

## Instructional Guide

Grade Level: Fourth Grade   Subject: Social Studies   School System: Pickens County

School Year: 2011-2012

Time Period (Pacing – when)	AHSGE Correlations	Standards/ Components (Pacing – what)	Resources/ Activities (Pacing – how)  Curricular Alignment	Date of Common Formative Assessment (Pacing – how well)	Mapping Comments (What works what needs adjustment)
1 <sup>st</sup> Six Weeks					
		<b>4.1. a. Identify historical information about Alabama on thematic maps.</b>	Scott Foresman: Unit 1 Ch. 1 & 2: Pgs. 1-55 Workbook pgs. 2-7; Assessment book pg. 1-4; World Map, United States Map, Alabama State Map, Big Book Atlas, Desk Maps Use graphic organizer, pre-teach vocabulary, ARI Strategies *Use sites throughout series. <a href="http://www.Teachertube.com">www.Teachertube.com</a> <a href="http://www.Alex.alsde.edu">www.Alex.alsde.edu</a>		

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1 <sup>st</sup> Six Weeks					
		<b>4.2. b. Identify current economic information about Alabama on thematic maps.</b>	Scotts Foresman: Unit 1 Ch. 2: Pgs: 38-48 Workbook Pgs. 8-9; Assessment book pg.5-8; United States Map; Alabama State Map; Library Books, Big Book Atlas, Desk Maps Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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1 <sup>st</sup> Six Weeks		<b>4.1. c. Identify political and geographic information about Alabama on thematic maps.</b>	Scott Foresman; Unit 1 Ch. 1 & 2; Pgs. 23, 33-37 Workbook Pgs. 10-11; Assessment Workbook pgs.5-6 Big Book Atlas, Desk Maps Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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<b>2<sup>nd</sup> Six Weeks</b>					
		<b>4.2. a. Describe cultures, governments, and economies of prehistoric Native Americans in Alabama.</b>	Scott Foresman; Unit 2 Ch. 3; Pgs. 66-75 Workbook pgs. 17-18; <a href="http://www.Moundville.ua.edu">www.Moundville.ua.edu</a> Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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2 <sup>nd</sup> six weeks		<b>4.2. b. Describe cultures, governments, and economies for historic Native Americans in Alabama.</b>	Scott Foresman Unit 2 Ch.3; Pgs. 76-81 Workbook pg. 19; Assessment Book pgs.13-16 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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2 <sup>nd</sup> six weeks	Standard II Obj: 2 <b>Eligible Content:</b> Identify, explain, describe, and /or compare the provisions of essential documents of the United States Government. -Declaration of Independence Basics of the Constitution	<b>4.3. a. List reasons for European exploration and settlement in Alabama.</b>	Scott Foresman Unit 2 Ch. 4; Pgs. 84-91 Workbook pgs. 22; Biography of Andrew Jackson (Library Books) Big Book Atlas, Desk Maps Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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2 <sup>nd</sup> six weeks	Standard I Obj: 1 <b>Eligible Content:</b> Identify the critical economic and political events leading to the Colonial separation from England. -Taxation -French and Indian War	<b>4.3. b. List the impact of European on trade, health, and land expansion.</b>	Scott Foresman Unit 2 Ch. 4; Pgs. 90-98 Workbook pgs. 23-24 Use graphic organizer, pre-teach vocabulary, ARI Strategies		

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2 <sup>nd</sup> six weeks	Standard II Obj: 1 <b>Eligible Content:</b> Identify and describe the impact and the influence of the intellectual and religious thought on the political systems of the United States. -Bill of Rights Declaration of Independence	<b>4.3. c. List the impact of European on the tribal reorganization of Native Americas population in Alabama.</b>	Scotts Foresman Unit 2 Ch.4; Pgs. 94-98 <a href="http://www.ushistory.org">www.ushistory.org</a> ; Assessment Book pg. 19-20 Use graphic organizers, pre-teach vocabulary, ARI Strategies		



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3 <sup>rd</sup> Six Weeks					
	Standard III Obj: 1 <b>Eligible Content:</b> Trace and describe the causes, course, and consequences of the Revolutionary War. -Territorial acquisition	<b>4.4. Describe the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</b>	Scott Foresman Unit 3 Ch.5; Pgs. 113-117;122-125 Workbook pgs. 29; 31; Alabama State Map, Big Book Atlas, Desk Maps Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard III Obj: <b>Eligible Content:</b> Trace and compare the expansion of the United States from 1783-1853. -Economic nationalism during the “Era of Good Feeling” -Alabama Statehood	<b>4.5. a. Describe Alabama’s entry into statehood.</b>	Scott Foresman; Unit 3 Ch. 5; Pgs. 118-120 Workbook pgs. 30; <a href="http://www.archives.state.al.us">www.archives.state.al.us</a> ; Use graphic organizers, pre- teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks		<b>4.5. b. Describe Alabama’s constitutions and the three branches of government.</b>	Scott Foresman; Unit 6 Ch.11; Pgs. 284-287 Workbook pg. 68; <a href="http://www.al.gov">www.al.gov</a> ; poster of 3 branches of gov. Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard III Obj: 2 <b>Eligible Content:</b> Trace and compare the expansion of the United States from 1783-1853. -Westward expansion -Indian Removal Act Pre-Civil War expansion west of the Mississippi.	4.6.a. <b>Identify cultural and economic aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople.</b>	Scott Foresman; Unit 3 Ch.5; Pgs. 126-133 Workbook pg. 32 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard III Obj:3 <b>Eligible Content:</b> Identify, describe, and /or compare the impact of social, political, and economic reforms before the Civil War. -Political and economic reform -War of 1812	4.6.b. Identify political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople.	Scott Foresman; Unit 3 Ch. 5; Pgs. 128-129 Assessment Book pg.25-28 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard IV Obj: 1 <b>Eligible Content:</b> Recognize and analyze the factors leading to sectional division. Identify and relate the election of Lincoln to the division of the nation. Secession and the federal response. Northern AL. perspective on secession	4.7 Identify reasons for Alabama's secession from the Union, including sectionalism, slavery, state rights, and economic disagreements.	Scott Foresman; Unit 3 Ch. 6; Pgs. 137-145 Workbook pg. 35; Confederate Union Map Big Book Atlas, Desk Maps, Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard IV Obj: 1; <b>Eligible Content:</b> Recognize and analyze the factors leading to sectional divisional. Identify and analyze the non-military events of the Civil War. Political, Economic, Cultural, Examine the military defeat of the Confederacy. Lee's surrender	4.8 Explain Alabama's role in and economic support of the Civil War.	Scott Foresman ; Unit 3 Ch. 6 Pgs. 146-155 Workbook pg. 36-37; <a href="http://www.nps.gov/gett">www.nps.gov/gett</a> ; <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a> , Big Book Atlas, Desk Maps Graphic organizer; Library Book- "Pink & Say" Use graphic organizers, pre- teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard IV Obj: 1 <b>Eligible Content:</b> Identify and compare the successes and failures of the Reconstruction Era and the emergences of the New South. Plans for Reconstruction, End of Reconstruction, The New South Politics	<b>4.9. a. Describe political conditions in Alabama during Reconstruction.</b>	Scott Foresman; Unit 3 Ch.6; Pgs. 158-160; 162-163 Workbook pg. 38; Use graphic organizers, pre-teach vocabulary, ARI Strategies		



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3 <sup>rd</sup> Six Weeks	Standard IV Obj: 1 <b>Eligible Content:</b> Identify and compare the successes and failures of the Reconstruction Era and the emergences of the New South. Radical Reconstruction Ex: carpetbaggers, scalawags. Race relations, Black cultural structures	4.9. b. Describe social conditions in Alabama during Reconstruction.	Scott Foresman ; Unit 3 Ch.6; Pgs. 157 & 161 Sequencing graphic organizer, Workbook pg. 39; Assessment Book pg. 29-32 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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3 <sup>rd</sup> Six Weeks	Standard IV Obj: 1 <b>Eligible Content:</b> Identify and compare the successes and failures of the Reconstruction Era and the emergences of the New South. - Industrialization	4.9 c. Describe economic condition in Alabama during Reconstruction.	Scott Foresman; Unit 3 Ch. 6; Pgs. 157 & 160 Practice & Extend; Fast Facts Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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4 <sup>th</sup> Six Weeks					
		4.10. a. Describe significant social changes in Alabama during the late nineteenth and early twentieth centuries.	Scott Foresman Unit 4 Ch.7 Pgs.178-187 Workbook pg. 43 Use graphic organizers, pre-teach vocabulary ARI Strategies,		

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4 <sup>th</sup> Six Weeks	Standard V Obj: 1 <b>Eligible Content:</b> Describe the concepts, developments, and consequences of industrialization and urbanization. Early industry/role of labor in AL. -Tuskegee Institute, Booker T. Washington, George W. Carver Alabama's 1901 Constitution	4.10. b. Describe the significant educational in Alabama during the nineteenth and early twentieth centuries.	Scott Foreman, Unit 4 Ch.7 & 8, Pgs. 188-193; 202-209 Workbook pgs. 44-45; Assessment Book pg. 37-40 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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5 <sup>th</sup> Six Weeks					
	Standard VI Obj: 1 <b>Eligible Content:</b> Identify and explain American imperialism and territorial expansion prior to WWI Identify and analyze America's involvement in WWI. Causes of the U.S. entry into the war. American military role, Home front, Technological innovations,	4.11. Describe the impact of World War I on Alabamians.	Scott Foresman, Unit 5 Ch. 9; Pgs. 226-229 Cause & Effect graphic organizer; Visit the Aliceville Museum Workbook pgs. 55-56 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

	Black migration to northern cities				
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5 <sup>th</sup> Six Weeks	Standard VII Obj: 1 <b>Eligible Content:</b> Analyze the advent and impact of the Great Depression and the New Deal on American life Cultural, Ex: movies, radio, fireside chats, homelessness, malnutrition	4.12. a. Explain effects of the events of the 1920 are on different socioeconomic groups.	Scott Foresman, Unit 5 Ch.9 Pgs. 230 Visit the Bear Bryant Museum Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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5 <sup>th</sup> Six Weeks	Standard VII Obj: 1 <b>Eligible Content:</b> Analyze the advent and impact of the Great Depression and the New Deal on American life. Identify and analyze the causes of the Great Depression. –Disparity of income, Stock market speculation, Collapse of farm economy	4.12. b. Explain effects of the events of the Great Depression on different socioeconomic groups.	Scott Foresman, Unit 5 Ch.9; Pgs. 231-233 Venn Diagram Use graphic organizers, pre-teach vocabulary, ARI Strategies		



	-Geographic, Alabama economy -Political and economic, FDR's New Deal program, Civilian Conservation Corps (CCC),				
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5 <sup>th</sup> Six Weeks	Standard VII Obj: 2 <b>Eligible Content:</b> Identify and analyze America's involvement in World War II. -Causes -Asia, Japanese expansion, attack on Pearl Harbor -Home front, Women's participation: industry and volunteerism, Rationing -Military participation.	4.13. Describe the economic and social impact of World War II on Alabamians.	Scott Foresman, Unit 5 Ch.9; Pgs. 234-239 Visit the Aliceville Museum; Visit the USS Alabama; Venn Diagram; Report on Tuskegee Airman(Writing Activity) Use graphic organizers, pre-teach vocabulary ARI Strategies,		

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6 <sup>th</sup> Six Weeks					
		4.14. Describe the social, political, and economic impact of the modern Civil Rights Movement on Alabama.	Scott Foresman, Unit 5 Ch.9; Pgs. 240-247 Library Book- “My Brother, Martin”; Movie- “My Friend, Martin” Visit Civil Rights Memorials; Assessment Book pgs. 53-56 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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6 <sup>th</sup> Six Weeks		4.15. Identify major world events that have impacted Alabama since 1950.	Scott Foresman, Unit 5 Ch. 10;252-265; Unit 6;Ch. 11; Pgs. 282-289; Unit 6; Ch.12; Pgs.308-319 Workbook pg.68 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

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6 <sup>th</sup> Six Weeks		4.16. Describe the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the twentieth century.	Scott Foresman, Unit 6 Ch. 11; Pgs.292-301 Workbook pgs. 69-71; Assessment Book pg.61-64 Use graphic organizers, pre-teach vocabulary, ARI Strategies		

