## Instructional Guide

## Grade Level Eleventh

Subject Pre Calculus School System Pickens County
School Year 2011-2012

| Time Period (Pacing when) | State <br> Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }} 9$ weeks |  |  |  |  |  |
| 1 day |  | PreCal.6.1.a. Determine the inverse of a function PreCal.6.1.b. Determine the inverse of a relation | Text/Teaching Materials: <br> Glencoe Advanced Mathematical Concepts <br> 3.4, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: inverse, horizontal Use/develop practice worksheets. Emphasize to students $f^{-1}$ is notation and not operation. |  |  |
| 2 days |  | PreCal.7.1.oo Analyze piecewisedefined functions graphically to determine domain and range PreCal.7.1.pp Analyze piecewisedefined functions algebraically to determine domain and range | Text/Teaching Materials: <br> Glencoe Advanced Mathematical Concepts <br> 1.7, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: piecewise, step function, absolute value function Use/develop practice worksheets. Exposure to graphs of various functions. |  |  |


| Time Period (Pacing when) | State Assessment Correlations | Standards/ Components <br> (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) |  |
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| $1^{\text {ST }} 9$ Weeks |  |  |  |  |  |
| 1 day |  | PreCal.7.1.qq Analyze piecewisedefined functions graphically to identify symmetries PreCal.7.1.rr Analyze piecewisedefined functions algebraically to identify symmetries | Text/Teaching Materials: <br> Glencoe Advanced Mathematical Concepts <br> 3.1, amc.glencoe.com, skills tutor software, Compass Vocabulary: symmetry Use and develop practice sheets. Internet resources |  |  |


| Time <br> Period <br> (Pacing | State <br> Assessment <br> Correlations | Standards/ Components <br> (Pacing - what) | Resources/ <br> Activities <br> (Pacing - how) | Date of <br> Common <br> Formative <br> Assessment <br> (Pacing-how <br> well) | Comments <br> (What works <br> what needs <br> adjustment) |
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| $1^{\text {st } 9}$ <br> weeks |  |  | Curricular Alignment |  |  |


| Time <br> Period <br> (Pacing <br> - <br> when) | State Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.7.1.a. Analyze rational functions graphically to determine domain and range PreCal.7.1.c. Analyze rational functions algebraically to determine domain and range | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.7 \& 4.6$, amc.glencoe.com, skills tutor software, Compass |  |  |
| 1 day |  | PreCal.7.1.c. Analyze rational functions graphically to identify symmetries <br> PreCal.7.1.d. Analyze rational functions algebraically to identify symmetries | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 3.1, amc.glencoe.com, skills tutor software, Compass Vocabulary: image point, symmetry Use and develop practice sheets. Revisit exponents. |  |  |
| 1 day |  | PreCal.7.1.e. Analyze rational functions graphically to classify functions as increasing or decreasing PreCal.7.1.f.Analyze rational functions algebraically to classify functions as increasing or decreasing | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 3.5, amc.glencoe.com, skills tutor software, Compass Vocabulary: discontinuous, discontinuity, continuous, noncontinuity Use and develop practice sheets. Internet resources. |  |  |


| Time <br> Period <br> (Pacing | State <br> Assessment <br> Correlations | Standards/ Components <br> (Pacing - what) | Resources/ <br> Activities <br> (Pacing - how) | Date of <br> Common <br> Formative <br> Assessment <br> (Pacing - how <br> well) | (What works <br> what needs <br> adjustment) |
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| Time <br> Period <br> (Pacing | State <br> Assessment <br> Correlations | Standards/ Components <br> (Pacing - what) | Resources/ <br> Activities <br> (Pacing - how) | Date of <br> Common <br> Formative <br> Assessment <br> (Pacing - how <br> well) | (What works <br> what needs <br> adjustment) |
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| Time Period (Pacing when) | State Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities <br> (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $1^{\mathrm{st}} 9$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.7.1.cc Analyze trigonometric functions graphically to determine domain and range PreCal.7.1.dd Analyze trigonometric functions algebraically to determine domain and range | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $5.3 \& 6.3$, amc.glencoe.com, skills tutor software, Compass Vocabulary: sine, cosine, tangent, period Use and develop practice sheets. Internet resources |  |  |
| 1day |  | PreCal.7.1.ee Analyze trigonometric functions graphically to identify symmetries <br> PreCal.7.1.ff Analyze trigonometric functions algebraically to identify symmetries | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.1 \& 6.3$, amc.glencoe.com, skills tutor software, Compass Vocabulary: period Use and develop practice sheets. Internet resources. |  |  |
| 1 day |  | PreCal.7.1.gg Analyze trigonometric functions graphically to identify vertical or horizontal, and oblique asymptotes <br> PreCal.7.1.hh Analyze trigonometric functions algebraically to identify asymptotes | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.7 \& 6.3$, amc.glencoe.com, skills tutor software, Compass Vocabulary: asymptote, oblique Use and develop practice sheets. Internet resources |  |  |


| Time Period <br> (Pacing <br> - <br> when) | State Assessment Correlations | Standards/ Components <br> (Pacing - what) | Resources/ Activities <br> (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 3 days |  | PreCal.7.1.ii Analyze trigonometric functions graphically to classify functions as increasing or decreasing PreCal.7.1.jj Analyze trigonometric functions algebraically to classify functions as increasing or decreasing PreCal.7.1.kk Analyze trigonometric functions graphically to classify functions as continuous or discontinuous <br> PreCal.7.1.11 Analyze trigonometric functions graphically to identify the type of discontinuity if one exists PreCal.7.1.mm Analyze trigonometric functions algebraically to classify functions as continuous or discontinuous <br> PreCal.7.1.nn Analyze trigonometric functions algebraically to identify the type of discontinuity if one exists | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.5 \& 6.3$, amc.glencoe.com, skills tutor software, Compass Vocabulary: continuous, discontinuous Use and develop practice sheets. Internet resources. |  |  |


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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.9.1.a Determine the amplitude of trigonometric functions PreCal.9.1.b Determine the period of trigonometric functions | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $6.3 \& 6.4$, amc.glencoe.com, skills tutor software, Compass Vocabulary: amplitude, frequency, period <br> Teacher made practice materials With the supplemental materials |  |  |
| 1 day |  | PreCal.9.1.c Determine the phase shift of trigonometric functions | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 6.5, amc.glencoe.com, skills tutor software, Compass Vocabulary: midline Teacher made practice materials With supplemental materials |  |  |
| 2 days | ACT | PreCal.9.1.e Determine the inverses of trigonometric functions | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $5.5 \& 6.8$, amc.glencoe.com, skills tutor software, Compass Vocabulary: principal value, inverse Use/develop practice worksheets |  |  |


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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.1.a. Perform vector operation of Addition. <br> PreCal.1.b. Perform vector operation of Scalar Multiplication <br> PreCal.1.c. Perform vector operation of absolute value | Glencoe Advanced Mathematical Concepts <br> $8.1 \& 8.2$, amc.glencoe.com, skills tutor software, Compass Vocabulary: terminal, point, magnitude, resultant, initial, Review prerequisite skills Use and develop practice worksheets. (Teachermade/computer generated.) Reteach geometric vectors |  |  |
| 1 day |  | PreCal.1.B.1.a. Determining Coincidence <br> PreCal.1.B.1.b. Determining parallelism <br> PreCal.1.B.1.c. Determining collinearity <br> PreCal.1.B.1.d. Determining perpendicularity | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 8.4, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: Coincidence, Parallelism, Collinearity, Perpendicularity |  |  |


| Time Period (Pacing when) | State Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities <br> (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.1.B.2.a. Using vectors to model application-based situations PreCal.1.B.2.b. Using vectors to model mathematical situations | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 8.5, 8.6, \& 8.7, amc.glencoe.com, skills tutor software, Compass Vocabulary: parametric, parametric equations |  |  |


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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.13.1.a Utilize parametric equations <br> PreCal.13.B. 1 Solving application-based problems involving parametric equations PreCal.13.1.b Utilize parametric equations by converting to rectangular form <br> PreCal.13.B. 2 Solving applied problems that include sequences with recurrence relations | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 8.6 \& 8.7, amc.glencoe.com, skills tutor software, Compass Vocabulary: projectiles, velocity, displacement Supplemental materials from the internet. Use/develop practice worksheets. |  |  |
| 1 day | ACT | PreCal.5.a. Create graphs of parabolas from second-degree equations PreCal.5.B.1. Formulating equations of conic sections from their determining characteristics | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 10.5, amc.glencoe.com, skills tutor software, Compass Vocabulary: focus, directrix, axis of symmetry, locus Use/develop practice worksheets. |  |  |


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| $1^{\text {st }} 9$ <br> weeks |  |  |  |  |  |
| $\begin{aligned} & 11 / 2 \\ & \text { days } \end{aligned}$ |  | PreCal.5.b. Create graphs of hyperbolas from second-degree equations <br> PreCal.5.B.1. Formulating equations of conic sections from their determining characteristics | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 10.4, amc.glencoe.com, skills tutor software, Compass Vocabulary: hyperbola, foci, asymptotes, transverse axis, conjugate axis, equilateral Use/develop practice worksheets Improper form of the equation |  |  |
| $\begin{aligned} & 11 / 2 \\ & \text { days } \end{aligned}$ |  | PreCal.5.c. Create graphs of ellipses from second-degree equations PreCal.5.B.1. Formulating equations of conic sections from their determining characteristics | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 10.3, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: major axis, minor axis, vertices, semi, eccentricity Use/develop practice worksheets. Students who use an improper form of the equation. |  |  |


| Time <br> Period <br> (Pacing <br> - | State <br> Assessment <br> (herrelations | Standards/ Components <br> (Pacing - what) | Resources/ <br> Activities <br> (Pacing - how) <br> Curricular Alignment | Date of <br> Common <br> Formative <br> Assessment <br> (Pacing-how <br> well) | Comments <br> (What works <br> what needs <br> adjustment) |
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| $1^{\text {st } 9}$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.5.d. Create graphs of circles from <br> second-degree equations <br> PreCal.5.e. Create graphs of degenerate <br> conics from second-degree equations <br> PreCal.5.B.1. Formulating equations of <br> conic sections from their determining <br> characteristics | Text/Teaching Materials: Glencoe <br> Advanced Mathematical Concepts <br> 10.2, amc.glencoe.com, skills tutor <br> software, CompassVocabulary: <br> concentric, conic section, degenerate <br> conic <br> Use/develop practice worksheets. |  |  |


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| $\begin{aligned} & 2^{\text {nd }} 9 \\ & \text { weeks } \end{aligned}$ |  |  |  |  |  |
| 2 days |  | PreCal.4.a. Determine characteristics of arithmetic sequences <br> PreCal.4.b. Determine characteristics of arithmetic sequences defined with recurrence relations PreCal.4.c. Determine characteristics of arithmetic sequences defined with first terms, common differences, and $\mathrm{n}^{\text {th }}$ terms PreCal.4.d Determine characteristics of arithmetic series <br> PreCal.4.e. Determine characteristics of arithmetic series defined with recurrence relations <br> PreCal.4.f. Determine characteristics of arithmetic series defined with first terms, common differences, and $\mathrm{n}^{\text {th }}$ terms. | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.1, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: sequence terms, arithmetic sequence, series, arithmetic series, recursive formula, arithmetic mean Use/develop practice worksheets. |  |  |


| Time Period (Pacing when) | State Assessment Correlations | Standards/ Components <br> (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.4.g. Determine characteristics of geometric sequences <br> PreCal.4.h. Determine characteristics of geometric sequences defined with recurrence relations <br> PreCal.4.i. Determine characteristics of geometric sequences defined with first terms, common differences, and $\mathrm{n}^{\text {th }}$ terms PreCal.4.j. Determine characteristics of geometric series <br> PreCal.4.k. Determine characteristics of geometric series defined with recurrence relations <br> PreCal.4.1. Determine characteristics of geometric series defined with first terms, common differences, and $\mathrm{n}^{\text {th }}$ terms. <br> PreCal.4.B.1. Solving problems modeled by finite geometric series, including home mortgage problems | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.2, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: geometric sequence, common ratio, geometric mean, geometric series Use/develop practice worksheets. |  |  |


| Time Period <br> (Pacing <br> when) | State Assessment Correlations | Standards/ Components <br> (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.4.m. Determine characteristics of arithmetic sequences defined with limits PreCal.4.n.Determine characteristics of geometric sequences defined with limits | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.3, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: infinite sequence, limit infinite sequence Use and develop practice sheets. Internet resources. |  |  |
| 2 days |  | PreCal.4.o. Determine characteristics of arithmetic series defined with statements of convergence <br> PreCal.4.p. Determine characteristics of arithmetic series defined with statements of divergence <br> PreCal.4.q. Determine characteristics of geometric series defined with statements of convergence <br> PreCal.4.r. Determine characteristics of geometric series defined with statements of divergence | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.4, amc.glencoe.com, skills tutor software, Compass Vocabulary: converge, diverge, comparison test |  |  |


| Time Period <br> (Pacing <br> when) | State Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.4.B. 2 Expanding binomials raised to a whole number power using the binomial theorem | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.6, amc.glencoe.com, skills tutor software, Compass Vocabulary: Pascal's triangle, Binomial Theorem Use and develop practice sheets. Internet resources. |  |  |
| 2 days |  | PreCal.7.1.q. Analyze exponential functions graphically to determine domain and range PreCal.7.1.r. Analyze exponential functions algebraically to determine domain and range | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 11.2, amc.glencoe.com, skills tutor software, Compass Vocabulary: growth, decay Use and develop practice sheets. Internet resources |  |  |
| 2 days |  | PreCal.7.1.s. Analyze exponential functions graphically to identify symmetries <br> PreCal.7.1.t. Analyze exponential functions graphically to identify symmetries | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 3.1, amc.glencoe.com, skills tutor software, Compass Vocabulary: image point Use and develop practice sheets. Internet resources |  |  |


| $\begin{array}{c}\text { Time } \\ \text { Period }\end{array}$ | $\begin{array}{c}\text { State } \\ \text { Assessment } \\ \text { Correlations }\end{array}$ | $\begin{array}{c}\text { Standards/ Components } \\ \text { (Pacing } \\ -\end{array}$ |  | $\begin{array}{c}\text { Resources/ } \\ \text { Activities } \\ \text { (Pacing - how) }\end{array}$ | $\begin{array}{c}\text { Date of } \\ \text { Common } \\ \text { Formative } \\ \text { Assessment } \\ \text { (Pacing-how } \\ \text { well) }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| when) |  |  |  |  |  |\(\left.\quad \begin{array}{c}Comments <br>

(What works <br>
what needs <br>
adjustment)\end{array}\right\}\)

| Time <br> Period <br> (Pacing <br> - <br> when) | State Assessment Correlations | Standards/ Components (Pacing - what | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2^{\text {nd }} 9 \\ & \text { weeks } \end{aligned}$ |  |  |  |  |  |
| 2 days |  | PreCal.7.1.y. Analyze exponential functions graphically to classify functions as continuous or discontinuous <br> PreCal.7.1.z. Analyze exponential functions graphically to identify the type of discontinuity if one exists PreCal.7.1.aa. Analyze exponential functions algebraically to classify functions as continuous or discontinuous <br> PreCal.7.1.bb. Analyze exponential functions algebraically to identify the type of discontinuity if one exists | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 3.5, amc.glencoe.com, skills tutor software, Compass Vocabulary: discontinuity, continuity Use and develop practice sheets. Internet resources. |  |  |
| 2 days |  | PreCal.14.1.a Apply laws of logarithms to simplify expressions PreCal.14.1.b Apply laws of logarithms to solve equations using common logarithms <br> PreCal.14.1.c Apply laws of logarithms to solve equations using logarithms with other bases. | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 11.4 \& 11.5, amc.glencoe.com, skills tutor software, Compass Vocabulary: logarithm, logarithmic, mantissa, antilogarithms Use/develop practice worksheets. Exhibit knowledge of logarithms. |  |  |


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| :--- | :--- | :--- | :--- | :--- | :--- |
| $2^{\text {nd } 9}$ <br> weeks |  |  | Curricular Alignment |  |  |


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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.7.1.i. Analyze logarithmic functions graphically to identify symmetries <br> PreCal.7.1.j. Analyze logarithmic functions algebraically to identify symmetries <br> PreCal.7.1.k. Analyze logarithmic functions graphically to classify functions as increasing or decreasing PreCal.7.1.1 Analyze logarithmic functions algebraically to classify functions as increasing or decreasing | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.1 \& 11.4$, amc.glencoe.com, skills tutor software, Compass <br> Use and develop practice sheets. Internet resources |  |  |


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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 1 day |  | PreCal.7.1.m. Analyze logarithmic functions graphically to classify functions as continuous or discontinuous PreCal.7.1.n. Analyze logarithmic functions algebraically to classify functions as continuous or discontinuous PreCal.7.1.o. Analyze logarithmic functions graphically to identify the type of discontinuity if one exists PreCal.7.1.p. Analyze logarithmic functions algebraically to identify the type discontinuity if one exists | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $3.5 \& 11.4$, amc.glencoe.com, skills tutor software, Compass Vocabulary: continuous, discontinuous Use and develop practice sheets. Internet resources |  |  |
| 2 days |  | PreCal.16.1.a Determine the equation of a curve of best fit from a set of data using exponential functions. <br> PreCal.16.1.b Determine the equation of a curve of best fit from a set of data using quadratic functions. <br> PreCal.16.1.c Determine the equation of a curve of best fit from a set of data using logarithmic functions. | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $1.6 \& 4.8$, amc.glencoe.com, skills tutor software, Compass Vocabulary: model Supplement with internet resources. |  |  |


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| $2^{\text {nd }} 9$ <br> weeks |  |  |  |  |  |
| 2 days |  | PreCal.3.a. Determine numerically the limits of functions at specific values <br> PreCal.3.b. Determine numerically the limits of functions at infinity <br> PreCal.3.c. Determine algebraically the limits of functions at specific values <br> PreCal.3.d. Determine algebraically the limits of functions at infinity | Glencoe Advanced Mathematical <br> Concepts <br> $15.1 \& 12.3$, amc.glencoe.com, skills <br> tutor software, Compass <br> Vocabulary: limit, infinite <br> Use/develop practice worksheets. |  |  |
| 1 day |  | PreCal.3.e. Determine graphically the limits of functions at specific values <br> PreCal.3.f. Determine graphically the limits of functions at infinity | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts amc.glencoe.com, skills tutor software, Compass Use internet supplied materials. Use and develop practice sheets. Use internet supplied materials. |  |  |


| Time Period (Pacing when) | State Assessment Correlations | Standards/ Components (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{\text {nd }} 9$ weeks |  |  |  |  |  |
| 1 day |  | PreCal.3.B.a Applying limits in problems involving convergence PreCal.3.B.b Applying limits in problems involving divergence | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $12.3 \& 12.4$, amc.glencoe.com, skills tutor software, Compass Vocabulary: converge, diverge Use and develop practice worksheets. Use and develop practice worksheets. |  |  |
| 1 day |  | PreCal.7.B. 1 Using the difference quotient to approximate rates of change | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 15.2, amc.glencoe.com, skills tutor software, Compass Vocabulary: rate of change, antiderivative, derivative, tangent line, secant line <br> Use/develop practice worksheets. |  |  |


| Time Period (Pacing - when) | State Assessment Correlations | Standards/ Components <br> (Pacing - what) | Resources/ Activities (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2^{\text {nd }} 9 \\ & \text { weeks } \end{aligned}$ |  |  |  |  |  |
| 2 days |  | PreCal.2.a. Define e using the limit form of $\sum 1 / n$ ! <br> PreCal.2.b. Define e using the limit form of $\lim (1+1 / n)^{n}$ <br> PreCal.2.c. Define e using the limit form of $\lim (1+n)^{1 / n}$ | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 12.5 , amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: limit, sigma notation, summation, factorial Use and develop supplemental materials from internet resources. Use and develop practice sheets. Review $e$, limits, and other prerequisite skills. |  |  |
| 2 days |  | PreCal.8.1. Compare effects of parameter changes on graphs of transcendental functions. | Text/Teaching Materials: <br> Internet, amc.glencoe.com, skills tutor software, Compass Supplemental materials from the internet Supplemental materials from the internet |  |  |
| 2 days |  | PreCal.15.1.c Convert coordinates, equations, and complex numbers from Cartesian form to polar form PreCal.15.1.d Convert polar coordinates to coordinates, equations, and complex numbers in Cartesian form | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 9.3, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: complex numbers Use/develop practice worksheets. |  |  |


| Time Period <br> (Pacing <br> when) | State <br> Assessment <br> Correlations | Standards/ Components (Pacing - what) | Resources/ Activities <br> (Pacing - how) <br> Curricular Alignment | Date of Common Formative Assessment (Pacing - how well) | Mapping Comments (What works what needs adjustment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2^{\text {nd }} 9 \\ & \text { weeks } \end{aligned}$ |  |  |  |  |  |
| 1 day |  | PreCal.15.1.a Determine the location of polar coordinates on the complex plane | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts $9.1 \& 9.2$, amc.glencoe.com, skills tutor software, Compass Vocabulary: polar, pole, rose, cardioid, classical curves Use/develop practice worksheets. Expose students to complex plane. |  |  |
| 1 day |  | PreCal.15.1.b Determine the location of complex numbers on the complex plane | Text/Teaching Materials: Glencoe Advanced Mathematical Concepts 9.6, amc.glencoe.com, skills tutor software, Compass <br> Vocabulary: Argand plane, modulus, argument <br> Use/develop practice worksheets. <br> Expose students to complex plane. |  |  |

