate noise and allow every person to be heard, obeying traffic signs and signals to avoid traffic tickets and accidents	<i>Scott Foresman Reading Street</i> <b>Unit 1, Week 1</b> TE pp. 15, 21, 36, 43 <b>Unit 1, Week 5</b> TE 269, 275, 288, 297, 305, 315 <b>Unit 4, Week 1</b> TE pp. 15, 34, 61 <b>Unit 4, Week 4</b> TE pp. 209, 233, 251 <b>Unit 5, Week 6</b> TE p. 373		
1 <sup>st</sup> 6 weeks Ongoing	K.10.b. Discuss responsibilities of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.2 Explaining the importance of manners and social etiquette Examples: raising hand before speaking to eliminate noise and allow every person to be heard, recognizing that playing with matches could lead to getting burned	<i>Scott Foresman Reading Street</i> <b>Unit 1, Week 5</b> TE pp.269, 275, 288, 297, 305, 315 <b>Unit 3, Week 2</b> TE p. 83 <b>Unit 4, Week 1</b> TE pp. 15, 34, 61 <b>Unit 4, Week 4</b> TE pp. 224, 241		

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1 <sup>st</sup> 6 weeks Ongoing	K.11. Identify historic symbols of patriotism. Examples: Alabama state flag; the flag of the United States; eagle; Pledge of Allegiance; red, white, and blue; the song “America”; the national anthem “The Star-Spangled Banner” 🇺🇸	<b>Math Meeting Board</b> <i>Scott Foresman Reading Street</i> <b>Unit 4, Week 6</b> -TE pp. 335, 350, 359, 367, 377 <b>Character Education Lessons</b> <b>Daily Pledge of Allegiance</b> <b>Veterans’ Day Programs and/or Assemblies</b>		
2 <sup>nd</sup> 6 weeks Ongoing	K.6. Identify vocabulary related to location and direction. K.6.B.1. Locating objects and places to the <i>right</i> or <i>left</i> , <i>up</i> or <i>down</i> , <i>in</i> or <i>out</i> , and <i>above</i> or <i>below</i> K.6.B.2. Giving directions K.6.B.3. Following directions	<b>Unit 2, Week 1</b> TE pp. 51, 61 <b>Unit 2, Week 2</b> TE p. 123 <b>Unit 2, Week 3</b> TE p. 175		

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2 <sup>nd</sup> 6 weeks Ongoing	K.9.Describe ways people celebrate their diverse cultural heritages. Examples: literature, language, games, songs, dances, holidays	<b>Unit 2, Week 1</b> TE pp. 51, 61 <b>Unit 2, Week 2</b> TE p. 123 <b>Unit 2, Week 3</b> TE p. 175 <i>Scott Foresman Reading Street</i> does not cover this standard. <b><i>Harcourt Brace My World And Me Teacher’s Activity Book</i></b> pp.15,49 Teacher created activities to be added throughout year. (Ex: Thanksgiving, Christmas, Black History)		
3 <sup>rd</sup> 6 weeks Ongoing	K.1.Use daily schedules and timelines from birth to present to relate self and family to changes over time. K.1.B.1. Using vocabulary to describe periods of time Examples: long ago, yesterday, today, tomorrow	<b>Math Meeting Board</b> <b><i>Scott Foresman Reading Street</i></b> <b>Unit 3 Week 2</b> TE pp. 105, 123 <b>Unit 3 Week 3</b> TE pp. 145, 158, 167		

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3rd 6 weeks Ongoing	K.10.b. Discuss responsibilities of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.2 Explaining the importance of manners and social etiquette Examples: raising hand before speaking to eliminate noise and allow every person to be heard, recognizing that playing with matches could lead to getting burned	<i>Scott Foresman Reading Street</i> <b>Unit 3, Week 2</b> TE p. 83 <b>Unit 4, Week 1</b> TE pp. 15, 34, 61 <b>Unit 4, Week 4</b> TE pp. 224, 241		
4 <sup>th</sup> 6 Weeks Ongoing	K.2.Compare families of today with families of the past in relation to work, home, and school. Examples: present—one or both parents working outside the home, families sharing household responsibilities, students having choices of transportation; past—parents working together on family-owned farms, family responsibilities assigned by gender, students walking to school	<i>Scott Foresman Reading Street</i> <b>Unit 4 Week 3</b> TE p. 187 <i>Harcourt Brace My World And Me</i> <i>Teacher’s Activity Book pp. 9, 45</i>		

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4 <sup>th</sup> 6 weeks Ongoing	<p>K.3. Identify historically significant events as they relate to self and family.</p> <p>Examples: Veterans Day, Independence Day</p> <p>K.3.B.1. Identifying famous individuals associated with holidays and celebrations</p> <p>Examples: Presidents' Day—            George Washington, Abraham Lincoln; Thanksgiving—            Squanto, Pilgrims;            Black History Month—            Rosa Parks, Martin Luther King, Jr., Booker T. Washington</p> <p>K.3.B.2. Describing personal and family experiences related to holidays and celebrations</p>	<p><i>Scott Foresman Reading Street</i>  <b>Unit 4 Week 6</b> TE 335, 350, 359, 367, 377, 379</p> <p><i>Harcourt Brace My World And Me Teacher's Activity Book</i> pp.27, 47</p> <p><b>Teacher Created Activities for all major holidays.</b></p> <p>(Ex: Thanksgiving Feast, Drama, Role Playing, art activities)</p>		

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4 <sup>th</sup> 6 Weeks Ongoing	<p>K.4. Identify personal use of goods and services.</p> <p>K.4.B.1. Demonstrating ways money is used in everyday life            Examples: saving money in piggy banks, using money to buy pencils at the school supply store</p> <p>K.4.B.2. Identifying various community helpers and their roles in the community            Examples: farmers providing food, firefighters putting out fires, health care professionals giving vaccinations, police officers protecting citizens</p>	<p><i>Scott Foresman Reading Street</i>  <b>Unit 4, Week 5</b> TE pp. 263, 273, 286, 303  <b>Unit 4, Week 6</b> TE pp. 335, 350, 359, 367, 377, 379</p>		
4 <sup>th</sup> 6 Weeks Ongoing	<p>K.5. Identify personal wants and needs.</p> <p>K.5.B.1. Discussing differences between purchasing and bartering for materials            Examples: purchasing candy at the grocery store, trading candy for baseball cards</p> <p>K.5.B.2. Discussing reasons for making choices</p>	<p><i>Scott Foresman Reading Street</i>  <b>Unit 4, Week 2</b> TE pp. 77, 107, 115</p>		

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4 <sup>th</sup> 6 Weeks Ongoing	K.7. Identify representations of Earth using technology, maps, and globes. K.7.B.1. Creating simple maps Examples: home, classroom, school	<b>Scott Foresman Reading Street</b> <b>Unit 4, Week 3</b> pp. 141, 187 <b>Unit 4, Week 5</b> TE pp.263, 273, 286,303 <b>Unit 5, Week 5</b> TE p. 273 <b>Unit 5, Week 6</b> TE pp. 367, 377		
4 <sup>th</sup> 6 weeks Ongoing	K.8. Describe effects of different seasons on self and family. Example: needing to wear a coat in winter K.8.B.1. Discussing economic factors affected by seasonal changes Example: heating and cooling expenses	<b>Scott Foresman Reading Street</b> <b>Unit 4, Week 5</b> TE pp.263, 273, 286,303 <b>Meeting Board/Weather</b>		

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4 <sup>th</sup> 6 weeks Ongoing	K.10.a. Discuss rights of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.1.Explaining the necessity for rules and laws and consequences of failing to obey them Examples: raising hand before speaking to eliminate noise and allow every person to be heard, obeying traffic signs and signals to avoid traffic tickets and accidents	<i>Scott Foresman Reading Street</i> <b>Unit 4, Week 1</b> TE pp. 15, 34, 61 <b>Unit 4, Week 4</b> TE pp. 209, 233, 251		
4 <sup>th</sup> 6 weeks Ongoing	K.10.b. Discuss responsibilities of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.2 Explaining the importance of manners and social etiquette Examples: raising hand before speaking to eliminate noise and allow every person to be heard, recognizing that playing with matches could lead to getting burned	<i>Scott Foresman Reading Street</i> <b>Unit 4, Week 1</b> TE pp. 15, 34, 61 <b>Unit 4, Week 4</b> TE pp. 224, 241		

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4 <sup>th</sup> 6 weeks Ongoing	K.11. Identify historic symbols of patriotism. Examples:Alabama state flag; the flag of the United States; eagle; Pledge of Allegiance; red, white, and blue; the song “America”; the national anthem “The Star-Spangled Banner”	<i>Scott Foresman Reading Street</i> <b>Unit 4, Week 6</b> -TE pp. 335, 350, 359, 367, 377 <b>Character Education Lessons</b> <b>Daily Pledge of Allegiance</b> <b>Veterans’ Day Programs and/or Assemblies</b>		
5th 6weeks Ongoing	K.4. Identify personal use of goods and services. K.4.B.1. Demonstrating ways money is used in everyday life Examples: saving money in piggy banks, using money to buy pencils at the school supply store K.4.B.2. Identifying various community helpers and their roles in the community Examples: farmers providing food, firefighters putting out fires, health care professionals giving vaccinations, police officers protecting citizens	<i>Scott Foresman Reading Street</i> <b>Unit 5 Week 1</b> TE p. 21 <b>Unit 5 Week 2</b> TE p.83 <b>Unit 5 Week 4</b> TE p. 209 <b>Unit 6 Week 4</b> TE pp. 207, 239 <b>Unit 6 Week 5</b> TE pp. 293, 311		

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5 <sup>th</sup> 6 weeks Ongoing	K.6. Identify vocabulary related to location and direction. K.6.B.1. Locating objects and places to the <i>right</i> or <i>left</i> , <i>up</i> or <i>down</i> , <i>in</i> or <i>out</i> , and <i>above</i> or <i>below</i> K.6.B.2. Giving directions K.6.B.3. Following directions	<i>Scott Foresman Reading Street</i> <b>Unit 5, Week 1</b> TE 34, 43, 51, 61 <b>Unit 5, Week 2</b> TE pp. 83, 98, 107, 125 <b>Unit 5, Week 4</b> TE p. 224 <b>Unit 5, Week 5</b> TE 273, 286, 295, 303, 313 <b>Unit 5, Week 6</b> TE pp. 350, 359		
5th 6Weeks Ongoing	K.7. Identify representations of Earth using technology, maps, and globes. K.7.B.1. Creating simple maps Examples: home, classroom, school	<i>Scott Foresman Reading Street</i> <b>Unit 5, Week 5</b> TE p. 273 <b>Unit 5, Week 6</b> TE pp. 367, 377		

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5th 6weeks Ongoing	K.10.a. Discuss rights of individuals in relation to different social groups, including family, peer group, and classmates. K.10.B.1.Explaining the necessity for rules and laws and consequences of failing to obey them Examples: raising hand before speaking to eliminate noise and allow every person to be heard, obeying traffic signs and signals to avoid traffic tickets and accidents	<i>Scott Foresman Reading Street</i> <b>Unit 5, Week 6</b> TE p. 373		
6th 6weeks Ongoing 6th 6weeks Ongoing	K.4. Identify personal use of goods and services. K.4.B.1. Demonstrating ways money is used in everyday life Examples: saving money in piggy banks, using money to buy pencils at the school supply store K.4.B.2. Identifying various community helpers and their roles in the community Examples: farmers providing food, firefighters putting out fires, health care professionals giving vaccinations, police officers protecting citizens	<i>Scott Foresman Reading Street</i> <b>Unit 6 Week 4</b> TE pp. 207, 239 <b>Unit 6 Week 5</b> TE pp. 293, 311		

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6th 6weeks Ongoing	<p>K.5. Identify personal wants and needs.</p> <p>K.5.B.1. Discussing differences between purchasing and bartering for materials  Examples: purchasing candy at the grocery store, trading candy for baseball cards</p> <p>K.5.B.2. Discussing reasons for making choices</p>	<p><i>Scott Foresman Reading Street</i>  <b>Unit 6, Week 1 Story Theme</b>  <b>Unit 6, Week 3 TE p. 167</b>  * Use sites throughout series.  <a href="http://www.scsk12.org">www.scsk12.org</a>  <a href="http://www.dtlk.com">www.dtlk.com</a>  <a href="http://www.kinderthemes.com">www.kinderthemes.com</a>  <a href="http://www.apples4theteacher.com">www.apples4theteacher.com</a>  <a href="http://www.Teachertube.com">www.Teachertube.com</a>  <a href="http://www.Alex.alsde.edu">www.Alex.alsde.edu</a></p>		